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ABSTRACT

Information is provided in this directory about 256 schools working with the school-based-management process, "Onward to Excellence" (OTE), to improve student performance. This directory provides information about recently trained OTE schools and about those longer term OTE Schools not profiled in last year's directory. Each entry includes a school contact person, the OTE status of use, school level, number of students, area (for example, small city, large city, suburban, or rural), student population (composition, free/reduced lunch, mobility), school-improvement goals and their progress status, and practice clusters. Most schools (68 percent) have goals that focus on improving student academic achievement, and 32 percent report that progress has not yet been formally assessed. The schools are indexed by effective-schools research-practice clusters, practice clusters selected by schools, and goal and content areas selected by schools. (MLF)

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ED 383 038

SCHOOL IMPROVEMENT NETWORK DIRECTORY

1994

Compiled by:
Linda Gipe

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Northwest Regional Educational Laboratory
101 S.W. Main Street, Suite 500
Portland, Oregon 97204
Telephone (503) 276-9500

School, Community and Professional
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Introduction

Background

The *1994 School Improvement Network Directory* is part of a series designed to facilitate information exchange and support among schools and districts involved in long-term school improvement efforts. The *Directory* provides information about 256 schools working with the school-based management process, *Onward to Excellence* (OTE), to improve student performance.

This edition is the seventh in a series of *School Improvement Network Directories* published annually since 1988. During 1988-91, our approach to preparing each year's *Directory* involved sending questionnaires to *all* schools that had ever received training in the OTE process, requesting demographic and school improvement information from them. Each edition of the *Directory* included information about the schools that completed and returned questionnaires that year.

To avoid the inevitable redundancy produced by that method, in 1992 we changed our approach. Instead of contacting all OTE-trained schools annually, we sent questionnaires only to those schools that had not been profiled the year before. Thus, since 1992, each year's *Directory* supplements the information provided in the previous year's edition, without duplicating that information. Together, the two newest *Directory* editions provide a complete picture of all schools that both received OTE training and returned completed questionnaires. Continuing with this strategy, the *1994 Directory* provides information about recently trained OTE schools and about those longer-term OTE schools not profiled last year.

Organization

The questionnaires we send to OTE-trained schools request a variety of information that appears in a separate entry for each responding school. Each school entry is included in one of four sections, according to level, and alphabetically as noted in the Table of Contents.

Each entry includes a school contact person with full address and telephone number, followed by information about the status of use of *Onward to Excellence* in the school (when use of OTE was begun and whether or not the school is currently using the process). The next section

provides background information on the school, including level, number of students, and the nature of the area in which the school is located. Area is identified by population: large city (over 50,000), small city (25,000-50,000), town or suburban (2,500-25,000), rural (2,500 or fewer) and Department of Defense Dependent Schools (overseas schools associated with military bases).

Each entry then lists information on the student body composition by percentage in various categories and the school's mobility rate (the percentage of the student population in the school that moves in or out of the district each year). Finally, each entry identifies the school improvement goal(s), when the school began working on the goal(s), current status of progress toward the goal(s), and the practice clusters used in the school's prescription to meet the goal(s).

Examination of the schools included in this *Directory* provides the following information: All but 56 of the schools continue to use the *Onward to Excellence* process. Of the 256 schools, 140 (55%) are elementary schools, 31 (12%) are middle/junior high schools, 42 (16%) are high schools, and 43 (17%) serve multiple levels of students. Unless otherwise noted, elementary schools are those serving grade K or 1 to grade 5 or 6; middle/junior high schools serve grade 6 or 7 to grade 8 or 9; high schools serve grade 8 or 9 to grade 12; and multi-level schools serve other configurations, such as grades K-8, 7-12, K-12, etc.

This *Directory* includes information only on the *current* goal area(s) for each school. Most schools focus on a single schoolwide improvement goal, with four schools reporting two active goals and six schools each reporting three active goals. A total of 210 goals are reported by the 256 schools: 143 goals (68%) focus on improving student academic achievement, 24 goals (11%) focus on improving student attitude, and 40 goals (25%) focus on improving student behavior.

Reporting progress on those 210 goals, 23 schools (11%) met the long-term standard; 34 (16%) met the short-term target; 67 (32%) made some progress toward the target; 5 (2%) made little or no progress toward the goal; and 68 (32%) report that progress has not yet been formally assessed. Thirteen schools (6%) did not cite any of these options regarding progress.

The charts on the following page enumerate, by level and location, (1) the schools featured in the *Directory* and (2) *Directory* schools combined with those featured in last year's *Directory*.

1994 Directory Schools

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools	Totals
British Columbia	-	-	1	-	1
DoDDS (Panama)	1	-	-	-	1
Colorado	1	-	-	-	1
Florida	17	2	4	2	25
Hawaii	1	1	-	2	4
Idaho	13	3	2	1	19
Kansas	19	4	9	5	51
Mississippi	26	8	15	14	63
Montana	12	1	-	1	14
Oklahoma	3	1	1	1	6
Oregon	40	8	10	2	60
Pacific Jurisdictions	2	-	-	1	3
Washington	4	3	-	-	7
Wyoming	1	-	-	-	1
	<u>140</u>	<u>31</u>	<u>42</u>	<u>43</u>	<u>256</u>

1993 + 1994 Directory Schools

	Elementary Schools	Middle/Junior High Schools	High Schools	Multi-Level Schools	Totals
British Columbia	-	-	2	-	2
DoDDS (Panama)	4	1	-	-	5
Colorado	6	3	-	2	11
Florida	45	10	11	9	75
Hawaii	7	2	-	4	13
Idaho	23	8	2	1	34
Kansas	23	5	10	24	62
Mississippi	52	18	25	21	116
Montana	21	3	1	2	27
Oklahoma	3	1	1	1	6
Oregon	87	21	25	9	142
Pacific Jurisdictions	2	1	1	1	5
Washington	16	6	2	-	24
Wyoming	1	-	-	-	1
	<u>290</u>	<u>79</u>	<u>80</u>	<u>74</u>	<u>523</u>

To assist users of this *Directory*, three indices are provided:

- **Index I: Effective Schooling Research Practice Clusters:** The list of practice clusters from *Effective Schooling Practices: A Research Synthesis/1990 Update*. The numbers of relevant practice clusters are listed in each entry.
- **Index II: Practice Clusters Selected by Schools:** Schools which cite each practice cluster, listed by the identifying numbers they are assigned in this *Directory*.
- **Index III: Goal and Content Areas Selected by Schools:** An index of schools organized by goal content area ("reading," "math," "self-esteem," etc.) and by level.

Like other publications in this series, the 1994 *Directory* can be expected to increase educators' awareness of and access to the large and growing network of schools using *Onward to Excellence*. Schools will be queried again next year and another update prepared to include additional information about the use of OTE in schools.

Elementary Schools

A total of 140 elementary schools returned questionnaires and are listed in this section. Unless otherwise noted, schools include those with students in grade K or 1 through grade 5 or 6. Not all schools provided all requested information. Of responding schools, 51 have more than 500 students, 71 have fewer than 500 students, and 5 have fewer than 100 students. In terms of location, 41 are in large cities (over 50,000 population), 16 are in small cities (25,000-50,000), 41 are in towns or suburban areas (2,500-25,000) and 36 are in rural areas (2,500 or fewer).

In selecting improvement goals, 86 schools cite goals related to student academic achievement, 19 cite student behavior goals, and 9 cite student attitude goals. Of those identifying goals, 17 met long-term standards in their OTE cycle, 24 met short-term targets, 32 made some progress toward the target, 3 made little or no progress, and 34 have not yet formally assessed their progress.

1. A. W. Watson Jr. Elementary School

George Knox, Principal
A. W. Watson Jr. Elementary School
Claiborne County Public Schools
Oil Mill Road
Port Gibson, MS 39150
601/437-5070

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: 982
Area: Town/Suburban
Student Population:

Composition: 1% White; 99% Black
Free/Reduced Lunch: 93%
Mobility: 2%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; commercially available student attitude
survey; locally developed student attitude
survey; school records

Current Leadership Team: 9 members: Includes
6 classroom teachers; 2 building administra-
tors; 1 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally
assessed
Practice Clusters: 1.2.1; 1.2.2; 1.2.3; 1.3.2;
1.3.3; 1.4.1; 2.2.1; 2.6.1; 2.7.1

2. Ackerman Laboratory School

Barbara V. Fabert, Principal
Ackerman Laboratory School
Eastern Oregon State College
1410 L Street
La Grande, OR 97850
503/962-3532

OTE Status: Started 9/1/87;
Not actively using OTE

School Level: Elementary
Number of Students: 175
Area: Town/Suburban
Student Population:

Composition: 92% White; 1.7% Black;
4% Hispanic; 1.7% Asian or Pacific
Islander; .6% American Indian/Alaska
Native
Free/Reduced Lunch: 46%
Mobility: 9.3%

Assessment Data: Standardized test scores;
performance tests; teacher made tests; school
records

3. Altoona Elementary School

Lonnie Bratcher, Principal
Altoona Elementary School
Altoona-Midway Unified School District 387
PO Box 128
Altoona, KS 66710
316/568-5722

OTE Status: Started 9/15/93;
Actively using OTE

School Level: Elementary
Number of Students: 55
Area: Rural
Student Population:

Composition: 99% White
Free/Reduced Lunch: 40%
Mobility: 20%

Assessment Data: Standardized test scores;
student survey; staff survey parent/community
survey; school records

Current Leadership Team: 5 members: Includes
2 classroom teachers; 1 building administrator;
1 non-certified staff; 1 counselor

Elementary Schools

Goal: Student Academic Achievement: Reading

Start Date: Not listed

Goal Status: Made some progress toward target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

4. Arrowhead Elementary School

Clayton Croff, Principal
Arrowhead Elementary School
Billings Public Schools
2510 38th Street West
Billings, MT 59102
406/255-3813

OTE Status: Start date not listed;
Actively using OTE

School Level: Elementary

Number of Students: 440

Area: Large City

Student Population:

Composition: 98% White; 2% Other

Free/Reduced Lunch: 2%

Mobility: 13%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Made some progress toward target

Practice Clusters: 1.2.4; 2.2.3

5. Auburn Elementary School

Julie Musfeldt, Teacher
Auburn Elementary School
Salem-Keizer School District No. 24J
4612 Auburn Road
Salem, OR 97301
503/399-3128

OTE Status: Start date not listed;
Not actively using OTE

School Level: Elementary

Number of Students: 579

Area: Large City

Student Population:

Composition: 87% White; 2% Black;
7% Hispanic; 3% Asian or Pacific Islander;
1% American Indian/Alaska Native

Free/Reduced Lunch: 42%

Mobility: 13%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
performance tests

6. Baker Elementary School

Jan Kanark
Baker Elementary School
Salem/Keizer School District No. 24J
1515 Saginaw Street
Salem, OR 97302
503/399-3130

OTE Status: Start date not listed;
Actively using OTE

School Level: Elementary

Number of Students: 70

Area: Large City

Student Population:

Composition: 80% White; 2% Black;
8% Hispanic; 8% Asian or Pacific Islander;
2% American Indian/Alaska Native

Free/Reduced Lunch: Not listed

Mobility: 2%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.2.4; 1.3.2; 1.3.4;
 1.4.3; 2.1.1; 2.1.2; 2.2.4; 2.3.3; 2.6.1;
 2.7.1

7. Bennett Elementary School

Mike Hubbard, Principal
 Bennett Elementary School
 Broken Bow School District
 North Park Drive
 Broken Bow, OK 74728
 405/584-6440

OTE Status: Start date not listed;
 Actively using OTE

School Level: Elementary
Number of Students: 497
Area: Town/Suburban
Student Population:
Composition: 67% White; 11% Black;
 2% Hispanic; 20% American Indian/Alaska
 Native
Free/Reduced Lunch: 78%
Mobility: 11%

Assessment Data: Standardized test scores

Current Leadership Team: 8 members: Includes
 4 classroom teachers; 1 building administrator;
 1 other certified staff; 2 parents

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Progress not yet formally
 assessed
Practice Clusters: 1.2.1; 1.2.2; 1.3.2; 1.4.1

8. Bethel Elementary School

Michael Chamberlain, Teacher
 Bethel Elementary School
 Salem/Keizer School District No. 24J
 6850 State Street
 Salem, OR 97301
 503/399-3131

OTE Status: Started 9/1/90;
 Not actively using OTE

School Level: Elementary
Number of Students: 72
Area: Large City
Student Population:
Composition: 96% White; 2% Hispanic;
 1% Asian or Pacific Islander; 1% American
 Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: 3%

Assessment Data: Standardized test scores;
 criterion referenced or district developed tests;
 performance tests; student survey; staff survey;
 parent/community survey; school records

9. Beulah Elementary School

Suzanne Angstadt, Principal
 Beulah Elementary School
 Escambia School District
 6201 Helms Road
 Pensacola, FL 32506
 904/944-0550

OTE Status: Started 10/31/90;
 Actively using OTE

School Level: Elementary
Number of Students: 720
Area: Rural
Student Population:
Composition: 95.9% White; 1.7% Black;
 .6% Hispanic; 1.3% Asian or Pacific
 Islander; .8% American Indian/Alaska
 Native
Free/Reduced Lunch: 45.4%
Mobility: 27.9%

Elementary Schools

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 10 members:
Includes 4 classroom teachers; 1 building administrator; 2 other certified staff; 1 central office personnel; 1 parent; 1 other

Goal: Student Academic Achievement:
Language Arts

Start Date: 1991

Goal Status: Met long-term standard

Practice Clusters: 1.3.1; 1.3.2

10. Bratt Elementary School

John Dell Hucabee (Mrs.), Principal
Bratt Elementary School
Escambia School District
5721 North Highway 99
Century, FL 32535
904/327-6137

OTE Status: Started 10/31/90;
Actively using OTE

School Level: Elementary

Number of Students: 370

Area: Rural

Student Population:

Composition: 87% White; 10% Black;
1% Hispanic; .5% Asian or Pacific Islander;
1.5% American Indian/Alaska Native

Free/Reduced Lunch: 53%

Mobility: 9.5%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 19 members:
Includes 7 classroom teachers; 1 building
administrator; 2 other certified staff; 1 central
office personnel; 2 non-certified staff; 5 parents;
1 non-parent community member

Goal: Student Academic Achievement: Reading

Start Date: 1990

Goal Status: Met short-term target

Practice Clusters: 1.5.1; 2.3.2; 2.5.1

11. Breidablik Elementary School

Marylou Murphy, Principal
Breidablik Elementary School
North Kitsap School District No. 400
25142 Waghorn Road NW
Poulsbo, WA 98370
206/770-8802

OTE Status: Started 9/1/90;
Actively using OTE

School Level: Elementary

Number of Students: 720

Area: Town/Suburban

Student Population:

Composition: 83% White; .6% Black;
1.8% Hispanic; 4% Asian or Pacific
Islander; 18% American Indian/Alaska
Native

Free/Reduced Lunch: 15%

Mobility: 15%

Assessment Data: Not listed

Current Leadership Team: 10 members

Goal: Student Academic Achievement:
Restructured Teacher Model

Start Date: 1991

Goal Status: Met long-term standard

Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.6.1;
2.1.1; 2.2.1; 2.7.1

12. Broadwater Elementary School

Jim Strecker, Principal
Broadwater Elementary School
Billings Public Schools
415 Broadwater Avenue
Billings, MT 59101
406/255-3831

OTE Status: Started 9/30/91;
Actively using OTE

School Level: Elementary

Number of Students: 416

Area: Large City

Student Population:

Composition: 82.9% White; 1.4% Black;
7% Hispanic; .7% Asian or Pacific Islander;
7.9% American Indian/Alaska Native
Free/Reduced Lunch: 50%
Mobility: 44%

Assessment Data: Standardized test scores;
teacher made tests; student survey; staff
survey; parent/community survey

Current Leadership Team: 6 members: Includes
4 classroom teachers; 1 building administrator;
1 non-certified staff

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.3.1; 1.3.5

13. Brush College Elementary School

Patti Hoffert, Counselor
Brush College Elementary School
Salem/Keizer School District No. 24J
2623 Doaks Ferry Road NW
Salem, OR 97304
503/399-3132

OTE Status: Start date not listed;
Actively using OTE

School Level: Elementary
Number of Students: 632
Area: Large City

Student Population:
Composition: 54.9% White; 6% Black;
32% Hispanic; 8% Asian or Pacific
Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 17%
Mobility: 8%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Academic Achievement: Math
Start Date: 1989
Goal Status: Met long-term standard
Practice Clusters: 1.2.2; 1.3.2; 1.4.1; 2.1.2;
2.2.2

14. Caledonia Elementary School

Roger Hill, Principal
Caledonia Elementary School
Lowndes County School District
111 Confederate Drive
Caledonia, MS 39740
601/356-4936

OTE Status: Started 10/10/91;
Actively using OTE

School Level: Elementary
Number of Students: 807
Area: Rural

Student Population:
Composition: 70.4% White; 28.4% Black;
.4% Hispanic; .3% Asian or Pacific Islander
Free/Reduced Lunch: 55.6%
Mobility: 47%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey

Current Leadership Team: 8 members: Includes
7 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Progress not yet formally
assessed
Practice Clusters: 1.2.1; 1.3.3; 1.6.1; 2.2.1

15. Cedar Grove Elementary School

Lynn Stryker, Principal
Cedar Grove Elementary School
Bay County School District
2826 East 15th Street
Panama City, FL 32405
904/872-4550

OTE Status: Started 11/2/93;
Actively using OTE

School Level: Elementary
Number of Students: 507
Area: Small City

Elementary Schools

Student Population:

Composition: 72% White; 24% Black;
1% Hispanic; 3% Asian or Pacific Islander
Free/Reduced Lunch: 76%
Mobility: 45.4%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; commercially available student attitude
survey; school records

Current Leadership Team: 12 members:
Includes 7 classroom teachers; 1 building
administrator; 1 non-certified staff; 2 parents;
1 student

Goal: Student Behavior: Responsible Learner

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.2;
2.2.3; 2.4.2; 2.7.1

16. Chapman Hill Elementary School

Meri McLeod, Media Specialist
Chapman Hill Elementary School
Salem/Keizer School District No. 24J
1500 Doaks Ferry Road
Salem, OR 97304
503/399-3195

OTE Status: Start date not listed;
Actively using OTE

School Level: Elementary

Number of Students: 615

Area: Large City

Student Population:

Composition: 95% White; 1% Black;
3% Hispanic; 1% Asian or Pacific Islander;
1% American Indian/Alaska Native
Free/Reduced Lunch: 25%
Mobility: 10%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.1; 1.2.4; 1.4.3; 2.2.3;
2.7.1

17. Cherokee Elementary School

Fran Gerstman, Principal
Cherokee Elementary School
Okaloosa County School District
Gaffney Road
Elgin Air Force Base, FL 32542
904/833-4321

OTE Status: Started 9/1/92;
Actively using OTE

School Level: Elementary

Number of Students: 560

Area: Small City

Student Population:

Composition: 69.2% White; 18.1% Black;
5.8% Hispanic; 6.2% Asian or Pacific
Islander; .7% American Indian/Alaska
Native

Free/Reduced Lunch: 61.7%

Mobility: 60.9%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 8 members: Includes
5 classroom teachers; 1 building administrator;
1 central office personnel; 1 parent

Goal: Student Behavior: Discipline Referrals

Start Date: 1993

Goal Status: Made some progress toward
target

Practice Clusters: 1.2.4; 2.2.3

18. Circle Grove Elementary School

Robert Austin, Principal
 Circle Grove Elementary School
 Louisburg Unified School District 416
 29030 Mission Bellview
 Louisburg, KS 66053
 913/837-2145

OTE Status: Started 8/15/93;
 Actively using OTE

School Level: Elementary
Number of Students: 131

Area: Town/Suburban

Student Population:

Composition: 99% White; 1% Black

Free/Reduced Lunch: 34%

Mobility: 5%

Assessment Data: Standardized test scores;
 performance tests; teacher made tests; student
 survey; staff survey; parent/community survey;
 locally developed student attitude survey;
 school records

Current Leadership Team: 9 members: Includes
 4 classroom teachers; 1 building administrator;
 1 other certified staff; 2 non-certified staff;
 1 parent

Goal: Student Academic Achievement: Math

Start Date: 1993

Goal Status: Progress not yet formally
 assessed

Practice Clusters: 1.1.1; 1.2.2; 1.4.3; 1.5.1;
 1.6.1

19. Creslane Elementary School

Jacque Burnell, Vice-Principal
 Creslane Elementary School
 Creswell School District No. 40
 996 West A Avenue
 Creswell, OR 97426
 503/895-2108

OTE Status: Started 10/1/86;
 Actively using OTE

School Level: Elementary

Number of Students: 588

Area: Rural

Student Population:

Composition: 92% White; 1% Black;
 5% Hispanic; 1% Asian or Pacific Islander;
 1% American Indian/Alaska Native

Free/Reduced Lunch: 51%

Mobility: 16%

Assessment Data: Standardized test scores;
 performance tests; student survey; staff survey;
 parent/community survey; locally developed
 student attitude survey; school records

Current Leadership Team: 7 members: Includes
 4 classroom teachers; 1 building administrator;
 1 other certified staff; 1 non-certified staff

Goal: Student Academic Achievement:
 Assessment

Start Date: 1993

Goal Status: Made some progress toward
 target

Practice Clusters: 1.2.2; 1.3.2; 1.3.3; 1.3.4;
 1.3.5; 1.4.1; 1.5.1; 2.1.2; 2.2.3; 2.5.1;
 2.7.1

20. Curbullido School

Norma Tabayoyong, Principal
 Curbullido School
 Guam Department of Education
 PO Box ED
 Agana, GU 96910
 671/472-8901

OTE Status: Started 9/1/89;
 Actively using OTE

School Level: Elementary

Number of Students: 550

Area: Town/Suburban

Student Population:

Composition: 1% White; 1% Hispanic;
 86% Asian or Pacific Islander; 12% Other

Free/Reduced Lunch: 51%

Mobility: 2%

Elementary Schools

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 22 members:
Includes 8 classroom teachers; 2 building administrators; 1 other certified staff; 3 non-certified staff; 2 parents; 4 students; 1 non-parent community member

Goal: Student Academic Achievement: Reading

Start Date: 1989

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.2;
1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.5.1; 2.1.1;
2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;
2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

21. Deer Creek Elementary School

Pam Maurice, Principal
Deer Creek Elementary School
Glide School District No. 12
18585 Dixonville Road
Roseburg, OR 97470
503/672-5157

OTE Status: Start date not listed;
Not actively using OTE

School Level: Elementary

Number of Students: 128

Area: Rural

Student Population:

Composition: 98% White; 2% Hispanic

Free/Reduced Lunch: 30%

Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

22. Demonstration Elementary School

Alma Turner, Principal
Demonstration Elementary School
Columbus Municipal School District
W-Box 1617
Columbus, MS 39701
601/329-7358

OTE Status: Started 10/10/91;
Actively using OTE

School Level: Elementary

Number of Students: 175

Area: Small City

Student Population:

Composition: 41% White; 58% Black;
1% Asian or Pacific Islander

Free/Reduced Lunch: 57%

Mobility: 21%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records; tutorial checklist; teacher/student interpersonal checklist

Current Leadership Team: 8 members: Includes
3 classroom teachers; 1 building administrator;
1 other certified staff; 1 central office personnel;
1 parent; 1 non-parent community member

Goal: Student Academic Achievement: Reading

Start Date: 1992

Goal Status: Met short-term target

Practice Clusters: 1.3.2; 2.6.1

23. Diablo Elementary School

Rebecca Sharp, Principal
Diablo Elementary School
DoDDS
Panama Region; Unit 0925
APO, AA 34002

OTE Status: Started 10/1/87;
Actively using OTE

School Level: Elementary

Number of Students: 460

Area: DoDDS

Student Population:

Composition: 34% White; 15% Black;
28% Hispanic; 3% Asian or Pacific
Islander; 1% American Indian/Alaska
Native; 19% Mixed Race

Free/Reduced Lunch: 0%

Mobility: 35%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
student survey; staff survey; parent/community
survey; commercially available student attitude
survey; school records; ethnic; sponsors bank;
physical best

Current Leadership Team: 5 members: Includes
2 classroom teachers; 1 building administrator;
1 other certified staff; 1 parent

Goal A: Student Attitude: Enhance Conflict
Resolution Among Students

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.4; 1.3.4; 2.2.3; 2.2.4;
2.3.3; 2.4.2; 2.7.1

Goal B: Student Academic Achievement:
Increase Computer Literacy

Start Date: 1993

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.1;
1.3.2; 1.3.4; 1.3.5; 1.4.3; 1.5.1; 2.1.1;
2.1.2; 2.2.2; 2.3.1; 2.3.2; 2.3.3; 2.4.1;
2.5.1

Goal C: Student Academic Achievement: Science

Start Date: 1992

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1;
1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.1;
2.2.2; 2.2.5; 2.3.1; 2.3.2; 2.3.3; 2.4.1;
2.4.2; 2.5.1; 2.6.1

24. Dierks Elementary School

Larry Smith, Principal

Dierks Elementary School

Broken Bow School District

Jones Street

Broken Bow, OK 74728

405/584-2765

OTE Status: Start date not listed;
Actively using OTE

School Level: Elementary

Number of Students: 274

Area: Town/Suburban

Student Population:

Composition: 51% White; 11% Black;
1% Hispanic; 37% American Indian/Alaska
Native

Free/Reduced Lunch: 76%

Mobility: 35%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 7 members: Includes
4 classroom teachers; 1 building administrator;
1 other certified staff; 1 parent

Goal: Student Academic Achievement: Reading

Start Date: 1992

Goal Status: Met short-term target

Practice Clusters: 1.2.2; 1.3.2; 2.3.2

25. East Amory Elementary School

Valerie Jaynes, Principal

East Amory Elementary School

Amory School District

PO Box 330; East Haven & Concord

Amory, MS 38821

601/256-7191

OTE Status: Started 9/21/93;
Actively using OTE

School Level: Elementary (grades 2-4)

Number of Students: 450

Area: Town/Suburban

Elementary Schools

Student Population:

Composition: 70% White; 30% Black

Free/Reduced Lunch: 30%

Mobility: 2%

Assessment Data: Standardized test scores;
student survey

Current Leadership Team: 6 members: Includes
4 classroom teachers; 1 building administrator;
1 guidance counselor

Goal: Student Behavior: Listening Skills

Start Date: 1993

Goal Status: Met long-term standard

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 2.1.1;
2.1.2; 2.2.4; 2.3.2; 2.3.3; 2.4.1; 2.4.2;
2.6.1; 2.7.1

26. East Evergreen Elementary School

Jim Magness, Principal
East Evergreen Elementary School
Evergreen Elementary School District No. 50
535 East Evergreen
Kalispell, MT 59901
406/752-1347

OTE Status: Started 8/1/87;
Actively using OTE

School Level: Elementary (grades K-4)

Number of Students: Not listed

Area: Town/Suburban

Student Population:

Composition: 98% White; 2% American
Indian/Alaska Native

Free/Reduced Lunch: 45%

Mobility: 30%

Assessment Data: Staff survey

Current Leadership Team: 6 members: Includes
4 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Writing

Start Date: 1992

Goal Status: Made some progress toward
target

Practice Clusters: 2.1.1; 2.1.2

27. Eastside Elementary School

C. Gordon Swaggerty Jr., Principal
Eastside Elementary School
Hendry County School District
201 West Arroyo Avenue
Clewiston, FL 33440
813/983-6113

OTE Status: Started 11/19/91;
Actively using OTE

School Level: Elementary

Number of Students: 693

Area: Town/Suburban

Student Population:

Composition: 44.3% White; 32.6% Black;
22% Hispanic; .3% Asian or Pacific
Islander; .9% American Indian/Alaska
Native

Free/Reduced Lunch: 63%

Mobility: 10%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 9 members: Includes
4 classroom teachers; 1 building administrator;
4 parents

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Made some progress toward
target

Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.3.2;
1.4.1; 2.1.1

28. Edgewood Elementary School

Donald Garvin, Principal
Edgewood Elementary School
Coffeyville Unified School District 445
2108 West 4th
Coffeyville, KS 67337-2899
316/252-6870

OTE Status: Started 8/15/93;
Actively using OTE

School Level: Elementary

Number of Students: 240

Area: Town/Suburban

Student Population:

Composition: 91% White; 9% Other

Free/Reduced Lunch: 25%

Mobility: 5%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 7 members: Includes 6 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading

Start Date: Not listed

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

29. Elmira Elementary School

MaryJo Simone, Principal
Elmira Elementary School
Fem Ridge School District No. 28J
88960 Territorial Road
Elmira, OR 97437
503/935-8214

OTE Status: Started 9/15/86;
Not actively using OTE

School Level: Elementary

Number of Students: 335

Area: Rural

Student Population:

Composition: 89% White; 1% Black;
4% Hispanic; 1% Asian or Pacific Islander;
5% American Indian/Alaska Native

Free/Reduced Lunch: 41%

Mobility: Not listed

Assessment Data: Criterion referenced or district developed tests; performance tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

30. Englewood Elementary School

Lynn Blevens, Teacher Leader
Englewood Elementary School
Salem/Keizer School District No. 24J
1132 19th Street NE
Salem, OR 97301
503/399-3143

OTE Status: Started 9/15/90;
Actively using OTE

School Level: Elementary

Number of Students: 532

Area: Large City

Student Population:

Composition: 91.7% White; 2.1% Black;
3.2% Hispanic; 1.3% Asian or Pacific
Islander; 1.7% American Indian/Alaska
Native

Free/Reduced Lunch: 38%

Mobility: 9%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 13 members

Goal: Student Academic Achievement: Writing

Start Date: 1990

Goal Status: Made some progress toward
target

Practice Clusters: Not listed

31. Eyre Elementary School

Sandy Erwin, Teacher Leader
Eyre Elementary School
Salem/Keizer School District No. 24J
4868 Buffalo Drive SE
Salem, OR 97301
503/399-3314

OTE Status: Started 9/15/89;
Actively using OTE

School Level: Elementary

Number of Students: 620

Area: Large City

Student Population:

Composition: 97% White; 1% Black;
1% Hispanic; 1% Asian or Pacific Islander

Free/Reduced Lunch: Not listed

Mobility: 9%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 8 members: Includes
6 classroom teachers; 1 building administrator;
1 non-certified staff

Goal: Student Academic Achievement: Writing

Start Date: 1990

Goal Status: Met long-term standard

Practice Clusters: 1.1.1; 1.3.2; 2.7.1

32. Fairview Elementary School

Jeff Stevens, Principal
Fairview Elementary School
Reynolds School District No. 7
225 Main Street
Fairview, OR 97024
503/667-2954

OTE Status: Started 9/1/85;
Actively using OTE

School Level: Elementary

Number of Students: 450

Area: Town/Suburban

Student Population:

Composition: 85.9% White; 2.4% Black;
9.6% Hispanic; 2% Asian or Pacific
Islander; 1% American Indian/Alaska
Native

Free/Reduced Lunch: 37%

Mobility: 65%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records

Current Leadership Team: 6 members: Includes
5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Math

Start Date: 1992

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.2; 1.3.1; 1.3.2; 1.3.4;
1.4.1; 1.4.3; 1.5.1; 2.1.1; 2.2.2; 2.2.4;
2.3.2; 2.4.1; 2.5.1

33. Fairview Elementary School

Milton Fields, Principal
Fairview Elementary School
Columbus Municipal School District
225 Airline Road
Columbus, MS 39702
601/328-2000

OTE Status: Started 10/10/91;
Actively using OTE

School Level: Elementary (grades K-3)

Number of Students: 360

Area: Small City

Student Population:

Composition: 12% White; 87% Black;
1% Asian or Pacific Islander

Free/Reduced Lunch: 87%

Mobility: 15%

Assessment Data: Student survey; staff survey

Current Leadership Team: 7 members: Includes
4 classroom teachers; 1 building administrator;
1 non-certified staff; 1 counselor

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.3.2; 1.4.1;
 1.4.3; 1.5.1; 2.2.2; 2.3.1; 2.4.1; 2.4.2;
 2.5.1; 2.6.1; 2.7.1

34. Garfield Elementary School

Beverly Flaten, Principal
 Garfield Elementary School
 Billings Public Schools
 3212 First Avenue South
 Billings, MT 59101
 406/255-3843

OTE Status: Started 9/30/91;
 Actively using OTE

School Level: Elementary
Number of Students: 450
Area: Large City
Student Population:

Composition: 23% White; 10% Black;
 45% Hispanic; 2% Asian or Pacific
 Islander; 20% American Indian/Alaska
 Native

Free/Reduced Lunch: 91%
Mobility: 53%

Assessment Data: Standardized test scores;
 performance tests; teacher made tests; student
 survey; staff survey; parent/community survey;
 locally developed student attitude survey;
 school records

Current Leadership Team: 9 members: Includes
 4 classroom teachers; 1 building administrator;
 1 other certified staff; 1 non-certified staff;
 1 parent; 1 non-parent community member

Goal: Student Academic Achievement: Math
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 1.2.2; 1.3.1; 1.3.2;
 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1;
 1.6.1; 2.1.1; 2.2.2; 2.2.4; 2.3.1; 2.3.2;
 2.3.3; 2.4.1; 2.6.1; 2.7.1

35. Garfield Elementary School

Darrel Burbank, Principal
 Garfield Elementary School
 Independent District of Boise
 1914 Broadway
 Boise, ID 83706
 208/338-3445

OTE Status: Start date not listed;
 Actively using OTE

School Level: Elementary
Number of Students: 600
Area: Large City
Student Population:

Composition: 93% White; 2% Black;
 2% Hispanic; 2% Asian or Pacific Islander;
 1% American Indian/Alaska Native

Free/Reduced Lunch: 51%

Mobility: 17%

Assessment Data: Standardized test scores;
 student survey; staff survey; parent/community
 survey; commercially available student attitude
 survey; school records

Current Leadership Team: 11 members:
 Includes 4 classroom teachers; 2 building
 administrators; 3 other certified staff; 1 non-
 certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Made some progress toward
 target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
 1.2.4; 1.3.4; 1.4.1; 1.4.2; 1.4.3; 1.6.1;
 2.2.1; 2.2.3; 2.3.2; 2.4.1; 2.4.1; 2.6.1;
 2.7.1

36. Garfield Elementary School

Martha Landrith, Principal
 Garfield Elementary School
 Coffeyville Unified School District 445
 701 West 4th Street
 Coffeyville, KS 67337-3999
 316/252-6850

OTE Status: Started 8/15/93;
 Actively using OTE

Elementary Schools

School Level: Elementary

Number of Students: 357

Area: Town/Suburban

Student Population:

Composition: 72% White; 18% Black;
3% Hispanic; 7% American Indian/Alaska
Native

Free/Reduced Lunch: 49%

Mobility: 8%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
student survey; staff survey; parent/community
survey

Current Leadership Team: 5 members: Includes
3 classroom teachers; 1 building administrator;
1 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made little or no progress
Practice Clusters: 1.1.1; 1.2.3; 1.2.4; 1.3.2;
1.3.4; 1.4.1; 1.4.3; 1.5.1; 2.1.1; 2.1.2;
2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1;
2.5.1; 2.7.1

37. Garnett Elementary School

Nancy Bailey, Principal
Garnett Elementary School
Garnett Unified School District 365
North Oak Street
Garnett, KS 66032
913/448-3177

OTE Status: Started 9/21/93;
Actively using OTE

School Level: Elementary (grades 2-6)
Number of Students: 330
Area: Town/Suburban
Student Population:
Composition: 100% White
Free/Reduced Lunch: 51%
Mobility: 4%

Assessment Data: Standardized test scores;
student survey; staff survey; commercially
available student attitude survey

Current Leadership Team: 8 members

Goal: Student Academic Achievement: Reading
Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.3; 1.3.5; 1.6.1; 2.2.2;
2.2.4; 2.3.2; 2.3.3; 2.6.1; 2.7.1

38. Grace Elementary School

Bart Simmons, Principal
Grace Elementary School
148 Grace Joint District
117 West 4th South
Grace, ID 83241
208/425-3984

OTE Status: Started 12/1/87;
Not actively using OTE

School Level: Elementary
Number of Students: 140
Area: Rural
Student Population:
Composition: 93% White; 7% Hispanic
Free/Reduced Lunch: 62%
Mobility: 3%

Assessment Data: Performance tests; parent/
community survey

Current Leadership Team: Not listed

39. Grant Elementary School

Kama Johnson, Child Development Specialist
Grant Elementary School
Salem/Keizer School District No. 24J
725 Market Street NE
Salem, OR 97301
503/399-3151

OTE Status: Started 9/15/90;
Actively using OTE

School Level: Elementary
Number of Students: 410
Area: Large City

Student Population:

Composition: 85% White; 3% Black;
10% Hispanic; 1% Asian or Pacific
Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 88%
Mobility: 39%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 5 members: Includes
2 classroom teachers; 1 building administrator;
1 other certified staff; 1 central office personnel

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 2.5.1

40. Greenacres Elementary School

Derold Bates, Principal
Greenacres Elementary School
25 Pocatello District
1250 East Oak
Pocatello, ID 83201
208/233-2575

OTE Status: Started 10/17/91;
Actively using OTE

School Level: Elementary
Number of Students: 380
Area: Small City
Student Population:

Composition: 97% White; 1% Black;
2% Hispanic
Free/Reduced Lunch: 43%
Mobility: 30%

Assessment Data: Performance tests; teacher
made tests; student survey; staff survey;
parent/community survey; locally developed
student attitude survey; school records

Current Leadership Team: 5 members: Includes
3 classroom teachers; 1 building administrator;
1 parent

Goal: Student Behavior: Responsible Learner

Start Date: Not listed

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.1; 1.3.2; 1.4.1; 1.4.3;
2.3.2

41. Hallmark Elementary School

J. P. McLaughlin, Chairman
Hallmark Elementary School
Escambia School District
115 South E Street
Pensacola, FL 32501
904/444-2755

OTE Status: Started 8/15/91;
Actively using OTE

School Level: Elementary
Number of Students: 395
Area: Large City
Student Population:

Composition: 12% White; 82% Black;
1% Hispanic; 4% Asian or Pacific Islander;
1% American Indian/Alaska Native
Free/Reduced Lunch: 97%
Mobility: 57%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 9 members: Includes
6 classroom teachers; 1 building administrator;
1 other certified staff; 1 non-certified staff

Goal: Student Behavior: Discipline Referrals
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.4.3; 2.3.3

Elementary Schools

42. Happy Corner Elementary School

Vicki Scanlon, Principal
Happy Corner Elementary School
Ell-Saline Unified School District 307
1757 North Halstead Road
Salina, KS 67401
913/827-8891

OTE Status: Started 9/4/91;
Actively using OTE

School Level: Elementary
Number of Students: 197
Area: Rural
Student Population:
Composition: 98% White; 2% Hispanic
Free/Reduced Lunch: 35%
Mobility: 3%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
parent/community survey; school records

Current Leadership Team: 5 members: Includes
4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Math
Start Date: 1992
Goal Status: Progress not yet formally
assessed
Practice Clusters: 1.2.1; 1.3.2; 1.3.5; 1.4.1;
2.2.1

43. Hathorn Elementary School

Willie Thomas, Jr., Principal
Hathorn Elementary School
Carroll County School District
PO Box 69
Vaiden, MS 39176
601/464-5411

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: 290
Area: Rural

Student Population:

Composition: 8% White; 92% Black
Free/Reduced Lunch: 97%
Mobility: 2%

Assessment Data: Standardized test scores;
teacher made tests; student survey; staff
survey; locally developed student attitude
survey; school records

Current Leadership Team: 9 members: Includes
6 classroom teachers; 1 building administrator;
1 other certified staff; 1 secretary

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

44. Hayesville Elementary School

Scott Butterfield, Principal
Hayesville Elementary School
Salem/Keizer School District No. 24J
4545 Ward Drive NE
Salem, OR 97305
503/399-3153

OTE Status: Started 6/15/87;
Actively using OTE

School Level: Elementary
Number of Students: 709
Area: Large City
Student Population:

Composition: 79% White; 1% Black;
7% Hispanic; 12% Asian or Pacific
Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 30%
Mobility: 11%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
performance tests; student survey; staff survey;
parent/community survey; school records

Current Leadership Team: 13 members:
Includes 6 classroom teachers; 2 building
administrators; 1 other certified staff; 2 non-
certified staff; 2 parents

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 1.4.1; 1.5.1

45. Hazel Green Elementary School

Tanya Grape, Teacher
 Hazel Green Elementary School
 Salem/Keizer School District No. 24J
 5774 Hazel Green Road
 Salem, OR 97305
 503/399-3150

OTE Status: Started 9/15/90;
 Actively using OTE

School Level: Elementary
Number of Students: 187
Area: Large City
Student Population:
 Composition: 90% White; .5% Black;
 8% Hispanic; .5% Asian or Pacific Islander;
 1% American Indian/Alaska Native
Free/Reduced Lunch: 34%
Mobility: 8%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Academic Achievement: Math
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.2.1; 2.2.3; 2.4.1; 2.5.1

46. Hebard Elementary School

Lynn Westbrook, Principal
 Hebard Elementary School
 Laramie County School District No. 1
 413 Seymour Avenue
 Cheyenne, WY 82007
 307/634-8881

OTE Status: Started 2/15/86;
 Not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Not listed
Student Population:
 Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

47. Hillcrest School

Lee Sundberg, Principal
 Hillcrest School
 Butte School District No. 1
 3000 Continental Drive
 Butte, MT 59701
 406/494-7052

OTE Status: Started 9/15/89;
 Not actively using OTE

School Level: Elementary
Number of Students: 398
Area: Small City
Student Population:
 Composition: 98% White; 1% Hispanic;
 1% Asian or Pacific Islander
Free/Reduced Lunch: 9%
Mobility: 1%

Assessment Data: Standardized test scores;
 criterion referenced or district developed tests;
 teacher made tests

48. Hilltop Elementary School

Mary Hamler, Principal
 Hilltop Elementary School
 Spring Hill Unified School District 230
 16740 West 175th
 Olathe, KS 66062
 913/686-3079

OTE Status: Started 10/1/92;
 Actively using OTE

School Level: Elementary
Number of Students: 173
Area: Rural

Elementary Schools

Student Population:

Composition: 98% White; 1% Asian or Pacific Islander; 1% American Indian/Alaska Native

Free/Reduced Lunch: 50%

Mobility: 5%

Assessment Data: Standardized test scores; student survey; parent/community survey

Current Leadership Team: 3 members: Includes 1 classroom teacher; 1 building administrator; 1 other certified staff

Goal: Student Academic Achievement: Reading

Start Date: 1992

Goal Status: Made some progress toward target

Practice Clusters: 1.3.4; 1.6.1; 2.4.1

49. Hollister Elementary School

Jan Drennan, Principal
Hollister Elementary School
413 Filer School District
2463 Salmon Avenue
Twin Falls, ID 83301
208-655-4215

OTE Status: Started 10/26/93;
Actively using OTE

School Level: Elementary

Number of Students: 114

Area: Rural

Student Population:

Composition: 99% White

Free/Reduced Lunch: 50%

Mobility: 10%

Assessment Data: Standardized test scores; performance tests; student survey; school records

Current Leadership Team: 3 members: Includes 2 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Language Arts

Start Date: 1993

Goal Status: Made some progress toward target

Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 1.5.1; 2.1.1; 2.2.2; 2.2.3; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.7.1

50. Holly Springs Primary School

Mike Flynn, Principal
Holly Springs Primary School
Holly Springs Municipal School District
405 South Maury Street
Holly Springs, MS 38635
601/252-1768

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary (grades K-3)

Number of Students: 644

Area: Town/Suburban

Student Population:

Composition: 5% White; 95% Black

Free/Reduced Lunch: 93%

Mobility: Not listed

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Progress not yet formally assessed

Practice Clusters: Not listed

51. Hoover Elementary School

Myrna White, Teacher
Hoover Elementary School
Salem/Keizer School District No. 24J
1104 Savage Road NE
Salem, OR 97301
503/399-3157

OTE Status: Started 9/15/90;
Actively using OTE

School Level: Elementary
Number of Students: 598
Area: Large City
Student Population:

Composition: 85% White; 2% Black;
8% Hispanic; 3% Asian or Pacific Islander;
2% American Indian/Alaska Native

Free/Reduced Lunch: Not listed

Mobility: 28%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
performance tests; student survey; staff survey;
parent/community survey; locally developed
student attitude survey; school records

Current Leadership Team: 12 members:
Includes 3 classroom teachers; 2 building
administrators; 3 other certified staff; 1 non-
certified staff; 2 parents; 1 non-parent
community member

Goal: Student Academic Achievement: Writing
Start Date: 1990
Goal Status: Progress not yet formally
assessed
Practice Clusters: 1.2.4; 1.4.3; 2.2.3; 2.2.4;
2.7.1

52. Howard Eccles Elementary School

Michael Zagyva, Principal
Howard Eccles Elementary School
Canby School District No. 86
562 NW Fifth Street
Canby, OR 97013
503/266-2744

OTE Status: Started 10/1/86;
Not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Not listed
Student Population:

Composition: Not listed

Free/Reduced Lunch: Not listed

Mobility: Not listed

Assessment Data: Not listed

53. Hucrest Elementary School

Ron Singler, Principal
Hucrest Elementary School
Douglas County School District No. 4
1810 NW Kline Street
Roseburg, OR 97470
503/440-4188

OTE Status: Started 2/15/88;
Not actively using OTE

School Level: Elementary
Number of Students: 509
Area: Town/Suburban
Student Population:

Composition: 98% White; 2% Asian or
Pacific Islander

Free/Reduced Lunch: 12%

Mobility: 13.5%

Assessment Data: Staff survey; commercially
available student attitude survey; school
records; Oregon Statewide Assessment

Elementary Schools

54. Humboldt Elementary School

Larry Hart, Principal
Humboldt Elementary School
Humboldt Unified School District 258
1100 Central
Humboldt, KS 66748
316/473-2461

OTE Status: Started 9/15/93;
Actively using OTE

School Level: Elementary

Number of Students: 315

Area: Town/Suburban

Student Population:

Composition: 93% White; 2% Black;
4% Hispanic; 1% Asian or Pacific Islander

Free/Reduced Lunch: 40%

Mobility: 5%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 6 members: Includes
3 classroom teachers; 1 building administrator;
1 central office personnel; 1 non-certified staff

Goal: Student Academic Achievement: Math

Start Date: 1993

Goal Status: Made some progress toward
target

Practice Clusters: 1.1.1; 1.4.1; 1.6.1

55. Ida Greene Elementary School

Thomasine Brown, Principal
Ida Greene Elementary School
Humphreys County School District
900 Church Street
Belzoni, MS 39038
601/247-2835

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary (grades K-3)

Number of Students: 878

Area: Town/Suburban

Student Population:

Composition: 3% White; 97% Black

Free/Reduced Lunch: 99%

Mobility: 3%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 9 members: Includes
6 classroom teachers; 1 building administrator;
2 non-certified staff

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.2;
1.3.5

56. Independence Elementary School

Laticia Mendenhall, Principal
Independence Elementary School
Central School District 13J
150 South 4th Street
Independence, OR 97351-2099
503/838-1322

OTE Status: Started 8/30/91;
Actively using OTE

School Level: Elementary

Number of Students: 320

Area: Town/Suburban

Student Population:

Composition: 55% White; .9% Black;
42% Hispanic; .1% Asian or Pacific
Islander; .9% American Indian/Alaska
Native

Free/Reduced Lunch: 71%

Mobility: Not listed

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 12 members:
Includes 5 classroom teachers; 1 building
administrator; 2 other certified staff; 1 non-
certified staff; 3 parents

Goal: Student Academic Achievement:
Assessment

Start Date: 1993

Goal Status: Made some progress toward
target

Practice Clusters: 1.4.1; 1.4.3; 1.5.1; 1.6.1;
2.1.1; 2.1.2; 2.2.2; 2.3.1; 2.3.2; 2.4.1;
2.5.1; 2.6.1; 2.7.1

57. Indian Hills Elementary School

Arline Peterson, Principal
Indian Hills Elementary School
25 Pocatello District
Bannock & Cheyenne
Pocatello, ID 83204
208/232-4086

OTE Status: Started 10/5/93;
Not actively using OTE

School Level: Elementary

Number of Students: 639

Area: Small City

Student Population:

Composition: 99% White

Free/Reduced Lunch: 25%

Mobility: 1%

Assessment Data: Not listed

58. Jackson Elementary School

Dan Burns, Principal
Jackson Elementary School
Independent District of Boise
334 South Cole Road
Boise, ID 83709
208/322-3808

OTE Status: Started 10/1/92;
Actively using OTE

School Level: Elementary

Number of Students: 378

Area: Large City

Student Population:

Composition: 90% White; 1% Black;

4% Hispanic; 4% Asian or Pacific Islander;

1% American Indian/Alaska Native

Free/Reduced Lunch: 35%

Mobility: 33%

Assessment Data: Standardized test scores;
performance tests; commercially available
student attitude survey; school records

Current Leadership Team: 9 members; Includes
5 classroom teachers; 1 building administrator;
1 other certified staff; 1 central office personnel;
1 non-certified staff

Goal: Student Behavior: Discipline Referrals

Start Date: 1992

Goal Status: Made some progress toward
target

Practice Clusters: 1.2.4; 2.2.3; 2.4.2

59. Jefferson Elementary School

Phil Meager, Principal
Jefferson Elementary School
Medford School District No. 549
333 Holmes Avenue
Medford, OR 97501
503/776-8845

OTE Status: Start date not listed;
Actively using OTE

School Level: Elementary

Number of Students: 435

Area: Large City

Student Population:

Composition: 83% White; 1% Black;

13% Hispanic; 1% Asian or Pacific

Islander; 2% American Indian/Alaska Native

Free/Reduced Lunch: 33%

Mobility: 61%

Elementary Schools

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 1 classroom teacher; 1 building administrator; 1 non-certified staff; 1 parent; 1 student; 1 non-parent community member

Goal: Student Academic Achievement: Writing
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.3.2; 1.4.1; 1.5.1; 2.2.1

60. Kennedy Elementary School

Ramona Tirrell, Teacher
Kennedy Elementary School
Salem/Keizer School District No. 24J
4912 Noren Avenue NE
Keizer, OR 97303
503/399-3163

OTE Status: Started 9/15/87;
Actively using OTE

School Level: Elementary
Number of Students: 599
Area: Large City
Student Population:
Composition: 79% White; 3% Black;
16% Hispanic; 1% Asian or Pacific
Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 38%
Mobility: 17%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Academic Achievement:
Study Skills
Start Date: 1987
Goal Status: Made some progress toward
target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.4;
1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1;
1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2;
2.2.2; 2.2.3; 2.3.1; 2.3.2; 2.3.3; 2.4.1;
2.4.2; 2.5.1; 2.6.1; 2.7.1

61. King Kamehameha III Elementary School

Susan Scofield, Principal
King Kamehameha III Elementary School
Maui District Public Schools
611 Front Street
Lahaina Maui, HI 96761
808/661-0515

OTE Status: Started 9/8/86;
Not actively using OTE

School Level: Elementary
Number of Students: 836
Area: Town/Suburban
Student Population:
Composition: 25% White; 3% Hispanic;
70% Asian or Pacific Islander; 2% Other
Free/Reduced Lunch: 25%
Mobility: Not listed

Assessment Data: Standardized test scores;
school records

62. Leland Elementary School

Veronica Richardson, Principal
Leland Elementary School
Leland School District
404 East 3rd Street
Leland, MS 38756
601/686-5013

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary (grades K-3)

Number of Students: 548

Area: Town/Suburban

Student Population:

Composition: 20% White; 80% Black

Free/Reduced Lunch: 95%

Mobility: .1%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 9 members: Includes 8 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Progress not yet formally assessed

Practice Clusters: 1.3.2; 1.3.3; 1.3.5; 1.6.1; 2.3.2; 2.7.1

63. Lewis & Clark Elementary School

Evelyn Robinson, Principal
Lewis & Clark Elementary School
25 Pocatello District
800 Grace Drive
Pocatello, ID 83201
208/233-2552

OTE Status: Started 10/10/88;
Actively using OTE

School Level: Elementary

Number of Students: 620

Area: Small City

Student Population:

Composition: 90% White; 6% Hispanic;
2% Asian or Pacific Islander; 2% American
Indian/Alaska Native

Free/Reduced Lunch: 43%

Mobility: 46%

Assessment Data: Criterion referenced or district developed tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 13 members:

Includes 6 classroom teachers; 2 building administrators; 1 other certified staff; 1 central office personnel; 1 non-certified staff; 2 parents

Goal: Student Behavior: Attendance

Start Date: 1987

Goal Status: Met long-term standard

Practice Clusters: 1.4.3; 1.6.1; 2.1.1; 2.2.3; 2.4.2; 2.6.1; 2.7.1

64. Lewis & Clark Elementary School

Mary Ann Cosgrove, Principal
Lewis & Clark Elementary School
Great Falls Public Schools
3800 1st Avenue South
Great Falls, MT 59405
406/791-2208

OTE Status: Started 9/1/88;
Actively using OTE

School Level: Elementary

Number of Students: 485

Area: Small City

Student Population:

Composition: 97% White; 1% Black;
.5% Hispanic; .5% Asian or Pacific
Islander; 1% American Indian/Alaska Native

Free/Reduced Lunch: 30%

Mobility: 44.7%

Assessment Data: Standardized test scores; performance tests; teacher made tests; student survey; locally developed student attitude survey; school records

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Not listed

Practice Clusters: 1.3.3; 1.4.1; 1.5.1; 2.3.2; 2.5.1

Elementary Schools

65. Lincoln Elementary School

Dean Collins, Principal
Lincoln Elementary School
Lincoln Unified School District 298
302 South 4th
Lincoln, KS 67455
913/524-4487

OTE Status: Started 9/5/91;
Actively using OTE

School Level: Elementary
Number of Students: 210
Area: Rural

Student Population:
Composition: 98% White; .5% Black;
1.5% Hispanic
Free/Reduced Lunch: 35%
Mobility: 7%

Assessment Data: Standardized test scores;
performance tests; student survey; parent/
community survey; school records

Current Leadership Team: 6 members: Includes
3 classroom teachers; 1 building administrator;
1 other certified staff; 1 central office personnel

Goal: Student Attitude: School as Place to Learn
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.3.4; 1.4.1; 1.4.2; 1.4.3;
2.2.4; 2.4.2

66. Lincoln Elementary School

Susan Lonergan, Principal
Lincoln Elementary School
Iola Unified School District 257
700 North Jefferson
Iola, KS 66749
316/365-4820

OTE Status: Started 9/15/93;
Actively using OTE

School Level: Elementary
Number of Students: 350
Area: Town/Suburban

Student Population:

Composition: 90% White; 10% Black
Free/Reduced Lunch: 49%
Mobility: 15%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records

Current Leadership Team: 6 members: Includes
3 classroom teachers; 1 building administrator;
1 other certified staff

Goal: Student Attitude: Staff Attitude on
Achievement

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 2.3.2

67. Longfellow Elementary School

Rose Beebe, Principal
Longfellow Elementary School
Independent District of Boise
1511 North 9th Street
Boise, ID 83702
208/338-3474

OTE Status: Started 10/1/92;
Actively using OTE

School Level: Elementary
Number of Students: 300

Area: Large City

Student Population:

Composition: 97% White; 1% Black;
2% Hispanic
Free/Reduced Lunch: 35%
Mobility: 15%

Assessment Data: Standardized test scores;
teacher made tests; student survey; staff
survey; parent/community survey; commercially
available student attitude survey; school
records

Current Leadership Team: 8 members: Includes
3 classroom teachers; 1 building administrator;
1 other certified staff; 1 central office personnel;
1 non-certified staff; 1 parent

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

68. Longfellow Elementary School

Jerry Hamra, Principal
 Longfellow Elementary School
 Coffeyville Unified School District 445
 15th and Elm
 Coffeyville, KS 67337
 316/252-6825

OTE Status: Started 8/15/93;
 Actively using OTE

School Level: Elementary
Number of Students: 165
Area: Town/Suburban
Student Population:
Composition: 71% White; 16% Black;
 1% Hispanic; 12% American Indian/Alaska
 Native
Free/Reduced Lunch: 80%
Mobility: Not listed

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

69. Longleaf Elementary School

Ernest Thorne, Principal
 Longleaf Elementary School
 Escambia School District
 2600 Longleaf Drive
 Pensacola, FL 32526
 904/944-0043

OTE Status: Started 10/31/90;
 Actively using OTE

School Level: Elementary
Number of Students: 885
Area: Town/Suburban
Student Population:
Composition: 67.6% White; 28.7% Black;
 .6% Hispanic; 2.1% Asian or Pacific
 Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 50%
Mobility: 27.2%

Assessment Data: Standardized test scores;
 student survey; staff survey; parent/community
 survey; locally developed student attitude
 survey; school records

Current Leadership Team: 12 members

Goal A: Student Attitude: Self-Esteem
Start Date: 1992
Goal Status: Made some progress toward
 target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.1;
 1.3.2; 1.3.4; 1.3.5; 1.4.2; 1.4.3; 2.1.2;
 2.2.2; 2.2.4; 2.3.3; 2.4.1; 2.4.2; 2.7.1

Goal B: Student Behavior: Discipline Referrals
Start Date: 1992
Goal Status: Made some progress toward
 target
Practice Clusters: 1.2.3; 1.2.4; 1.3.4; 2.2.3;
 2.7.1

Goal C: Student Academic Achievement: Staff
 Development
Start Date: 1992
Goal Status: Met short-term target
Practice Clusters: 1.4.3; 2.3.1; 2.3.2; 2.3.3;
 2.7.1

70. Louisburg Elementary School

Jack Turner, Principal
 Louisburg Elementary School
 Louisburg Unified School District 416
 105 East 5th Street
 Louisburg, KS 66053
 913/837-2946

OTE Status: Started 8/15/93;
 Actively using OTE

Elementary Schools

School Level: Elementary

Number of Students: 439

Area: Rural

Student Population:

Composition: 100% White

Free/Reduced Lunch: Not listed

Mobility: 10%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records

Current Leadership Team: 8 members: Includes
3 classroom teachers; 2 building administra-
tors; 2 other certified staff; 1 non-certified staff

Goal: Student Academic Achievement: Math

Start Date: 1993

Goal Status: Met long-term standard

Practice Clusters: 1.3.3; 1.4.1; 2.3.2

71. Loy Elementary School

Les Duncan, Principal
Loy Elementary School
Great Falls Public Schools
501 57th Street North
Great Falls, MT 59400
406/791-2243

OTE Status: Started 9/1/88;
Actively using OTE

School Level: Elementary

Number of Students: 600

Area: Small City

Student Population:

Composition: 93% White; 5% Black;
1% Hispanic; 1% Asian or Pacific Islander

Free/Reduced Lunch: 22%

Mobility: 35%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
performance tests; teacher made tests; student
survey; staff survey; parent/community survey;
locally developed student attitude survey;
school records

Current Leadership Team: 4 members: Includes
3 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Math

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5;
1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1;
2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1;
2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1;
2.7.1

72. Malad Elementary School

Dottie Evanson
Malad Elementary School
351 Oneida County District
250 West 4th North Street
Malad, ID 83252
208/766-2255

OTE Status: Started 12/1/87;
Actively using OTE

School Level: Elementary

Number of Students: 460

Area: Rural

Student Population:

Composition: 98% White; 2% Hispanic

Free/Reduced Lunch: 38%

Mobility: 5%

Assessment Data: Standardized test scores;
school records

Current Leadership Team: 6 members: Includes
4 classroom teachers; 1 building administrator;
1 parent

Goal: Student Academic Achievement: Math

Start Date: 1993

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.2; 1.3.3; 1.3.4;
1.3.5; 1.6.1; 2.1.1

73. Marshall Elementary School

Laura Curry, Principal
 Marshall Elementary School
 Carroll County School District
 Marshall Road
 North Carrollton, MS 38947
 601/237-6840

OTE Status: Started 9/30/93;
 Actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 30% White; 70% Black
Free/Reduced Lunch: 93%
Mobility: 6%

Assessment Data: Standardized test scores;
 criterion referenced or district developed tests;
 teacher made tests; student survey; staff
 survey; parent/community survey; locally
 developed student attitude survey; school
 records

Current Leadership Team: 7 members

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally
 assessed
Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.3.1;
 1.3.2; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3;
 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4;
 2.3.1; 2.3.2; 2.4.1; 2.4.2; 2.5.1; 2.7.1

74. May Street Elementary School

James Sims, Principal
 May Street Elementary School
 Hood River County School District
 911 May Street
 Hood River, OR 97031
 503/386-2656

OTE Status: Started 5/15/88;
 Not actively using OTE

School Level: Elementary
Number of Students: 430
Area: Not listed
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

75. McCarver Elementary School

Dorothy Dedrick, Principal
 McCarver Elementary School
 Tacoma School District No. 10
 2111 South J Street
 Tacoma, WA 98405
 206/596-1390

OTE Status: Started 9/12/91;
 Not actively using OTE

School Level: Elementary
Number of Students: 550
Area: Large City
Student Population:
Composition: 52% White; 22% Black;
 6% Hispanic; 19% Asian or Pacific
 Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 71%
Mobility: 56%

Assessment Data: Standardized test scores;
 criterion referenced or district developed tests;
 student survey; staff survey; parent/community
 survey; commercially available student attitude
 survey; locally developed student attitude
 survey

76. McEvans Elementary School

Gail Towers, Principal
 McEvans Elementary School
 Shaw School District
 PO Box 560
 Shaw, MS 38773
 601/754-4871

OTE Status: Started 9/30/93;
 Actively using OTE

Elementary Schools

School Level: Elementary

Number of Students: 573

Area: Rural

Student Population:

Composition: 3% White; 96% Black;
1% Hispanic

Free/Reduced Lunch: 91%

Mobility: 2%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 7 members: Includes
5 classroom teachers; 1 building administrator;
1 non-certified staff

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.2;
1.3.4; 1.3.5; 1.4.2; 1.4.3; 1.5.1; 1.6.1;
2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1;
2.3.2; 2.3.3; 2.4.2; 2.5.1; 2.6.1; 2.7.1

77. McKay Elementary School

Gretta Grimala, Principal
McKay Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4528

OTE Status: Started 9/15/86;
Not actively using OTE

School Level: Elementary

Number of Students: 424

Area: Large City

Student Population:

Composition: 99% White

Free/Reduced Lunch: Not listed

Mobility: Not listed

Assessment Data: Not listed

78. Middle Grove Elementary School

Sheryl Mickenham, Teacher
Middle Grove Elementary School
Salem/Keizer School District No. 24J
4950 Silverton Road NE
Salem, OR 97305
503/399-3171

OTE Status: Started 9/15/91;
Not actively using OTE

School Level: Elementary (grades K-3)

Number of Students: 145

Area: Large City

Student Population:

Composition: 98% White; 1% Hispanic;
1% Asian or Pacific Islander

Free/Reduced Lunch: 24%

Mobility: 27%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
student survey; staff survey; parent/community
survey; school records

79. Molalla Primary School

Ray Halter, Principal
Molalla Primary School
Molalla School District 35
PO Box 206
Molalla, OR 97038
503/829-4333

OTE Status: Start date not listed;
Actively using OTE

School Level: Elementary (grades 1-3)

Number of Students: 457

Area: Town/Suburban

Student Population:

Composition: 90% White; 10% Hispanic

Free/Reduced Lunch: 42%

Mobility: 38%

Assessment Data: Student survey; parent/
community survey; Oregon State Assessment
Tests

Current Leadership Team: 7 members: Includes
3 classroom teachers; 1 building administrator;
1 other certified staff; 1 non-certified staff;
1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward
target
Practice Clusters: 1.1.1; 1.6.1; 2.3.2

80. Molino Elementary School

Linda Doelker, Principal
Molino Elementary School
Escambia School District
6450 Highway 95 A N
Cantonment, FL 32514
904/587-5265

OTE Status: Started 10/31/90;
Actively using OTE

School Level: Elementary
Number of Students: 203
Area: Rural
Student Population:

Composition: 69% White; 30% Black;
1% Asian or Pacific Islander
Free/Reduced Lunch: 76%
Mobility: 33%

Assessment Data: Standardized test scores;
performance tests; student survey; staff survey;
parent/community survey; school records

Current Leadership Team: 4 members: Includes
3 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Met long-term standard
Practice Clusters: 1.4.3; 1.5.1; 2.1.1; 2.2.2;
2.2.3; 2.2.4; 2.3.2; 2.3.3; 2.4.1; 2.5.1;
2.7.1

81. Mooreville Elementary School

Lemois Oswalt, Principal
Mooreville Elementary School
Lee County School District
Highway 76 East
Mooreville, MS 38857
601/844-7105

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: 574
Area: Rural
Student Population:

Composition: 92.9% White; 7.1% Black
Free/Reduced Lunch: 38%
Mobility: 30%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records

Current Leadership Team: 7 members: Includes
5 classroom teachers; 1 building administrator;
1 non-certified staff

Goal: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Progress not yet formally
assessed
Practice Clusters: Not listed

82. Morningside Elementary School

Robert Jewell, Principal
Morningside Elementary School
Great Falls Public Schools
4119 7th Avenue North
Great Falls, MT 59400
406/791-2234

OTE Status: Started 9/1/88;
Actively using OTE

School Level: Elementary
Number of Students: 550
Area: Large City

Elementary Schools

Student Population:

Composition: 60% White; 30% Black;
10% Hispanic

Free/Reduced Lunch: 40%

Mobility: 20%

Assessment Data: Standardized test scores;
teacher made tests; locally developed student
attitude survey; school records

Current Leadership Team: 19 members:

Includes 4 classroom teachers; 1 building
administrator; 4 non-certified staff; 6 parents;
2 students; 2 non-parent community members

Goal: Student Academic Achievement:
Critical Thinking

Start Date: 1989

Goal Status: Made little or no progress

Practice Clusters: 1.1.1; 1.3.2; 1.4.1; 1.5.1;
2.2.2; 2.3.2; 2.4.1; 2.6.1

83. Morningside Elementary School

Ann Andrews, Teacher
Morningside Elementary School
Salem/Keizer School District No. 24J
3513 12th Street SE
Salem, OR 97302
503/399-3173

OTE Status: Started 9/15/91;
Actively using OTE

School Level: Elementary

Number of Students: 536

Area: Large City

Student Population:

Composition: 95% White; .5% Black;
2% Hispanic; 2% American Indian/Alaska
Native

Free/Reduced Lunch: 29%

Mobility: 14%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Behavior: Responsible Learner

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.4; 1.3.4; 1.3.5; 1.4.2;
1.4.3; 1.6.1; 2.2.2; 2.2.3; 2.3.3; 2.7.1

84. Mountain View Elementary School

Neta Brown, Principal
Mountain View Elementary School
151 Cassia County Joint District
333 West 27th Street
Burley, ID 83318
208/678-6608

OTE Status: Started 12/1/87;
Not actively using OTE

School Level: Elementary (grades 4-6)

Number of Students: 676

Area: Town/Suburban

Student Population:

Composition: 83% White; 17% Hispanic

Free/Reduced Lunch: 34%

Mobility: 5%

Assessment Data: Standardized test scores;
teacher made tests; student survey; staff
survey; parent/community survey; commercially
available student attitude survey; school
records

85. Myrtle Grove Elementary School

Sandra Edwards, Principal
Myrtle Grove Elementary School
Escambia School District
6115 Lillian Highway
Pensacola, FL 32506
904/453-7410

OTE Status: Started 10/31/90;
Actively using OTE

School Level: Elementary

Number of Students: 677

Area: Large City

Student Population:

Composition: 86% White; 12% Black;
1% Hispanic; 1% Asian or Pacific Islander

Free/Reduced Lunch: 54.8%

Mobility: 42%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 9 members: Includes
3 classroom teachers; 1 building administrator;
1 central office personnel; 3 non-certified staff;
1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1991

Goal Status: Met short-term target

Practice Clusters: 1.2.4; 1.4.1; 1.5.1; 1.6.1;
2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.5.1; 2.6.1;
2.7.1

86. Navy Point Elementary School

Sally Spiwak, Curriculum Coordinator
Navy Point Elementary School
Escambia School District
1321 Patton Drive
Pensacola, FL 32507
904/453-7415

OTE Status: Started 10/31/90;
Not actively using OTE

School Level: Elementary

Number of Students: 591

Area: Large City

Student Population:

Composition: 56.3% White; 35.1% Black;
2.7% Hispanic; 5.3% Asian or Pacific
Islander; .6% American Indian/Alaska
Native

Free/Reduced Lunch: 74.7%

Mobility: Not listed

Assessment Data: Standardized test scores;
performance tests; student survey; staff survey;
parent/community survey; school records

87. Neshoba Central Elementary School

Lynda Crawford, Principal
Neshoba Central Elementary School
Neshoba County School District
1002 St. Francis Drive
Philadelphia, MS 39350
601/656-2182

OTE Status: Started 8/25/92;
Actively using OTE

School Level: Elementary

Number of Students: Not listed

Area: Small City

Student Population:

Composition: 78% White; 19% Black;
3% American Indian/Alaska Native

Free/Reduced Lunch: Not listed

Mobility: Not listed

Assessment Data: Standardized test scores;
student survey; staff survey; locally developed
student attitude survey; school records

Current Leadership Team: 10 members:
Includes 8 classroom teachers; 1 building
administrator; 1 counselor

Goal: Student Academic Achievement: Reading
Start Date: 1992

Goal Status: Made some progress toward
target

Practice Clusters: 1.3.2; 1.3.3; 2.3.2

88. New Hope Elementary School

Sammy Townsend, Principal
New Hope Elementary School
Lowndes County School District
199 Enlow Drive
Columbus, MS 39702
601/327-3801

OTE Status: Started 10/10/91;
Actively using OTE

School Level: Elementary

Number of Students: 1482

Area: Town/Suburban

Elementary Schools

Student Population:

Composition: 70% White; 30% Black

Free/Reduced Lunch: 33%

Mobility: 8%

Assessment Data: Student survey; staff survey;
parent/community survey; school records

Current Leadership Team: 9 members: Includes
6 classroom teachers; 1 building administrator;
1 non-certified staff; 1 parent

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.3.3; 1.3.4; 1.4.1; 1.4.2;
2.2.2; 2.2.3; 2.4.1; 2.4.2; 2.7.1

89. Newman Elementary School

Cheryl McCall, Principal
Newman Elementary School
Billings Public Schools
605 South Billings Blvd.
Billings, MT 59101
406/255-3862

OTE Status: Started 9/15/91;
Actively using OTE

School Level: Elementary

Number of Students: 285

Area: Large City

Student Population:

Composition: 79% White; 7% Black;
10.3% Hispanic; 7% Asian or Pacific
Islander; 9.3% American Indian/Alaska
Native

Free/Reduced Lunch: 62%

Mobility: 41.2%

Assessment Data: Standardized test scores

Current Leadership Team: 6 members: Includes
3 classroom teachers; 1 building administrator;
1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading

Start Date: 1991

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.3.2; 1.3.4; 1.6.1

90. Nora Davis Magnet School

George Partlow, Principal
Nora Davis Magnet School
Laurel School District
1305 Martin Luther King Blvd.
Laurel, MS 39440
601/428-7782

OTE Status: Started 8/25/92;
Actively using OTE

School Level: Elementary

Number of Students: 460

Area: Town/Suburban

Student Population:

Composition: 48% White; 52% Black

Free/Reduced Lunch: 53%

Mobility: 5%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 6 members: Includes
5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.3.3; 1.4.1; 1.5.1

91. O'Bannon Elementary School

Kathryn Livingston, Principal
O'Bannon Elementary School
Western Line School District
Reed and Race
Greenville, MS 38704
601/335-2637

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary

Number of Students: 700

Area: Small City

Student Population:

Composition: 22% White; 73% Black

Free/Reduced Lunch: 91%

Mobility: 3%

Assessment Data: Standardized test scores;
teacher made tests; student survey; staff
survey; parent/community survey

Current Leadership Team: 6 members: Includes
2 classroom teachers; 1 building administrator;
3 other certified staff

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1 1; 1.2.2; 1.3.4

92. Oak Grove Elementary School

Emily Breeden, OTE Contact Person
Oak Grove Elementary School
Central School District 13J
2700 Oak Grove Road
Rickreall, OR 97371-9705
503/362-3345

OTE Status: Started 9/15/91;
Not actively using OTE

School Level: Elementary

Number of Students: 32

Area: Rural

Student Population:

Composition: 97% White; 3% Hispanic

Free/Reduced Lunch: 0%

Mobility: 9%

Assessment Data: Not listed

93. Oakland Terrace Elementary School

Curtis Pittman, Principal
Oakland Terrace Elementary School
Bay County School District
2010 West 12th Street
Panama City, FL 32401
904/872-4565

OTE Status: Started 8/10/92;
Actively using OTE

School Level: Elementary

Number of Students: 400

Area: Small City

Student Population:

Composition: 70% White; 29% Black;
1% Hispanic

Free/Reduced Lunch: 75%

Mobility: 61%

Assessment Data: Standardized test scores;
teacher made tests; student survey; staff
survey; parent/community survey

Current Leadership Team: 7 members: Includes
3 classroom teachers; 1 building administrator;
1 other certified staff; 1 parent; 1 non-parent
community member

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

94. Oakridge Elementary School

Michael Lambert, Principal
Oakridge Elementary School
Oakridge School District No. 76
48119 West 1st Street
Oakridge, OR 97463
503/782-3226

OTE Status: Started 9/30/89;
Not actively using OTE

School Level: Elementary (grades K-3)

Number of Students: 305

Area: Town/Suburban

Elementary Schools

Student Population:

Composition: 89% White; 1% Black;
8% Hispanic; 1% Asian or Pacific Islander;
1% American Indian/Alaska Native

Free/Reduced Lunch: 67%

Mobility: 20%

Assessment Data: Standardized test scores; staff survey; parent/community survey

95. Paris Elementary School

Grant Messerly, Principal
Paris Elementary School
33 Bear Lake County District
PO Box 400
Paris, ID 83261
208/945-2113

OTE Status: Started 12/1/87;
Not actively using OTE

School Level: Elementary
Number of Students: Not listed

Area: Not listed

Student Population:

Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

96. Pensacola Beach Elementary School

Sandee Bredesen, Elementary Resource Teacher
Pensacola Beach Elementary School
Escambia School District
900 Via De Luna Drive
Pensacola Beach, FL 32561
904/932-5346

OTE Status: Started 10/31/90;
Not actively using OTE

School Level: Elementary
Number of Students: 135
Area: Town/Suburban

Student Population:

Composition: 99.3% White; .7% Black

Free/Reduced Lunch: 5%

Mobility: 2%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

97. Philadelphia Elementary School

Charlie Rosenbaum, Principal
Philadelphia Elementary School
Philadelphia Public School District
406 Stribling Street
Philadelphia, MS 39350
601/656-1623

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary

Number of Students: 740

Area: Town/Suburban

Student Population:

Composition: 50% White; 50% Black
Free/Reduced Lunch: 65%
Mobility: 5%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 7 members: Includes
4 classroom teachers; 2 building administrators; 1 parent

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: Not listed

98. Pine Meadow Elementary School

Robert Cary, Principal
Pine Meadow Elementary School
Escambia School District
10001 Omar Avenue
Pensacola, FL 32534
904/494-5630

OTE Status: Started 9/26/91;
Actively using OTE

School Level: Elementary
Number of Students: 715
Area: Town/Suburban
Student Population:

Composition: 86% White; 14% Black
Free/Reduced Lunch: 34%
Mobility: 20%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey

Current Leadership Team: 10 members:
Includes 5 classroom teachers; 1 building
administrator; 1 non-certified staff; 3 parents

Goal: Student Behavior: Responsible Learner
Start Date: 1992
Goal Status: Made some progress toward
target
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.2;
1.4.1; 2.2.3; 2.4.1; 2.6.1; 2.7.1

99. Pleasant Hill Elementary School

Dennis Biggerstaff, Principal
Pleasant Hill Elementary School
Pleasant Hill School District No. 1
36386 Highway 58
Pleasant Hill, OR 97455
503/747-2917

OTE Status: Started 10/1/89;
Actively using OTE

School Level: Elementary (grades 4-6)
Number of Students: 330
Area: Rural

Student Population:

Composition: 97% White; 1% Hispanic;
1% Asian or Pacific Islander; 1% American
Indian/Alaska Native

Free/Reduced Lunch: 40%

Mobility: Not listed

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
student survey; staff survey; school records;
other

Current Leadership Team: 8 members: Includes
5 classroom teachers; 1 building administrator;
1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.4.1; 2.1.1; 2.3.3

100. Pleasant Valley School

Barbara Velander, Principal
Pleasant Valley School
Centennial School District No. 28J
17625 SE Foster Rd.
Portland, OR 97236
503/251-2209

OTE Status: Started 9/1/85;
Not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Large City
Student Population:

Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

Elementary Schools

101. Prairie City Elementary School

Adrian Cook, Principal
Prairie City Elementary School
Prairie City School District No. 4
PO Box 345
Prairie City, OR 97869
503/820-3314

OTE Status: Started 8/15/87;
Not actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Not listed
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

102. Quivira Heights Elementary School

Kenneth Parks, Principal
Quivira Heights Elementary School
Lorraine Unified School District 328
Box 248
Holyrood, KS 67450
913/252-3243

OTE Status: Started 9/10/92;
Actively using OTE

School Level: Elementary (grades K-4)
Number of Students: 110
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: Not listed
Mobility: 2%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
teacher made tests; student survey; parent/
community survey; commercially available
student attitude survey

Current Leadership Team: 6 members: Includes
5 classroom teachers; 1 building administrator

Goal: Student Attitude: Self-Esteem

Start Date: 1992

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4;
1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2;
1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1;
2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3;
2.4.1; 2.4.2; 2.5.1; 2.7.1

103. Riveria Elementary School

Meg Valentine, Principal
Riveria Elementary School
La Grande School District No. 1
2609 2nd Street
La Grande, OR 97850
503/963-1945

OTE Status: Started 5/1/88;
Not actively using OTE

School Level: Elementary
Number of Students: 230
Area: Town/Suburban
Student Population:
Composition: 93.1% White; 1.3% Black;
2.6% Hispanic; 2.6% Asian or Pacific
Islander; .4% American Indian/Alaska
Native
Free/Reduced Lunch: 39%
Mobility: 14%

Assessment Data: Standardized test scores;
student survey; staff survey

104. Riverside Elementary School

Daniel Sims, Principal
Riverside Elementary School
Jackson County School District
2958 Cherokee Drive
Marianna, FL 32446
904/482-9611

OTE Status: Started 1/31/92;
Actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Town/Suburban

Student Population:

Composition: 63% White; 37% Black

Free/Reduced Lunch: 55%

Mobility: 10%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 16 members:

Includes 4 classroom teachers; 1 building
administrator; 3 non-certified staff; 4 parents;
4 non-parent community members

Goal: Student Behavior: Discipline Referrals

Start Date: 1993

Goal Status: Met short-term target

Practice Clusters: 1.2.3; 1.2.4; 2.2.3; 2.4.2

105. Rocky Boy Elementary School

Jean Belcourt, Principal
Rocky Boy Elementary School
Rocky Boy Public Schools
Box 620; Rocky Boy Route
Box Elder, MT 59521
406/395-4475

OTE Status: Started 3/15/93;
Actively using OTE

School Level: Elementary

Number of Students: Not listed

Area: Rural

Student Population:

Composition: 1% White; 99% American
Indian/Alaska Native

Free/Reduced Lunch: 100%

Mobility: Not listed

Assessment Data: Standardized test scores;
school records

Current Leadership Team: 8 members: Includes
4 classroom teachers; 1 building administrator;
1 other certified staff; 1 non-certified staff;
1 parent

Goal: Student Academic Achievement: Reading

Start Date: Not listed

Goal Status: Progress not yet formally
assessed

Practice Clusters: Not listed

106. Roosevelt Elementary School

Kent Graves, Principal
Roosevelt Elementary School
Great Falls Public Schools
2501 2nd Avenue North
Great Falls, MT 59403
406/791-2238

OTE Status: Started 9/1/88;
Actively using OTE

School Level: Elementary

Number of Students: 408

Area: Large City

Student Population:

Composition: 88.7% White; 1.8% Black;
1.3% Hispanic; 1.5% Asian or Pacific
Islander; 6.8% American Indian/Alaska
Native

Free/Reduced Lunch: 42%

Mobility: 66%

Assessment Data: Standardized test scores;
school records

Current Leadership Team: 6 members: Includes
4 classroom teachers; 1 building administrator;
1 other certified staff

Goal: Student Academic Achievement: Math

Start Date: 1992

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.4.2; 1.5.1; 2.1.1;
2.7.1

Elementary Schools

107. Roosevelt Elementary School

Thomas Palmer, Principal
Roosevelt Elementary School
Wellington Unified School District 353
201 North B
Wellington, KS 67152
316/326-4330

OTE Status: Started 8/15/93;
Actively using OTE

School Level: Elementary (grade 6)
Number of Students: 160
Area: Town/Suburban
Student Population:
Composition: 92% White; 3% Black;
5% Hispanic
Free/Reduced Lunch: 30%
Mobility: 7%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records

Current Leadership Team: 6 members: Includes
5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2

108. Rural Center Elementary School

Donna Davis, Principal
Rural Center Elementary School
Chapman Unified School District 473
902 1400 Avenue
Abilene, KS 67410
913/479-2213

OTE Status: Started 9/10/92;
Actively using OTE

School Level: Elementary
Number of Students: 100
Area: Rural

Student Population:

Composition: 99% White; 1% Other
Free/Reduced Lunch: 47%
Mobility: 5%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records

Current Leadership Team: 4 members: Includes
3 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Progress not yet formally
assessed
Practice Clusters: Not listed

109. Saltillo Elementary School

Ruth Stanford, Principal
Saltillo Elementary School
Lee County School District
3rd Street
Saltillo, MS 38866

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: 907
Area: Town/Suburban
Student Population:

Composition: 90% White; 10% Black
Free/Reduced Lunch: 45%
Mobility: 18%

Assessment Data: Standardized test scores;
student survey; parent/community survey;
school records

Current Leadership Team: 6 members: Includes
2 classroom teachers; 1 building administrator;
1 other certified staff; 1 central office personnel;
1 parent

Goal: Student Behavior: Discipline Referrals

Start Date: Not listed

Goal Status: Progress not yet formally assessed

Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.2; 1.4.3; 2.2.2; 2.2.3; 2.7.1

110. Scenic Heights Elementary School

Clarence Ladner, Principal
Scenic Heights Elementary School
Escambia School District
3801 Cherry Laurel Lane
Pensacola, FL 32504
904/494-5635

OTE Status: Started 10/26/91;
Actively using OTE

School Level: Elementary

Number of Students: 945

Area: Large City

Student Population:

Composition: 83.5% White; 10.5% Black;
1.5% Hispanic; 4.3% Asian or Pacific
Islander; .2% American Indian/Alaska
Native; 6% Other

Free/Reduced Lunch: 23.4%

Mobility: 23.8%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; Florida School Report

Current Leadership Team: 12 members:
Includes 2 classroom teachers; 2 building
administrators; 7 parents; 1 non-parent
community member

Goal A: Student Academic Achievement: Math

Start Date: 1991

Goal Status: Met long-term standard

Practice Clusters: 1.1.1; 1.4.1; 2.3.2

Goal B: Student Attitude: Cleaner School
Environment

Start Date: 1991

Goal Status: Met long-term standard

Practice Clusters: Not listed

Goal C: Student Behavior: Tardiness

Start Date: 1991

Goal Status: Met long-term standard

Practice Clusters: Not listed

111. Scott Elementary School

Russ Williams, Site Council Chair
Scott Elementary School
Salem/Keizer School District No. 24J
4700 Arizona NE
Salem, OR 97305
503/399-3302

OTE Status: Started 3/15/91;
Actively using OTE

School Level: Elementary

Number of Students: 607

Area: Large City

Student Population:

Composition: 91% White; 1% Black;
4% Hispanic; 1% Asian or Pacific Islander;
2% American Indian/Alaska Native;
1% Other

Free/Reduced Lunch: 54%

Mobility: 17%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
performance tests; student survey; locally
developed student attitude survey; school
records

Current Leadership Team: 10 members:
Includes 5 classroom teachers; 1 building
administrator; 1 non-certified staff; 2 parents;
1 counselor

Goal: Student Attitude: Positive Character and
Citizenship

Start Date: 1991

Goal Status: Made some progress toward
target

Practice Clusters: 1.2.4; 1.4.1; 1.4.3; 2.2.3;
2.4.2

Elementary Schools

112. Sexton Mountain Elementary School

Judith Taccogna, Principal
Sexton Mountain Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4570

OTE Status: Started 9/15/93;
Actively using OTE

School Level: Elementary
Number of Students: 805
Area: Small City
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Standardized test scores;
performance tests; teacher made tests; student
survey; staff survey; parent/community survey;
school records

Current Leadership Team: 15 members:
Includes 10 classroom teachers; 2 building
administrators; 1 other certified staff; 2 non-
certified staff

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

113. Shannon Elementary School

Don Whitlock, Principal
Shannon Elementary School
Lee County School District
Highway 45 South
Shannon, MS 38868
601/767-9514

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: 715
Area: Rural

Student Population:

Composition: 60% White; 40% Black
Free/Reduced Lunch: 60%
Mobility: 10%

Assessment Data: Standardized test scores;
teacher made tests; student survey; staff
survey; school records

Current Leadership Team: 8 members: Includes
4 classroom teachers; 1 building administrator;
2 other certified staff; 1 central office personnel

Goal: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Progress not yet formally
assessed
Practice Clusters: 1.2.4; 1.4.2; 2.2.3; 2.7.1

114. Simmons Elementary School

Robert Woodruff, Principal
Simmons Elementary School
Hollandale School District
Washington Street
Hollandale, MS 38748
601/827-2024

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: Not listed
Area: Town/Suburban
Student Population:

Composition: 5% White; 95% Black
Free/Reduced Lunch: 98%
Mobility: 1%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 9 members: Includes
5 classroom teachers; 2 building administra-
tors; 1 other certified staff; 1 central office
personnel

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.3.3; 1.4.1; 1.5.1; 1.6.1; 2.1.2; 2.3.2; 2.5.1; 2.6.1; 2.7.1

115. Skyline Elementary School

Skip Gillis, Principal
 Skyline Elementary School
 Tacoma School District No. 10
 2301 North Mildred Street
 Tacoma, WA 98406
 206/596-2270

OTE Status: Started 9/1/90;
 Actively using OTE

School Level: Elementary
Number of Students: 496
Area: Large City
Student Population:

Composition: 73.3% White; 17.7% Black; 2.6% Hispanic; 5.4% Asian or Pacific Islander; .8% American Indian/Alaska Native

Free/Reduced Lunch: 28%
Mobility: 27.9%

Assessment Data: Criterion referenced or district developed tests; performance tests; teacher made tests; school records

Current Leadership Team: 7 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 central office personnel; 1 parent

Goal: Student Academic Achievement: Language
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.3.2; 2.7.1

116. Snoqualmie Elementary School

Les Jones, Principal
 Snoqualmie Elementary School
 Snoqualmie Valley School District No. 410
 755 Park Street
 Snoqualmie, WA 98065
 206/888-2267

OTE Status: Started 8/1/88;
 Actively using OTE

School Level: Elementary
Number of Students: 457
Area: Rural
Student Population:

Composition: 91% White; 4% Hispanic; 1% Asian or Pacific Islander; 4% American Indian/Alaska Native

Free/Reduced Lunch: 27%
Mobility: 13%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey

Current Leadership Team: 10 members: Includes 5 classroom teachers; 1 building administrator; 2 other certified staff; 2 parents

Goal: Student Academic Achievement: Math
Start Date: 1988
Goal Status: Met long-term standard
Practice Clusters: 1.3.2; 1.3.4; 1.3.5; 1.5.1; 2.7.1

117. Solomon Elementary School

Joe Wiggins, Principal
 Solomon Elementary School
 Solomon Unified School District 393
 PO Box 325
 Solomon, KS 67480
 913/655-2521

OTE Status: Start date not listed;
 Actively using OTE

School Level: Elementary
Number of Students: 230
Area: Rural

Elementary Schools

Student Population:

Composition: 97% White; .5% Black;
2.5% Hispanic
Free/Reduced Lunch: 40%
Mobility: 15%

Assessment Data: Have not developed profile

Current Leadership Team: 4 members: Includes
2 classroom teachers; 1 building administrator;
1 other certified staff

Goal: Student Attitude: Self-Esteem

Start Date: 1990

Goal Status: Made some progress toward
target

Practice Clusters: 1.4.2; 1.6.1; 2.2.2; 2.3.2;
2.4.2; 2.6.1

118. South Pontotoc Elementary School

Jim Sappington, Principal
South Pontotoc Elementary School
Pontotoc County School District
Route 5
Pontotoc, MS 38863
601/5925

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary

Number of Students: 780

Area: Rural

Student Population:

Composition: 88% White; 12% Black
Free/Reduced Lunch: 35%
Mobility: 30%

Assessment Data: Standardized test scores;
student survey; staff survey; school records

Current Leadership Team: 6 members: Includes
4 classroom teachers; 1 building administrator;
1 other certified staff

Goal: Student Academic Achievement:
SAT Scores

Start Date: 1993

Goal Status: Made some progress toward
target

Practice Clusters: 1.2.3; 2.2.4

119. Spencer Bibbs Elementary School

Malachi Williams, Principal
Spencer Bibbs Elementary School
Escambia School District
2005 North 6th Avenue
Pensacola, FL 32503
904/444-2427

OTE Status: Started 8/26/91;
Not actively using OTE

School Level: Elementary

Number of Students: 455

Area: Large City

Student Population:

Composition: .3% White; 97.1% Black;
.2% Hispanic
Free/Reduced Lunch: 88%
Mobility: 37.6%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records

120. Sumner Elementary School

Carolyn Murphey, Principal
Sumner Elementary School
West Tallahatchie School District
PO Box 276
Sumner, MS 38957
601/375-8392

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary

Number of Students: 242

Area: Rural

Student Population:

Composition: 99% Black

Free/Reduced Lunch: 99%

Mobility: Not listed

Assessment Data: Standardized test scores;
student survey; staff survey

Current Leadership Team: 7 members: Includes
5 classroom teachers; 1 building administrator;
1 other certified staff

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Made some progress toward
target

Practice Clusters: Not listed

121. Swegle Elementary School

Michele Beal-Evans, Principal
Swegle Elementary School
Salem/Keizer School District No. 24J
4485 Market Street NE
Salem, OR 97301
503/399-3191

OTE Status: Start date not listed;
Actively using OTE

School Level: Elementary

Number of Students: 620

Area: Large City

Student Population:

Composition: 95.9% White; .5% Black;
2.1% Hispanic; .8% Asian or Pacific
Islander; .7% American Indian/Alaska
Native

Free/Reduced Lunch: 47%

Mobility: 14%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
performance tests; student survey; staff survey;
parent/community survey; locally developed
student attitude survey; school records; state
assessment

Current Leadership Team: 14 members

Goal: Student Academic Achievement: Writing

Start Date: 1993

Goal Status: Made some progress toward
target

Practice Clusters: 1.2.4; 1.3.2; 1.3.4; 2.1.2;
2.2.3

122. Sylvan Grove Elementary School

Dale True, Principal
Sylvan Grove Elementary School
Sylvan Unified School District 299
4th and School Streets
Sylvan Grove, KS 67481
913/526-7179

OTE Status: Started 9/30/92;
Actively using OTE

School Level: Elementary

Number of Students: 95

Area: Rural

Student Population:

Composition: 100% White

Free/Reduced Lunch: 10%

Mobility: 5%

Assessment Data: Standardized test scores;
student survey; parent/community survey;
school records

Current Leadership Team: 2 members: Includes
1 classroom teacher; 1 building administrator

Goal: Student Attitude: Self as Learner

Start Date: 1992

Goal Status: Made some progress toward
target

Practice Clusters: 1.2.1; 1.4.3; 2.4.2

123. Thirkill Elementary School

Wayne Waddoups, Principal
Thirkill Elementary School
150 Soda Springs Joint District
60 East 4th South
Soda Springs, ID 83276
208/547-4426

OTE Status: Started 10/5/93;
Actively using OTE

School Level: Elementary (grades K-2)

Number of Students: Not listed

Area: Town/Suburban

Student Population:

Composition: 98% White; 1% Hispanic;
1% Asian or Pacific Islander

Free/Reduced Lunch: 16%

Mobility: 5%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
performance tests; teacher made tests; student
survey; staff survey; parent/community survey;
school records

Current Leadership Team: 6 members: Includes
3 classroom teachers; 1 building administrator;
1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1993

Goal Status: Made some progress toward
target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1;
1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1;
2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.4.1;
2.5.1; 2.6.1; 2.7.1

124. W. S. Reyes Elementary School

Cynthia SanNicolas, Principal
W. S. Reyes Elementary School
Northern Mariana Islands Public School System
PO Box 1370 CK
Saipan, MP 96950
670/322-9812

OTE Status: Started 12/1/88;
Not actively using OTE

School Level: Elementary

Number of Students: 841

Area: Small City

Student Population:

Composition: .8% White; 99.2% Asian or
Pacific Islander

Free/Reduced Lunch: 29.7%

Mobility: 14.9%

Assessment Data: Standardized test scores;
commercially available student attitude survey

125. Warrington Elementary School

Thomas McRae, Principal
Warrington Elementary School
Escambia School District
220 North Navy Blvd
Pensacola, FL 32504
904/453-7426

OTE Status: Started 10/31/90;
Actively using OTE

School Level: Elementary

Number of Students: 530

Area: Large City

Student Population:

Composition: 49.6% White; 41.1% Black;
2.1% Hispanic; 6.9% Asian or Pacific
Islander; .3% American Indian/Alaska
Native

Free/Reduced Lunch: 85.9%

Mobility: 56.3%

Assessment Data: Have not developed profile

Current Leadership Team: 7 members: Includes
5 classroom teachers; 1 building administrator;
1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1990

Goal Status: Made some progress toward
target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5;
1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1;
2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1;
2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1;
2.7.1

126. Washington Elementary School

Stephanie Johnson, Principal
 Washington Elementary School
 Medford School District No. 549
 610 South Peach Street
 Medford, OR 97501
 503/776-8860

OTE Status: Start date not listed;
 Actively using OTE

School Level: Elementary
Number of Students: 525
Area: Large City

Student Population:

Composition: 75% White; 1% Black;
 20% Hispanic; 2% Asian or Pacific
 Islander; 2% American Indian/Alaska Native

Free/Reduced Lunch: 70%
Mobility: 50%

Assessment Data: Standardized test scores;
 criterion referenced or district developed tests;
 performance tests; student survey; staff survey;
 locally developed student attitude survey;
 school records

Current Leadership Team: 9 members: Includes
 8 classroom teachers; 1 building administrator

Goal: Student Academic Achievement;
 Physical Education

Start Date: 1989

Goal Status: Met long-term standard

Practice Clusters: 1.2.3; 1.2.4; 1.3.1; 1.3.2;
 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3;
 1.6.1; 2.1.2; 2.2.4; 2.3.3; 2.4.2; 2.5.1;
 2.6.1; 2.7.1

127. Washington Elementary School

Jeff Faust, Principal
 Washington Elementary School
 Eugene School District No. 4J
 3515 Harlow Road
 Eugene, OR 97401
 503/687-3296

OTE Status: Started 9/15/91;
 Actively using OTE

School Level: Elementary

Number of Students: 440

Area: Large City

Student Population:

Composition: 96% White; 1% Black;
 1% Hispanic; 1% Asian or Pacific Islander;
 1% American Indian/Alaska Native

Free/Reduced Lunch: 20%

Mobility: 6%

Assessment Data: Standardized test scores;
 student survey; staff survey; parent/community
 survey; commercially available student attitude
 survey; school records

Current Leadership Team: 6 members: Includes
 3 classroom teachers; 1 building administrator;
 1 non-certified staff; 1 parent

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

128. Washington Elementary School

Mike Miller, Principal
 Washington Elementary School
 Salem/Keizer School District No. 24J
 3165 Lansing Avenue NE
 Salem, OR 97303
 503/399-3193

OTE Status: Started 8/7/91;
 Actively using OTE

School Level: Elementary

Number of Students: 633

Area: Large City

Student Population:

Composition: 70% White; 1% Black;
 12% Hispanic; 12% Asian or Pacific
 Islander; 1% American Indian/Alaska Native

Free/Reduced Lunch: 75%

Mobility: 18%

Assessment Data: Standardized test scores;
 criterion referenced or district developed tests;
 performance tests; student survey; staff survey;
 parent/community survey; school records

Current Leadership Team: 10 members

Elementary Schools

Goal: Student Academic Achievement: Reading
Start Date: 1990
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1; 1.3.2; 1.5.1; 2.4.1

129. Waverly Grade School

Tony Houchin, Principal
Waverly Grade School
Lebo Waverly Unified School District 243
PO Box 657
Waverly, KS 66871
913/733-2493

OTE Status: Started 10/1/92;
Actively using OTE

School Level: Elementary
Number of Students: 140
Area: Rural
Student Population:

Composition: 96% White; 2% Hispanic;
2% American Indian/Alaska Native
Free/Reduced Lunch: 38%
Mobility: 5%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
student survey; staff survey; parent/community
survey

Current Leadership Team: 4 members: Includes
2 classroom teachers; 1 building administrator;
1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.4.1;
1.6.1; 2.6.1

130. Wellsville Elementary School

James Daugherty, Principal
Wellsville Elementary School
Wellsville Unified School District 289
PO Box 537
Wellsville, KS 66092-0537
913/883-2996

OTE Status: Started 8/15/93;
Actively using OTE

School Level: Elementary
Number of Students: 430
Area: Rural
Student Population:

Composition: 98% White; 2% Hispanic
Free/Reduced Lunch: 25%
Mobility: Not listed

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records; state assessments

Current Leadership Team: 7 members: Includes
5 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally
assessed
Practice Clusters: 1.3.2; 1.4.1; 1.5.1; 2.2.3;
2.7.1

131. West Amory Elementary School

Jerry Lewis, Principal
West Amory Elementary School
Amory School District
111th Street
Amory, MS 38821
601/256-2601

OTE Status: Started 9/21/93;
Actively using OTE

School Level: Elementary (grades K-1; Special
Education)
Number of Students: 310
Area: Town/Suburban

Student Population:

Composition: 60% White; 39% Black;
1% Hispanic
Free/Reduced Lunch: 52%
Mobility: 8%

Assessment Data: Criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 5 members: Includes 3 classroom teachers; 1 building administrator; 1 non-certified staff

Goal: Student Behavior: Discipline Referrals

Start Date: 1993

Goal Status: Made some progress toward target

Practice Clusters: 1.2.1; 1.2.4; 1.4.1; 1.4.2; 1.6.1; 2.2.3; 2.4.2

132. West Clay Elementary School

Andra Brown, Principal
West Clay Elementary School
Clay County School District
Highway 46
Montpelier, MS 39754
601/494-2350

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Elementary
Number of Students: 330
Area: Rural

Student Population:

Composition: 10% White; 90% Black
Free/Reduced Lunch: 95%
Mobility: 10%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 6 members: Includes 3 classroom teachers; 1 building administrator; 1 other certified staff; 1 special education teacher

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Made little or no progress

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.3.2; 2.5.1; 2.6.1; 2.7.1

133. West End/Harris Elementary School

Lavon Fluker-Reed, Principal
West End/Harris Elementary School
Meridian Public Schools
3930 14th Street
Meridian, MS 39301
601/482-7171

OTE Status: Started 8/15/84;
Actively using OTE

School Level: Elementary
Number of Students: 870
Area: Small City
Student Population:

Composition: 3% White; 95% Black;
1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 85%
Mobility: 10%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; school records

Current Leadership Team: 9 members: Includes 4 classroom teachers; 2 building administrators; 2 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading

Start Date: 1984

Goal Status: Met long-term standard

Practice Clusters: 1.2.1; 1.3.2; 1.4.1

Elementary Schools

134. West Lowndes Elementary School

Fred Young, Principal
West Lowndes Elementary School
Lowndes County School District
1000 Gilmer Wilburn Road
Columbus, MS 39701
601/328-7772

OTE Status: Started 10/10/91;
Actively using OTE

School Level: Elementary
Number of Students: 421
Area: Rural
Student Population:

Composition: 3% White; 97% Black
Free/Reduced Lunch: 97%
Mobility: 2%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
performance tests; teacher made tests; student
survey; staff survey; parent/community survey;
school records

Current Leadership Team: 8 members: Includes
5 classroom teachers; 1 building administrator;
1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1989
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5;
1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1;
2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1;
2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1;
2.7.1

135. West Tualatin View Elementary School

Mei-Ling Shiroishi, Principal
West Tualatin View Elementary School
Beaverton School District No. 48J
PO Box 200
Beaverton, OR 97075
503/591-4556

OTE Status: Started 9/15/86;
Not actively using OTE

School Level: Elementary
Number of Students: 389
Area: Town/Suburban
Student Population:

Composition: 97% White; .5% Black;
2.5% Asian or Pacific Islander
Free/Reduced Lunch: 14%
Mobility: Not listed

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records; district profile

136. Whitman Elementary School

Michael Wilson, Principal
Whitman Elementary School
Denver Public Schools
451 Newport Street
Denver, CO 80220
303/355-7333

OTE Status: Started 11/6/86;
Not actively using OTE

School Level: Elementary (grades K, 3-5)
Number of Students: Not listed
Area: Large City
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

137. Whittier Elementary School

Charles Fuller, Principal
 Whittier Elementary School
 Great Falls Public Schools
 305 8th Street North
 Great Falls, MT 59403
 406/791-2306

OTE Status: Started 9/1/88;
 Actively using OTE

School Level: Elementary
Number of Students: 258
Area: Large City
Student Population:

Composition: 66% White; 1% Black;
 1% Hispanic; 1% Asian or Pacific Islander;
 30% American Indian/Alaska Native

Free/Reduced Lunch: 75%
Mobility: 30%

Assessment Data: Standardized test scores

Current Leadership Team: 4 members: Includes
 3 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Math

Start Date: 1992

Goal Status: Not listed

Practice Clusters: 1.1.1; 1.2.1; 1.3.2; 1.3.4;
 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.6.1; 2.1.1;
 2.2.3; 2.4.1; 2.4.2; 2.6.1; 2.7.1

138. William Hooper Elementary School

Robert Haggan, Principal
 William Hooper Elementary School
 150 Soda Springs Joint District
 95 East Hooper Avenue
 Soda Springs, ID 83726
 208/547-3313

OTE Status: Started 10/5/93;
 Actively using OTE

School Level: Elementary (grades 3-5)
Number of Students: 360
Area: Rural

Student Population:

Composition: 98% White; 1% Hispanic;
 1% Asian or Pacific Islander

Free/Reduced Lunch: 30%

Mobility: 10%

Assessment Data: Standardized test scores;
 performance tests; teacher made tests; student
 survey; staff survey; locally developed student
 attitude survey; school records

Current Leadership Team: 6 members: Includes
 5 classroom teachers; 1 building administrator

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

139. Wright City Elementary School

Mark Bush, Principal
 Wright City Elementary School
 Wright City School District
 8th & School Street
 Wright City, OK 74766
 405/981-2248

OTE Status: Start date not listed;
 Actively using OTE

School Level: Elementary
Number of Students: 279
Area: Rural

Student Population:

Composition: 55% White; 10% Black;
 35% American Indian/Alaska Native

Free/Reduced Lunch: 62%

Mobility: 20%

Assessment Data: Standardized test scores;
 student survey

Current Leadership Team: 7 members: Includes
 4 classroom teachers; 1 building administrator;
 1 other certified staff; 1 central office personnel

Elementary Schools

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.2.1; 1.3.1; 1.3.3; 1.3.5; 1.4.1; 1.6.1

140. Yaquina View Elementary School

Tom Zanboli, Principal
Yaquina View Elementary School
Lincoln County School District
PO Box 1110
Newport, OR 97365
503/265-5351

OTE Status: Started 9/1/90;
Not actively using OTE

School Level: Elementary
Number of Students: 406
Area: Town/Suburban
Student Population:
Composition: 95% White; 4% Hispanic;
1% American Indian/Alaska Native
Free/Reduced Lunch: 28%
Mobility: 25%

Assessment Data: Havenot developed profile

Middle/Junior High Schools

A total of 31 middle/junior high schools returned questionnaires and are listed in this section. Unless otherwise noted, schools include those with students in grade 6 or 7 through grade 8 or 9. Not all schools provided all requested information. All but 3 responding schools have fewer than 1,000 students: 2 have fewer than 100 students, 13 have 100-499 students and 9 have 500-1,000 students. In terms of location, 8 are in large cities (over 50,000 population), 3 are in small cities (25,000-50,000), 9 are in towns or suburban areas (2,500-25,000) and 10 are in rural areas (2,500 or fewer).

In selecting improvement goals, 13 schools cite goals related to student academic achievement, 5 cite student behavior goals, and 6 cite student attitude goals. Of those identifying goals, 1 met a long-term standard in their OTE cycle, 1 met a short-term target, 6 made some progress toward the target, and 14 have not yet formally assessed their progress.

141. Altoona-Midway Middle School

Lonnie Bratcher, Principal
Altoona-Midway Middle School
Altoona-Midway Unified School District 387
9th and River Street
Altoona, KS 66710
316/568-5725

OTE Status: Started 8/15/93;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 97
Area: Rural
Student Population:
Composition: 99% White
Free/Reduced Lunch: 40%
Mobility: 20%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 5 members: Includes
2 classroom teachers; 1 building administrator;
1 non-certified staff; 1 counselor

Goal: Student Academic Achievement: Math
Start Date: Not listed
Goal Status: Made some progress toward
target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5;
1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1;
2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1;
2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1;
2.7.1

142. Amory Middle School

Travis Beard, Principal
Amory Middle School
Amory School District
2nd Avenue North
Amory, MS 38821
601/256-5658

OTE Status: Started 9/21/93;
Actively using OTE

School Level: Middle/Junior High (grades 5-8)
Number of Students: 574
Area: Town/Suburban
Student Population:
Composition: 63% White; 36% Black;
1% Hispanic
Free/Reduced Lunch: 45%
Mobility: 19%

Assessment Data: Standardized test scores;
student survey; locally developed student
attitude survey; school records

Current Leadership Team: 6 members: Includes
4 classroom teachers; 1 building administrator;
1 parent

Goal A: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally
assessed
Practice Clusters: Not listed

Goal B: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Progress not yet formally
assessed
Practice Clusters: Not listed

143. Armand Larive Junior High School

Shannon Gorham, Principal
Armand Larive Junior High School
Hermiston School District No. 8
199 East Ridgeway Avenue
Hermiston, OR 97838
503/567-6427

OTE Status: Started 7/1/88;
Not actively using OTE

School Level: Middle/Junior High
Number of Students: 589
Area: Town/Suburban
Student Population:
Composition: Not listed
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Not listed

Middle/Junior High Schools

144. Bellview Middle School

Elizabeth Miller, Principal
Bellview Middle School
Escambia School District
6201 Mobile Highway
Pensacola, FL 32526

OTE Status: Started 8/26/91;
Actively using OTE

School Level: Middle/Junior High

Number of Students: 1662

Area: Large City

Student Population:

Composition: 70.6% White; 22.9% Black;
1.4% Hispanic; 4.6% Asian or Pacific
Islander; .5% American Indian/Alaska
Native

Free/Reduced Lunch: 55.8%

Mobility: 37.5%

Assessment Data: Standardized test scores;
performance tests; student survey; staff survey;
parent/community survey; school records

Current Leadership Team: 13 members:
Includes 10 classroom teachers; 1 building
administrator; 1 non-certified staff; 1 parent

Goal: Student Attitude: Attitude Toward School
Work

Start Date: 1991

Goal Status: Made some progress toward
target

Practice Clusters: 2.3.3; 2.4.2

145. Brentwood Middle School

Mary Helen Fryman, Principal
Brentwood Middle School
Escambia School District
201 East Hancock Lane
Pensacola, FL 32501
904/494-5640

OTE Status: Started 8/26/91;
Actively using OTE

School Level: Middle/Junior High

Number of Students: 870

Area: Large City

Student Population:

Composition: 56% White; 43% Black;
1% Asian or Pacific Islander

Free/Reduced Lunch: 70%

Mobility: 39%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
performance tests; student survey; staff survey;
parent/community survey; school records

Current Leadership Team: 21 members:
Includes 7 classroom teachers; 2 building
administrators; 1 non-certified staff; 6 parents;
4 students; 1 non-parent community member

Goal: Student Behavior: Discipline Referrals

Start Date: 1991

Goal Status: Not listed

Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.6.1;
2.2.3; 2.3.3; 2.4.1; 2.6.1; 2.7.1

146. Broken Bow Middle School

Howard Minor, Principal
Broken Bow Middle School
Broken Bow School District
Johnson Drive
Broken Bow, OK 74728
405/584-9603

OTE Status: Start date not listed;
Actively using OTE

School Level: Middle/Junior High

Number of Students: 367

Area: Town/Suburban

Student Population:

Composition: 66% White; 11% Black;
2% Hispanic; 21% American Indian/Alaska
Native

Free/Reduced Lunch: 68%

Mobility: 24%

Assessment Data: Standardized test scores;
student survey; locally developed student
attitude survey; school records

Current Leadership Team: 7 members: Includes
5 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Made some progress toward target
Practice Clusters: 2.1.2; 2.2.2

147. Chief Joseph Middle School

Anne K. Olson, Principal
 Chief Joseph Middle School
 Bozeman School District No. 7
 309 North 11th Avenue
 Bozeman, MT 59715
 406/585-1610

OTE Status: Started 9/1/86;
 Actively using OTE

School Level: Middle/Junior High

Number of Students: 1119

Area: Small City

Student Population:

Composition: 98% White; 1% Hispanic;
 1% American Indian/Alaska Native

Free/Reduced Lunch: 15%

Mobility: 10%

Assessment Data: Standardized test scores;
 criterion referenced or district developed tests;
 performance tests; student survey; school records

Current Leadership Team: 15 members:
 Includes 13 classroom teachers; 2 parents

Goal: Student Academic Achievement:
 Interdisciplinary
Start Date: Not listed
Goal Status: Progress not yet formally assessed
Practice Clusters: 2.3.2; 2.3.3; 2.4.1; 2.7.1

148. Chief Kanim Middle School

Barbara Gibson, Principal
 Chief Kanim Middle School
 Snoqualmie Valley School District No. 410
 PO Box 639
 Fall City, WA 98024
 206/222-6686

OTE Status: Started 11/5/91;
 Actively using OTE

School Level: Middle/Junior High

Number of Students: 470

Area: Town/Suburban

Student Population:

Composition: 96% White; 1% Black;
 1% Hispanic; 1% Asian or Pacific Islander;
 1% American Indian/Alaska Native

Free/Reduced Lunch: 15%

Mobility: 14%

Assessment Data: Standardized test scores;
 student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes
 2 classroom teachers; 2 building administrators; 1 other certified staff; 2 non-certified staff; 1 parent

Goal: Student Attitude: School as Place to Learn
Start Date: 1991

Goal Status: Made some progress toward target

Practice Clusters: 1.2.4; 1.4.2; 1.4.3; 2.2.3; 2.3.3; 2.4.2

149. Columbia Junior High School

Lynda Frederickson, Principal
 Columbia Junior High School
 Morrow School District No. 1
 PO Box K
 Irrigon, OR 97844
 503/922-5551

OTE Status: Started 9/1/88;
 Not actively using OTE

Middle/Junior High Schools

School Level: Middle/Junior High
Number of Students: Not listed
Area: Not listed
Student Population:
 Composition: Not listed
 Free/Reduced Lunch: Not listed
 Mobility: Not listed

Assessment Data: Not listed

150. Explorer Junior High School

Marilyn McGuire, Principal
Explorer Junior High School
Mukilteo School District No. 6
9600 Sharon Drive
Everett, WA 98204
206/356-1240

OTE Status: Started 5/15/89;
Not actively using OTE

School Level: Middle/Junior High
Number of Students: 635
Area: Small City
Student Population:

Composition: 76.5% White; 5.5% Black;
 3.5% Hispanic; 12.6% Asian or Pacific
 Islander; 1.9% American Indian/Alaska
 Native

Free/Reduced Lunch: 54%
 Mobility: 44%

Assessment Data: Student survey; staff survey;
parent/community survey; school records

151. Fern Ridge Middle School

Chris Peters, Site Committee Chair
Fern Ridge Middle School
Fern Ridge School District No. 28J
88831 Territorial Road
Elmira, OR 97437
503/935-8230

OTE Status: Started 9/15/86;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 513
Area: Rural
Student Population:
 Composition: 88% White; 2% Black;
 10% American Indian/Alaska Native
 Free/Reduced Lunch: 34%
 Mobility: 12%

Assessment Data: Criterion referenced or district
developed tests; teacher made tests; student
survey; staff survey; school records

Current Leadership Team: 10 members:
Includes 5 classroom teachers; 2 building
administrators; 1 central office personnel;
2 parents

Goal: Student Attitude: Self as Learner
Start Date: 1992
Goal Status: Made some progress toward
target
Practice Clusters: 1.4.3; 2.2.3; 2.6.1

152. Gardiner Junior High School

William Gully, Principal
Gardiner Junior High School
Laurel School District
303 West 8th Street
Laurel, MS 39440
601/428-1880

OTE Status: Started 8/25/92;
Actively using OTE

School Level: Middle/Junior High
Number of Students: Not listed
Area: Small City
Student Population:

Composition: 1% White; 99% Black
 Free/Reduced Lunch: 95%
 Mobility: 5%

Assessment Data: Standardized test scores;
student survey; staff survey; locally developed
student attitude survey; school records

Current Leadership Team: 7 members; Includes
4 classroom teachers; 1 building administrator;
2 other certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: 1.3.2; 1.6.1

153. Guntown Middle School

Harvey Brooks, Principal
 Guntown Middle School
 Lee County School District
 1539 Main Street
 Guntown, MS 38849
 601/348-5567

OTE Status: Started 9/30/93;
 Actively using OTE

School Level: Middle/Junior High

Number of Students: 490

Area: Rural

Student Population:

Composition: 90% White; 10% Black

Free/Reduced Lunch: 44%

Mobility: 10%

Assessment Data: Standardized test scores;
 student survey; staff survey; commercially
 available student attitude survey; school
 records

Current Leadership Team: 7 members: Includes
 4 classroom teachers; 1 building administrator;
 1 central office personnel; 1 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally assessed
Practice Clusters: Not listed

154. Humphreys County Junior High School

J. B. Holmes, Principal
 Humphreys County Junior High School
 Humphreys County School District
 610 Cohn Street
 Belzoni, MS 39038
 601/247-3761

OTE Status: Started 9/30/93;
 Actively using OTE

School Level: Middle/Junior High

Number of Students: 400

Area: Rural

Student Population:

Composition: 3% White; 97% Black

Free/Reduced Lunch: 97%

Mobility: 3%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Academic Achievement: Reading
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: 1.3.1; 1.3.2; 1.3.5; 1.5.1;
 2.1.1; 2.1.2; 2.3.2; 2.5.1

155. Leslie Middle School

Toni Cesario, Teacher
 Leslie Middle School
 Salem/Keizer School District No. 24J
 710 Howard Street SE
 Salem, OR 97302
 503/399-3206

OTE Status: Started 10/15/88;
 Actively using OTE

School Level: Middle/Junior High

Number of Students: Not listed

Area: Large City

Student Population:

Composition: 89% White; 2% Black;

5% Hispanic; 2% Asian or Pacific Islander;

2% American Indian/Alaska Native

Free/Reduced Lunch: 35%

Mobility: 16%

Middle/Junior High Schools

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Behavior: Responsible Learner

Start Date: 1992

Goal Status: Progress not yet formally assessed

Practice Clusters: 1.1.1; 1.2.4; 1.3.4; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.5.1; 2.7.1

156. Marsh Valley Middle School

Ronald Jolley, Principal
Marsh Valley Middle School
21 Marsh Valley Joint District
12805 South Highway 91
Arimo, ID 83214
208/254-3260

OTE Status: Started 10/10/88;
Not actively using OTE

School Level: Middle/Junior High

Number of Students: 300

Area: Rural

Student Population:

Composition: 90% White; 3% Hispanic;
1% Asian or Pacific Islander; 1% American
Indian/Alaska Native

Free/Reduced Lunch: 35%

Mobility: 12%

Assessment Data: Standardized test scores;
performance tests; student survey; staff survey;
school records

157. McKinley Middle School

Harold Thomas, Principal
McKinley Middle School
Coffeyville Unified School District 445
1002 Gillam
Coffeyville, KS 67337-3699
316/252-6830

OTE Status: Started 8/15/93;
Actively using OTE

School Level: Middle/Junior High

Number of Students: 207

Area: Town/Suburban

Student Population:

Composition: 73% White; 17% Black;
2% Hispanic; 1% Asian or Pacific Islander;
6% American Indian/Alaska Native

Free/Reduced Lunch: 47%

Mobility: 7%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records

Current Leadership Team: 6 members: Includes
3 classroom teachers; 1 building administrator;
1 non-certified staff; 1 counselor

Goal: Student Academic Achievement:
Language Arts

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: Not listed

158. Meadowdale Middle School

Alice Musgrave, Principal
Meadowdale Middle School
Edmonds School District No. 15
6500 168th SW
Lynnwood, WA 98037
206/670-7707

OTE Status: Started 8/15/86;
Not actively using OTE

School Level: Middle/Junior High

Number of Students: 750

Area: Large City

Student Population:

Composition: 85% White; 5% Black;
2% Hispanic; 5% Asian or Pacific Islander;
3% Other

Free/Reduced Lunch: 5%

Mobility: 10%

Assessment Data: Have not developed profile

159. Mulvane Junior High School

Jerry Quigley, Principal
Mulvane Junior High School
Mulvane Unified School District 263
628 East Mulvane
Mulvane, KS 67110
316/777-1155

OTE Status: Started 9/13/93;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 469
Area: Town/Suburban
Student Population:

Composition: 93% White; 1.6% Black;
3% Hispanic; 1% Asian or Pacific Islander;
1.2% American Indian/Alaska Native;
2% Multiracial

Free/Reduced Lunch: 11%
Mobility: 8%

Assessment Data: Staff survey; parent/community survey; commercially available student attitude survey; school records; Kansas Assessment Tests

Current Leadership Team: 7 members

Goal A: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Progress not yet formally assessed

Practice Clusters: 1.1.1; 1.3.2; 1.5.1; 2.1.2; 2.3.2

Goal B: Student Behavior: Attendance

Start Date: 1993

Goal Status: Progress not yet formally assessed

Practice Clusters: 1.4.2; 2.7.1

Goal C: Student Academic Achievement: Math

Start Date: 1993

Goal Status: Progress not yet formally assessed

Practice Clusters: 1.1.1; 1.2.1; 1.3.2; 1.5.1; 2.3.2

160. North Junior High School

Kathy McCurdy, Principal
North Junior High School
Independent District of Boise
1105 North 13th Street
Boise, ID 83702
208/338-3555

OTE Status: Started 10/1/92;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 750
Area: Large City
Student Population:

Composition: 98% White; 1% Black;
1% Hispanic

Free/Reduced Lunch: 26%

Mobility: 80%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey

Current Leadership Team: 11 members:
Includes 8 classroom teachers; 2 building administrators; 1 parent

Goal: Student Attitude: School as Place to Learn

Start Date: 1992

Goal Status: Made some progress toward target

Practice Clusters: 2.1.1; 2.2.2; 2.2.4; 2.4.1; 2.4.2; 2.7.1

161. North Pike Middle School

Roy Brewer, Principal
North Pike Middle School
North Pike School District
Route 1; Box 25
Summit, MS 39666
601/684-3283

OTE Status: Started 8/25/92;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 350
Area: Rural

Middle/Junior High Schools

Student Population:

Composition: 70% White; 30% Black

Free/Reduced Lunch: 60%

Mobility: 2%

Assessment Data: Standardized test scores; staff survey; school records; other

Current Leadership Team: 3 members: Includes 2 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Vocabulary

Start Date: 1992

Goal Status: Met short-term target

Practice Clusters: 1.3.2; 1.4.1; 1.4.2; 2.3.2

162. Parrish Middle School

Jeanne Meissner, Teacher
Parrish Middle School
Salem/Keizer School District No. 24J
802 Capitol Street NE
Salem, OR 97301
503/399-3210

OTE Status: Started 10/15/88;
Not actively using OTE

School Level: Middle/Junior High

Number of Students: 830

Area: Large City

Student Population:

Composition: 80% White; 3% Black;

11% Hispanic; 2% Asian or Pacific
Islander; 2% American Indian/Alaska
Native; 2% Other

Free/Reduced Lunch: 37%

Mobility: 22%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
student survey; staff survey; parent/community
survey; school records

163. Pleasant View Middle School

Marilyn McBride, Principal
Pleasant View Middle School
Ferndale School District No. 10
Route 2, Box 314
Milton-Freewater, OR 97862
503/938-7086

OTE Status: Started 9/1/88;
Not actively using OTE

School Level: Middle/Junior High

Number of Students: 100

Area: Rural

Student Population:

Composition: 95% White; 5% Hispanic

Free/Reduced Lunch: 48%

Mobility: Not listed

Assessment Data: Standardized test scores

164. Port Gibson Middle School

Elijah Brown, Principal
Port Gibson Middle School
Claiborne County Public Schools
161 Ramsey Drive
Port Gibson, MS 39150
601/437-4251

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Middle/Junior High

Number of Students: 560

Area: Town/Suburban

Student Population:

Composition: 1% White; 99% Black

Free/Reduced Lunch: 95%

Mobility: Not listed

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Attitude: Self as Learner

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.4.1; 1.4.2; 1.6.1; 2.4.1;
2.4.2

165. Quivira Heights Junior High School

Kenneth Parks, Principal
Quivira Heights Junior High School
Lorraine Unified School District 328
Box 145
Holyrood, KS 67450
913/252-3666

OTE Status: Started 9/10/92;
Actively using OTE

School Level: Middle/Junior High (grades 5-8)
Number of Students: 90
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: Not listed
Mobility: 1%

Assessment Data: Standardized test scores;
student survey; commercially available student
attitude survey; school records

Current Leadership Team: 6 members: Includes
5 classroom teachers; 1 building administrator

Goal: Student Attitude: Self-Esteem
Start Date: 1992
Goal Status: Progress not yet formally
assessed
Practice Clusters: 1.2.4; 1.3.1; 1.3.2; 1.4.1;
1.4.2; 1.4.3; 2.1.1; 2.2.3; 2.3.3; 2.4.2;
2.7.1

166. Soda Springs Junior High/Middle School

Patricia Erickson, Principal
Soda Springs Junior High/Middle School
150 Soda Springs Joint District
250 East 2nd South
Soda Springs, ID 83276
208/547-4922

OTE Status: Started 10/5/93;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 300
Area: Rural
Student Population:
Composition: 100% White
Free/Reduced Lunch: 18%
Mobility: 18%

Assessment Data: Standardized test scores;
student survey; commercially available student
attitude survey; locally developed student
attitude survey; school records

Current Leadership Team: 8 members: Includes
3 classroom teachers; 1 building administrator;
2 other certified staff; 1 non-certified staff;
1 parent

Goal: Student Academic Achievement:
Critical Thinking
Start Date: 1993
Goal Status: Progress not yet formally
assessed
Practice Clusters: Not listed

167. Southeast Junior High School

Jenny Coleman,
Southeast Junior High School
Lauderdale County School District
Route 6; Box 2B
Meridian, MS 39301
601/485-5751

OTE Status: Started 8/25/92;
Actively using OTE

School Level: Middle/Junior High
Number of Students: 260
Area: Large City
Student Population:
Composition: 68% White; 31% Black;
1% Hispanic
Free/Reduced Lunch: 60%
Mobility: 10%

Middle/Junior High Schools

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; commercially available student attitude survey; locally developed student attitude survey; school records

Current Leadership Team: 5 members: Includes 4 classroom teachers; 1 building administrator

Goal: Student Behavior: Discipline Referrals

Start Date: 1992

Goal Status: Met long-term standard

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.2; 2.6.1; 2.7.1

168. Sutherlin Middle School

Gerry Galbraith, Principal
Sutherlin Middle School
Sutherlin School District No. 130
PO Box 1164
Sutherlin, OR 97479
503/459-2668

OTE Status: Started 9/1/88;
Not actively using OTE

School Level: Middle/Junior High

Number of Students: 215

Area: Town/Suburban

Student Population:

Composition: 99% White; 1% Black

Free/Reduced Lunch: 30%

Mobility: Not listed

Assessment Data: Not listed

169. Waipahu Intermediate School

Gary Takaki, Principal
Waipahu Intermediate School
Leeward District Public Schools
94-455 Farrington Highway
Waipahu, HI 96787
808/671-1702

OTE Status: Started 12/01/86;
Not actively using OTE

School Level: Middle/Junior High

Number of Students: 1158

Area: Rural

Student Population:

Composition: 5% White; 10% Black;
2.5% Hispanic; 70% Asian or Pacific
Islander; 5% American Indian/Alaska
Native; 2.5% Other

Free/Reduced Lunch: 40%

Mobility: 15%

Assessment Data: Standardized test scores;
performance tests; student survey; staff survey;
school records

170. Walker Middle School

Patricia Mack, Principal
Walker Middle School
Salem/Keizer School District No. 24J
1075 8th Street, NW
Salem, OR 97304
503/399-3220

OTE Status: Started 10/15/88;
Not actively using OTE

School Level: Middle/Junior High

Number of Students: Not listed

Area: Large City

Student Population:

Composition: 90.2% White; 6% Black;
3.1% Hispanic; 1.2% Asian or Pacific
Islander; .5% American Indian/Alaska
Native

Free/Reduced Lunch: 14%

Mobility: Not listed

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
school records

171. Winona Junior High School

Beverly Taylor, Principal
Winona Junior High School
Winona School District
301 Fairground Street
Winona, MS 38967
601/283-1244

OTE Status: Started 9/30/93;
Actively using OTE

School Level: Middle/Junior High

Number of Students: 230

Area: Town/Suburban

Student Population:

Composition: 56% White; 44% Black

Free/Reduced Lunch: 65%

Mobility: 2%

Assessment Data: Standardized test scores;
student survey; staff survey; locally developed
student attitude survey; school records

Current Leadership Team: 9 members: Includes
4 classroom teachers; 1 building administrator;
4 parents

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.3.2; 1.3.5; 1.4.1; 1.6.1;
2.5.1; 2.7.1

High Schools

A total of 42 high schools returned questionnaires and are listed in this section. Unless otherwise noted, schools include those with students in grade 8 or 9 through grade 12. Not all schools provided all requested information. All but 4 of the schools have more than 100 students: 18 have 100-499 students, 9 have 500-1,000 students, and 8 have more than 1,000 students. In terms of location, 4 are in large cities (over 50,000 population), 5 are in small cities (25,000-50,000), 15 are in towns or suburban areas (2,500-25,000) and 16 are in rural areas (2,500 or fewer).

In selecting improvement goals, 20 schools cite goals related to student academic achievement, 15 cite student behavior goals, and 3 cite student attitude goals. Of those identifying goals, 3 met long-term standards in their OTE cycle, 5 met short-term targets, 17 made some progress toward the target, 1 made little or no progress, and 8 have not yet formally assessed their progress.

172. Amory High School

William Miley, Principal
 Amory High School
 Amory School District
 North Boulevard Drive
 Amory, MS 38821
 601/256-5753

OTE Status: Started 9/21/93;
 Actively using OTE

School Level: High
Number of Students: 453
Area: Town/Suburban
Student Population:
Composition: 60% White; 40% Black
Free/Reduced Lunch: 35%
Mobility: 11%

Assessment Data: Standardized test scores;
 criterion referenced or district developed tests;
 student survey; staff survey; parent/community
 survey; locally developed student attitude
 survey; school records

Current Leadership Team: 6 members: Includes
 4 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Writing
Start Date: 1993
Goal Status: Progress not yet formally
 assessed
Practice Clusters: 1.2.2; 1.2.3; 1.3.2; 1.3.4;
 2.3.2

173. Baker Senior High School

Jerry Peacock, Principal
 Baker Senior High School
 Baker School District No. 5J
 2500 E Street
 Baker, OR 97814
 503/523-6336

OTE Status: Started 5/1/88;
 Actively using OTE

School Level: High
Number of Students: 713
Area: Town/Suburban

Student Population:

Composition: 97% White; 1% Hispanic;
 1% Asian or Pacific Islander; 1% American
 Indian/Alaska Native

Free/Reduced Lunch: 15%

Mobility: 10%

Assessment Data: Standardized test scores;
 performance tests; teacher made tests

Current Leadership Team: 6 members: Includes
 3 classroom teachers; 1 building administrator;
 1 non-certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1988
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
 2.7.1

174. Baldwin High School

Sammy Bryant, Principal
 Baldwin High School
 Baldwin Public School District
 512 Highway 45 North
 Baldwin, MS 38824
 601/365-1015

OTE Status: Started 9/30/93;
 Actively using OTE

School Level: High
Number of Students: 250
Area: Town/Suburban
Student Population:

Composition: 56% White; 44% Black
Free/Reduced Lunch: 42%
Mobility: 1%

Assessment Data: Standardized test scores;
 student survey; staff survey; parent/community
 survey; locally developed student attitude
 survey; school records

Current Leadership Team: 4 members: Includes
 1 classroom teacher; 1 building administrator;
 2 other certified staff

High Schools

Goal: Student Behavior: Discipline Referrals

Start Date: 1993

Goal Status: Made some progress toward target

Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.1; 1.4.2; 1.4.3; 2.2.3; 2.2.4

175. Bennington High School

Marvin Cain, Principal
Bennington High School
Twin Valley Unified School District 240
301 North Putnam
Bennington, KS 67422
913/488-3321

OTE Status: Started 8/18/93;
Actively using OTE

School Level: High

Number of Students: 87

Area: Rural

Student Population:

Composition: 99% White; 1% Asian or Pacific Islander

Free/Reduced Lunch: 20%

Mobility: 1%

Assessment Data: Student survey; staff survey; school records

Current Leadership Team: 4 members: Includes 2 classroom teachers; 1 building administrator; 1 other certified staff

Goal: Student Behavior: Attendance

Start Date: 1993

Goal Status: Made some progress toward target

Practice Clusters: Not listed

176. Broken Bow High School

Mike Vadnais, Principal
Broken Bow High School
Broken Bow School District
South Park Drive
Broken Bow, OK 74728
405/584-3365

OTE Status: Start date not listed;
Actively using OTE

School Level: High

Number of Students: 667

Area: Town/Suburban

Student Population:

Composition: 80% White; 5% Black;
1% Hispanic; 14% American Indian/Alaska Native

Free/Reduced Lunch: 40%

Mobility: 20%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; performance tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 12 members:
Includes 10 classroom teachers; 1 building administrator; 1 parent

Goal: Student Academic Achievement: Math

Start Date: 1992

Goal Status: Made some progress toward target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.3; 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.3.2; 2.4.1; 2.5.1; 2.7.1

177. Caledonia High School

Don Harding, Principal
Caledonia High School
Lowndes County School District
111 Confederate Drive
Caledonia, MS 39740
601/356-4988

OTE Status: Started 10/10/91;
Actively using OTE

School Level: High
Number of Students: 387
Area: Rural
Student Population:
Composition: 74% White; 25% Black;
1% Hispanic
Free/Reduced Lunch: 18.3%
Mobility: 10%

Assessment Data: Student survey; staff survey;
parent/community survey; school records

Current Leadership Team: 6 members: Includes
5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Writing
Start Date: 1991
Goal Status: Not listed
Practice Clusters: 1.3.2; 1.3.4; 1.4.1

178. Capitol High School

Ron Arnold, Principal
Capitol High School
Independent District of Boise
8055 Goddard
Boise, ID 83704
208/322-3875

OTE Status: Start date not listed;
Actively using OTE

School Level: High
Number of Students: 1450
Area: Large City
Student Population:
Composition: 98% White; .7% Black;
.6% Hispanic; .6% Asian or Pacific Islander
Free/Reduced Lunch: 14%
Mobility: 7%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
performance tests; student survey; staff survey;
parent/community survey; commercially
available student attitude survey; locally
developed student attitude survey; school
records

Current Leadership Team: 11 members:
Includes 7 classroom teachers; 1 building
administrator; 1 non-certified staff; 2 students

Goal: Student Attitude: Student Commitment to
Classwork
Start Date: 1992
Goal Status: Made little or no progress
Practice Clusters: 1.2.2; 1.3.1; 1.3.2; 1.3.4;
1.4.1; 1.4.3; 1.6.1; 2.1.2; 2.2.3; 2.2.4;
2.3.1; 2.3.2

179. Centennial High School

Clark Brody, Principal
Centennial High School
Centennial School District No. 28J
3505 SE 182nd Avenue
Gresham, OR 97030
503/661-7612

OTE Status: Started 10/15/84;
Not actively using OTE

School Level: High
Number of Students: 1485
Area: Town/Suburban
Student Population:
Composition: 91.7% White; 1.2% Black;
1.6% Hispanic; 5.2% Asian or Pacific
Islander; .1% American Indian/Alaska
Native
Free/Reduced Lunch: 12.8%
Mobility: 36.5%

Assessment Data: Standardized test scores;
performance tests; student survey; staff survey;
school records

High Schools

180. Century High School

Richard Erwin, Principal
Century High School
Escambia School District
700 East Hecker Road
Century, FL 32535
904/256-3501

OTE Status: Started 8/26/91;
Actively using OTE

School Level: High
Number of Students: 242
Area: Rural
Student Population:

Composition: 62% White; 38% Black
Free/Reduced Lunch: 74%
Mobility: 1%

Assessment Data: Standardized test scores;
performance tests; teacher made tests; student
survey; staff survey; parent/community survey;
school records

Current Leadership Team: 5 members: Includes
4 classroom teachers; 1 building administrator

Goal: Student Behavior: Dropouts
Start Date: 1990
Goal Status: Made some progress toward
target
Practice Clusters: 1.1.1; 1.2.1; 1.2.3; 1.2.4;
1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.6.1; 2.1.1;
2.2.3; 2.3.3; 2.4.2; 2.6.1; 2.7.1

181. Circle High School

William Dunlap, Principal
Circle High School
Circle Unified School District 375
Box 159
Towanda, KS 67144
316/536-2277

OTE Status: Started 9/13/93;
Actively using OTE

School Level: High
Number of Students: 410
Area: Rural

Student Population:

Composition: 97% White; 1% Black;
2% Hispanic
Free/Reduced Lunch: 14%
Mobility: 6%

Assessment Data: Standardized test scores; staff
survey; commercially available student attitude
survey; school records; state assessments in
reading, math, writing

Current Leadership Team: 10 members:
Includes 6 classroom teachers; 2 building
administrators; 1 food service staff; 1 counselor

Goal: Student Academic Achievement:
Critical Thinking
Start Date: 1993
Goal Status: Progress not yet formally
assessed
Practice Clusters: Not listed

182. Clewiston High School

John Chapman, Principal
Clewiston High School
Hendry County School District
1501 South Francisco Street
Clewiston, FL 33440
813/983-1520

OTE Status: Started 11/19/91;
Actively using OTE

School Level: High
Number of Students: 840
Area: Town/Suburban
Student Population:

Composition: 42.1% White; 34.4% Black;
20.8% Hispanic; .4% Asian or Pacific
Islander; 2% American Indian/Alaska Native
Free/Reduced Lunch: 21.3%
Mobility: 12.5%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records; Florida school report

Current Leadership Team: 9 members: Includes
2 classroom teachers; 1 building administrator;
1 non-certified staff; 2 parents; 2 students;
1 non-parent community member

Goal: Student Behavior: Attendance
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.2.4; 2.2.2; 2.2.3; 2.4.2; 2.7.1

183. Columbus East High School

T. Scott Murrah, Principal
 Columbus East High School
 Columbus Municipal School District
 820 Browder Street
 Columbus, MS 39702
 601/328-2082

OTE Status: Started 10/10/91;
 Actively using OTE

School Level: High (grades 11-12)

Number of Students: 650

Area: Small City

Student Population:

Composition: 33% White; 67% Black

Free/Reduced Lunch: 50%

Mobility: 10%

Assessment Data: Student survey; staff survey;
 locally developed student attitude survey;
 school records

Current Leadership Team: 12 members

Goal: Student Behavior: Discipline Referrals
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.2;
 1.3.3; 1.4.1; 1.4.2; 1.5.1; 2.1.1; 2.1.2;
 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;
 2.4.1; 2.4.2; 2.5.1; 2.7.1

184. Crest High School

Ray Funk, Principal
 Crest High School
 Crest Unified School District 479
 PO Box 325
 Colony, KS 66015-0325
 316/852-3521

OTE Status: Started 8/15/93;
 Actively using OTE

School Level: High

Number of Students: 107

Area: Rural

Student Population:

Composition: 94% White; 3% Black;
 1% Asian or Pacific Islander; 2% American
 Indian/Alaska Native

Free/Reduced Lunch: 65%

Mobility: 10%

Assessment Data: Standardized test scores

Current Leadership Team: 5 members: Includes
 3 classroom teachers; 1 building administrator;
 1 non-certified staff

Goal: Student Academic Achievement: Reading

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

185. Cunningham High School

Bob Stackhouse, Principal
 Cunningham High School
 Cunningham Unified School District 322
 Box 98
 Cunningham, KS 67035
 316/298-2473

OTE Status: Start date not listed;
 Not actively using OTE

School Level: High

Number of Students: 93

Area: Rural

High Schools

Student Population:

Composition: 99% White; .5% Asian or Pacific Islander; .5% American Indian/Alaska Native

Free/Reduced Lunch: 35%

Mobility: 3%

Assessment Data: Not listed

186. Franklin High School

James Hutto, Principal
Franklin High School
Franklin County School District
Box 666; Edison Street
Meadville, MS 39653
601/384-2965

OTE Status: Started 8/25/92;
Actively using OTE

School Level: High

Number of Students: 424

Area: Rural

Student Population:

Composition: 60% White; 40% Black

Free/Reduced Lunch: 55%

Mobility: Not listed

Assessment Data: Standardized test scores;
teacher made tests; student survey; staff
survey; parent/community survey; school
records

Current Leadership Team: 5 members: Includes
3 classroom teachers; 1 building administrator;
1 other certified staff

Goal: Student Behavior: Attendance

Start Date: 1993

Goal Status: Met long-term standard

Practice Clusters: 1.4.3; 2.1.1; 2.4.2

187. Holly Springs High School

Judy Smith, Principal
Holly Springs High School
Holly Springs Municipal School District
165 North Walthall Street
Holly Springs, MS 38635
601/252-4371

OTE Status: Started 9/30/93;
Actively using OTE

School Level: High

Number of Students: 533

Area: Town/Suburban

Student Population:

Composition: 5% White; 95% Black

Free/Reduced Lunch: 93%

Mobility: 1%

Assessment Data: Standardized test scores;
performance tests; student survey; staff survey;
parent/community survey; school records

Current Leadership Team: 8 members: Includes
4 classroom teachers; 1 building administrator;
1 non-certified staff; 1 parent; 1 student

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.2; 1.4.1; 2.7.1

188. Junction City High School

Keith Gillis, Principal
Junction City High School
Junction City School District No. 69
1135 West 6th Street
Junction City, OR 97448
503/998-2343

OTE Status: Started 9/15/86;
Not actively using OTE

School Level: High

Number of Students: Not listed

Area: Not listed

Student Population:**Composition:** Not listed**Free/Reduced Lunch:** Not listed**Mobility:** Not listed**Assessment Data:** Not listed**189. Kamloops Senior Secondary School**

Keith Meakins, Assistant Principal
 Kamloops Senior Secondary School
 Kamloops School District No. 24
 821 Monroe Street
 Kamloops, BC Canada V2C 3E9
 604/374-1405

OTE Status: Start date not listed;
 Not actively using OTE

School Level: High (grades 11-12)**Number of Students:** 1100**Area:** Large City**Student Population:****Composition:** 95% White**Free/Reduced Lunch:** 0%**Mobility:** 10%**Assessment Data:** Not listed**190. Kinsley High School**

Harvey Swager, Principal
 Kinsley High School
 Kinsley Offerle Unified School District 347
 110 East 1st
 Kinsley, KS 67547
 316/659-2126

OTE Status: Started 10/1/92;
 Actively using OTE

School Level: High**Number of Students:** 127**Area:** Rural**Student Population:****Composition:** 99% White; 1% Hispanic**Free/Reduced Lunch:** 38%**Mobility:** 5%

Assessment Data: Standardized test scores;
 teacher made tests; student survey; staff
 survey; parent/community survey; school
 records

Current Leadership Team: 5 members: Includes
 3 classroom teachers; 1 building administrator;
 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1992

Goal Status: Made some progress toward
 target

Practice Clusters: Not listed**191. Leland High School**

Delores Nash, Principal
 Leland High School
 Leland School District
 404 East 3rd Street
 Leland, MS 38756
 601/686-5020

OTE Status: Started 9/30/93;
 Actively using OTE

School Level: High**Number of Students:** 351**Area:** Rural**Student Population:****Composition:** 15.2% White; 84.8% Black**Free/Reduced Lunch:** Not listed**Mobility:** 5%

Assessment Data: Standardized test scores;
 criterion referenced or district developed tests;
 student survey; staff survey; parent/community
 survey; locally developed student attitude
 survey; school records

Current Leadership Team: 8 members: Includes
 6 classroom teachers; 1 building administrator;
 1 parent

Goal: Student Behavior: Attendance**Start Date:** 1993

Goal Status: Made some progress toward
 target

Practice Clusters: Not listed

192. Lowndes County Vocational Complex

Maye Harrison, Vocational Director
Lowndes County Vocational Complex
Lowndes County School District
664 South Frontage Road
Columbus, MS 39701
601/327-7115

OTE Status: Started 10/10/91;
Actively using OTE

School Level: High
Number of Students: 180
Area: Small City
Student Population:
Composition: 51% White; 49% Black
Free/Reduced Lunch: 52%
Mobility: 9%

Assessment Data: Standardized test scores;
teacher made tests; student survey; staff
survey; parent/community survey; school
records

Current Leadership Team: 5 members: Includes
4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement:
Language Arts
Start Date: 1993
Goal Status: Made some progress toward
target
Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5;
1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1;
2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;
2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

193. Lyndon High School

Danny Fulton, Principal
Lyndon High School
Lyndon Unified School District 421
412 East 6th Street
Lyndon, KS 66451
913/828-4911

OTE Status: Started 8/15/93;
Actively using OTE

School Level: High
Number of Students: 136
Area: Rural
Student Population:
Composition: 98% White; 2% American
Indian/Alaska Native
Free/Reduced Lunch: Not listed
Mobility: 3%

Assessment Data: Standardized test scores;
teacher made tests; student survey; staff
survey; parent/community survey; school
records

Current Leadership Team: 6 members: Includes
5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally
assessed
Practice Clusters: 1.3.3

194. McKay High School

Guido Caldarazzo, Principal
McKay High School
Salem/Keizer School District No. 24J
2440 Lancaster Drive NE
Salem, OR 97302
503/399-3080

OTE Status: Started 6/15/87;
Actively using OTE

School Level: High
Number of Students: 1800
Area: Large City
Student Population:
Composition: 78% White; 2% Black;
12% Hispanic; 7% Asian or Pacific
Islander; 1% American Indian/Alaska Native
Free/Reduced Lunch: 27%
Mobility: 18%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records

Current Leadership Team: 16 members:
Includes 9 classroom teachers; 1 building administrator; 1 other certified staff; 1 non-certified staff; 2 parents; 1 student; 1 non-parent community member

Goal: Student Academic Achievement: Reading
Start Date: 1987
Goal Status: Met short-term target
Practice Clusters: Not listed

195. McKellar Vocational Center

William Self, Director
McKellar Vocational Center
Columbus Municipal School District
810 Browder
Columbus, MS 39702
601/327-0290

OTE Status: Started 10/10/91;
Actively using OTE

School Level: High (grades 11-12)
Number of Students: 325
Area: Small City
Student Population:
Composition: 30% White; 70% Black
Free/Reduced Lunch: 50%
Mobility: 13%

Assessment Data: Criterion referenced or district developed tests; teacher made tests

Current Leadership Team: 7 members: Includes 4 classroom teachers; 1 building administrator; 1 other certified staff; 1 parent

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Made some progress toward target
Practice Clusters: 1.2.1

196. McLoughlin High School

Bob Wimberly, Principal
McLoughlin High School
Milton-Freewater Unified School District
120 South Main Street
Milton-Freewater, OR 97862
503/938-5591

OTE Status: Started 8/1/87;
Not actively using OTE

School Level: High
Number of Students: 470
Area: Rural
Student Population:
Composition: 78% White; 22% Hispanic
Free/Reduced Lunch: 25%
Mobility: 8%

Assessment Data: Standardized test scores; student survey; staff survey

197. Medicine Lodge High School

Bud Moore, Principal
Medicine Lodge High School
Barber County North Unified School District 254
Drawer D
Medicine Lodge, KS 67104
316/886-5668

OTE Status: Start date not listed;
Actively using OTE

School Level: High
Number of Students: 215
Area: Town/Suburban
Student Population:
Composition: 100% White
Free/Reduced Lunch: 30%
Mobility: 7%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

High Schools

Current Leadership Team: 5 members: Includes
3 classroom teachers; 1 building administrator;
1 other certified staff

Goal: Student Attitude: Self as Learner

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.3.2; 2.1.1

198. Newport High School

Elaine Wells, Principal
Newport High School
Lincoln County School District
322 NE Eads Street
Newport, OR 97365
503/265-9281

OTE Status: Started 3/15/88;
Not actively using OTE

School Level: High

Number of Students: Not listed

Area: Town/Suburban

Student Population:

Composition: Not listed

Free/Reduced Lunch: Not listed

Mobility: Not listed

Assessment Data: Not listed

199. Northeast High School

Roger Wright, Principal
Northeast High School
Lauderdale County School District
702 Briarwood Road
Meridian, MS 39305
601/679-8523

OTE Status: Started 8/25/92;
Actively using OTE

School Level: High

Number of Students: 700

Area: Town/Suburban

Student Population:

Composition: 56% White; 44% Black

Free/Reduced Lunch: 45%

Mobility: 35%

Assessment Data: School records

Current Leadership Team: 6 members: Includes
5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement:
Overall Grades

Start Date: 1992

Goal Status: Made some progress toward
target

Practice Clusters: 1.3.5; 1.6.1; 2.6.1

200. Port Gibson High School

Shirley Reeves, Principal
Port Gibson High School
Claiborne County Public Schools
Highway 18 East
Port Gibson, MS 39150
601/437-4190

OTE Status: Started 9/30/93;
Actively using OTE

School Level: High

Number of Students: 595

Area: Town/Suburban

Student Population:

Composition: 1% White; 99% Black

Free/Reduced Lunch: 98%

Mobility: 1%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 10 members:
Includes 7 classroom teachers; 1 building
administrator; 1 other certified staff; 1 parent

Goal A: Student Behavior: Attendance

Start Date: 1993

Goal Status: Made some progress toward target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

Goal B: Student Attitude: School as Place to Learn

Start Date: 1993

Goal Status: Made some progress toward target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

Goal C: Student Academic Achievement: Science

Start Date: 1993

Goal Status: Made some progress toward target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

201. Prairie City High School

Principal
Prairie City High School
Prairie City School District No. 4
PO Box 345
Prairie City, OR 97869
503/820-3314

OTE Status: Started 8/15/87;
Not actively using OTE

School Level: High
Number of Students: Not listed
Area: Not listed

Student Population:

Composition: Not listed

Free/Reduced Lunch: Not listed

Mobility: Not listed

Assessment Data: Not listed

202. Quitman County High School

Charles Barron, Principal
Quitman County High School
Quitman County School District
PO Box 350
Marks, MS 38646
601/326-5191

OTE Status: Started 9/30/93;
Actively using OTE

School Level: High
Number of Students: 563

Area: Rural

Student Population:

Composition: 1% White; 99% Black

Free/Reduced Lunch: 95%

Mobility: 5%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
student survey; school records; other state tests

Current Leadership Team: 9 members: Includes
3 classroom teachers; 2 building administrators;
3 other certified staff; 1 central office personnel

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Made some progress toward target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3; 1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

High Schools

203. Quivira Heights High School

Lloyd Holmes, Principal
Quivira Heights High School
Lorraine Unified School District 328
500 South Main; RR#1
Bushton, KS 67427
316/562-3597

OTE Status: Started 9/4/91;
Actively using OTE

School Level: High
Number of Students: 89
Area: Rural
Student Population:

Composition: 98.9% White; 1.1% Brazilian
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
performance tests; teacher made tests; student
survey; staff survey; parent/community survey;
commercially available student attitude survey;
locally developed student attitude survey;
school records

Current Leadership Team: 6 members: Includes
4 classroom teachers; 2 central office
personnel

Goal: Student Behavior: Attendance
Start Date: 1991
Goal Status: Made some progress toward
target
Practice Clusters: 1.3.1; 1.3.2

204. Saltillo High School

Johnny Green, Principal
Saltillo High School
Lee County School District
3rd Street
Saltillo, MS 38366

OTE Status: Started 9/30/93;
Actively using OTE

School Level: High
Number of Students: 1300
Area: Town/Suburban

Student Population:

Composition: 89% White; 11% Black
Free/Reduced Lunch: 47%
Mobility: 19%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; commercially available student attitude
survey; school records

Current Leadership Team: 7 members: Includes
6 classroom teachers; 1 building administrator

Goal: Student Behavior: Dropouts
Start Date: 1993
Goal Status: Progress not yet formally
assessed
Practice Clusters: 1.4.2; 1.4.3; 2.2.3; 2.3.1;
2.3.3; 2.7.1

205. Soda Springs High School

Laird Jenkins, Principal
Soda Springs High School
150 Soda Springs Joint District
3rd East; 1st North
Soda Springs, ID 83276
208/547-4308

OTE Status: Started 10/5/93;
Actively using OTE

School Level: High
Number of Students: 431
Area: Town/Suburban
Student Population:
Composition: 99% White; 1% Hispanic
Free/Reduced Lunch: 27%
Mobility: 5%

Assessment Data: Standardized test scores,
criterion referenced or district developed tests;
performance tests; student survey; staff survey;
locally developed student attitude survey;
school records

Current Leadership Team: 6 members: Includes
3 classroom teachers; 1 building administrator;
1 other certified staff; 1 parent

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Progress not yet formally assessed

Practice Clusters: 1.2.3; 1.4.1; 2.1.2; 2.2.3; 2.3.1; 2.3.3; 2.4.2

206. Tescott High School

John Krajicek, Principal
Tescott High School
Twin Valley Unified School District 240
305 North Minnesota
Tescott, KS 67484
913/283-4385

OTE Status: Started 9/10/92;
Actively using OTE

School Level: High
Number of Students: 70

Area: Rural

Student Population:

Composition: 90% White; 10% American Indian/Alaska Native

Free/Reduced Lunch: 40%

Mobility: 5%

Assessment Data: Standardized test scores;
student survey; school records

Current Leadership Team: 4 members: Includes
2 classroom teachers; 1 building administrator;
1 other certified staff

Goal: Student Behavior: Student Organizational Skills

Start Date: 1992

Goal Status: Progress not yet formally assessed

Practice Clusters: 1.2.3; 1.4.1; 2.2.2

207. Thurston High School

Wayne Hill, Principal
Thurston High School
Springfield School District No. 19
333 North 58th Street
Springfield, OR 97478
503/726-3320

OTE Status: Started 4/16/92;
Not actively using OTE

School Level: High
Number of Students: 1276

Area: Small City

Student Population:

Composition: 95% White; 2% Black;
1.3% Hispanic; 1.6% Asian or Pacific
Islander; 1.8% American Indian/Alaska
Native

Free/Reduced Lunch: 16%

Mobility: Not listed

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records; district level surveys

208. Tigard High School

Mark Kubiacyk, Principal
Tigard High School
Tigard School District No. 23J
PO Box 23059
Tigard, OR 97281-3059
503/684-2255

OTE Status: Started 8/1/84;
Not actively using OTE

School Level: High
Number of Students: 1450

Area: Small City

Student Population:

Composition: 95% White; 1% Black;
3% Hispanic; 1% Asian or Pacific Islander

Free/Reduced Lunch: 8.8%

Mobility: 25%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; commercially available student attitude survey; school records

209. Walton Senior High School

Cheryl Mixson,
Walton Senior High School
Walton County School District
Route 8; Box 590
DeFuniak Springs, FL 32433
904/892-7224

OTE Status: Started 9/5/91;
Actively using OTE

School Level: High
Number of Students: 700
Area: Town/Suburban
Student Population:
Composition: 80% White; 18% Black;
1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 65%
Mobility: 11%

Assessment Data: Standardized test scores; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 8 members: Includes 6 classroom teachers; 2 parents

Goal A: Student Academic Achievement: Communication
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: Not listed

Goal B: Student Academic Achievement: All Areas
Start Date: 1993
Goal Status: Not listed
Practice Clusters: Not listed

Goal C: Student Behavior: Discipline Referrals
Start Date: 1993
Goal Status: Met short-term target
Practice Clusters: 2.2.2; 2.2.3; 2.2.4

210. West Tallahatchie High School

Otis Antony, Principal
West Tallahatchie High School
West Tallahatchie School District
PO Box 129
Webb, MS 38966
601/375-8829

OTE Status: Started 9/30/93;
Actively using OTE

School Level: High
Number of Students: 427
Area: Rural
Student Population:
Composition: 100% Black
Free/Reduced Lunch: 97%
Mobility: 5%

Assessment Data: Standardized test scores; student survey; staff survey

Current Leadership Team: 8 members: Includes 6 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Not listed
Practice Clusters: Not listed

211. Weston-McEwan High School

Wayne Kostur, Principal
Weston-McEwan High School
Athena-Weston School District No. 29J
PO Box 707
Athena, OR 97813
503/566-3555

OTE Status: Started 8/1/87;
Actively using OTE

School Level: High
Number of Students: 170
Area: Rural
Student Population:
Composition: 88% White; 2% Hispanic;
10% American Indian/Alaska Native
Free/Reduced Lunch: 35%
Mobility: 10%

Assessment Data: Standardized test scores; parent/community survey; locally developed student attitude survey; school records

Current Leadership Team: 11 members:
Includes 6 classroom teachers; 1 building administrator; 1 non-certified staff; 3 parents

Goal: Student Behavior: Responsible Learner

Start Date: 1992

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.2.4;
1.3.2; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1;
2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4; 2.3.1;
2.3.2; 2.3.3; 2.4.1; 2.4.2; 2.5.1; 2.7.1

212. Winona High School

Dwight Lollar, Principal
Winona High School
Winona School District
301 Fairground Street
Winona, MS 38967
601/283-1244

OTE Status: Started 9/30/93;
Actively using OTE

School Level: High
Number of Students: 370
Area: Town/Suburban
Student Population:

Composition: 44% White; 55% Black;
1% Asian or Pacific Islander
Free/Reduced Lunch: 65%
Mobility: 5%

Assessment Data: Standardized test scores;
student survey; staff survey; school records

Current Leadership Team: 8 members: Includes
3 classroom teachers; 2 building administrators; 1 other certified staff; 2 parents

Goal: Student Behavior: Attendance

Start Date: 1993

Goal Status: Made some progress toward target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5;
1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2;
2.2.1; 2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2;
2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

213. Woodham High School

Larry Rich, Principal
Woodham High School
Escambia School District
150 East Burgess Road
Pensacola, FL 32503
904/478-4020

OTE Status: Started 8/26/91;
Actively using OTE

School Level: High
Number of Students: 1607
Area: Large City
Student Population:

Composition: 65% White; 33% Black;
.7% Hispanic; 1.2% Asian or Pacific
Islander; .1% American Indian/Alaska
Native

Free/Reduced Lunch: 35%
Mobility: 35.9%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
student survey; staff survey; parent/community
survey; commercially available student attitude
survey; school records

Current Leadership Team: 12 members:
Includes 8 classroom teachers; 2 building
administrators; 2 other certified staff

Goal: Student Academic Achievement: All Areas

Start Date: 1992

Goal Status: Made some progress toward target

Practice Clusters: 1.2.2; 1.2.3; 1.3.1; 1.3.2;
1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.5.1; 1.6.1;
2.1.1; 2.2.1; 2.2.2; 2.2.4; 2.3.2; 2.3.3;
2.4.1; 2.5.1; 2.6.1; 2.7.1

Multi-Level Schools

A total of 43 multi-level schools returned questionnaires and are listed in this section. Included are 15 schools with students in grades K to 8; 17 schools with grades 7 to 12; and 9 schools with grades K to 12. Not all schools provided all requested information. All but one of the responding schools have more than 100 students: 27 have 100-499 students, 6 have 500-1,000 students, and 3 have over 1,000 students. In terms of location, 1 is in a large city (over 50,000 population), 1 is in a small city (25,000-50,000), 4 are in towns or suburban areas (2,500-25,000) and 35 are in rural areas (2,500 or fewer).

In selecting improvement goals, 24 schools cite goals related to student academic achievement, 4 cite student behavior goals, and 6 cite student attitude goals. Of those identifying goals, 2 met long-term standards in their OTE cycle, 4 met short-term targets, 12 made some progress toward the target, 1 made little or no progress, and 12 have not yet formally assessed their progress.

214. Attica High & Elementary School

James Harrod, Superintendent
 Attica High & Elementary School
 Attica Unified School District 511
 Box 415
 Attica, KS 67009
 316/254-7661

OTE Status: Start date not listed;
 Actively using OTE

School Level: K-12
Number of Students: Not listed
Area: Rural

Student Population:
Composition: 99% White; 1% Hispanic
Free/Reduced Lunch: 51%
Mobility: 3%

Assessment Data: Standardized test scores;
 student survey; staff survey; parent/community
 survey; school records

Current Leadership Team: 5 members: Includes
 3 classroom teachers; 1 building administrator;
 1 other certified staff

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

215. Bartlett Elementary School

Glenda Aikins, Principal
 Bartlett Elementary School
 Labette County Unified School District 506
 PO Box 4676
 Bartlett, KS 67332
 316/226-3414

OTE Status: Started 10/1/93;
 Actively using OTE

School Level: K-8
Number of Students: 149
Area: Rural

Student Population:

Composition: 100% White
Free/Reduced Lunch: 36%
Mobility: 10%

Assessment Data: Standardized test scores;
 performance tests; student survey; staff survey;
 parent/community survey; locally developed
 student attitude survey; school records

Current Leadership Team: 6 members: Includes
 3 classroom teachers; 1 building administrator;
 2 parents

Goal: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Progress not yet formally
 assessed
Practice Clusters: 1.3.2; 2.2.1

216. Bennington Elementary School

Bill Becker, Principal
 Bennington Elementary School
 Twin Valley Unified School District 240
 223 North Putnam Street
 Bennington, KS 67422
 913/488-3913

OTE Status: Started 9/5/91;
 Actively using OTE

School Level: K-8
Number of Students: 195
Area: Rural
Student Population:

Composition: 98% White; .5% Black;
 1% Hispanic; .5% Asian or Pacific Islander
Free/Reduced Lunch: 30%
Mobility: 8%

Assessment Data: Standardized test scores;
 criterion referenced or district developed tests;
 performance tests; teacher made tests; student
 survey; staff survey; locally developed student
 attitude survey; school records

Current Leadership Team: 4 members: Includes
 3 classroom teachers; 1 building administrator

Goal: Student Attitude: Self as Leamer
Start Date: 1990
Goal Status: Met short-term target
Practice Clusters: 1.1.1; 1.2.2; 1.3.1; 1.3.2;
1.4.1; 2.1.1; 2.4.2; 2.5.1

217. Broad Street High School

Robert Hunter, Principal
Broad Street High School
North Bolivar School District
1423 Martin Luther King Drive
Shelby, MS 38774
601/398-7003

OTE Status: Started 9/30/93;
Actively using OTE

School Level: 7-12
Number of Students: 469
Area: Rural

Student Population:
Composition: .5% White; 99% Black;
.5% Hispanic
Free/Reduced Lunch: 91%
Mobility: 3%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records

Current Leadership Team: 8 members: Includes
5 classroom teachers; 1 building administrator;
1 parent; 1 counselor

Goal: Student Attitude: Self-Esteem
Start Date: 1993
Goal Status: Not listed
Practice Clusters: 1.4.2; 1.4.3; 1.6.1; 2.2.4;
2.4.1; 2.4.2

218. Central Elementary School

Gary Haddock, Counselor
Central Elementary School
Columbus Unified School District 493
850 South High School; Box 109
Columbus, KS 66725
316/429-3084

OTE Status: Started 8/30/93;
Actively using OTE

School Level: K-8
Number of Students: 486
Area: Town/Suburban
Student Population:

Composition: 96.1% White; .1% Black;
.1% Hispanic; .1% Asian or Pacific
Islander; 3.1% American Indian/Alaska
Native
Free/Reduced Lunch: 47.4%
Mobility: 14%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records; community profile

Current Leadership Team: 6 members: Includes
2 classroom teachers; 2 building administra-
tors; 1 other certified staff; 1 central office
personnel

Goal A: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
1.2.4; 1.3.2; 1.4.1; 1.4.3; 1.5.1; 2.1.1;
2.2.1; 2.2.2; 2.2.3; 2.3.2; 2.4.1

Goal B: Student Academic Achievement: Math
Start Date: 1993
Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
1.2.4; 1.3.2; 1.4.1; 1.4.3; 1.5.1; 2.1.1;
2.2.1; 2.2.2; 2.2.3; 2.3.2; 2.4.1

219. Clarkdale Attendance Center

Wendy Wade, Assistant Principal
Clarkdale Attendance Center
Lauderdale County School District
Route 1; Box 417
Meridian, MS 39301
601/693-4463

OTE Status: Started 8/25/92;
Actively using OTE

School Level: K-12
Number of Students: 1085
Area: Town/Suburban
Student Population:

Composition: 91% White; 8% Black;
1% Hispanic
Free/Reduced Lunch: 35%
Mobility: 10%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 6 members: Includes
2 classroom teachers; 1 building administrator;
1 other certified staff; 2 non-certified staff

Goal: Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Made some progress toward
target
Practice Clusters: 1.2.1; 1.2.2; 1.2.4; 1.3.2;
1.3.4; 1.4.1; 2.2.1; 2.2.3

220. Corbett High School

Jim Kuhlmann, Principal
Corbett High School
Corbett School District No. 39
35800 East Crown Point Highway
Corbett, OR 97019
503/695-3600

OTE Status: Started 9/1/88;
Not actively using OTE

School Level: 6-12
Number of Students: 390
Area: Rural

Student Population:

Composition: 96.5% White; .5% Black;
1% Hispanic; 1% Asian or Pacific Islander;
1% American Indian/Alaska Native
Free/Reduced Lunch: 13%
Mobility: 5%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
teacher made tests; student survey; staff
survey; parent/community survey; school
records

221. Culbertson School

Sherry Iverson, Principal
Culbertson School
Culbertson School District No. 17
423 1st Avenue West
Culbertson, MT 59218
406/787-6241

OTE Status: Started 8/1/87;
Not actively using OTE

School Level: K-12
Number of Students: 304
Area: Rural
Student Population:

Composition: 70% White; 28% American
Indian/Alaska Native; 2% Other
Free/Reduced Lunch: 33%
Mobility: 5%

Assessment Data: Have not developed profile

222. Cunningham Elementary School

Steve Miller, Principal
Cunningham Elementary School
Cunningham Unified School District 322
Box 98
Cunningham, KS 67035
316/298-2462

OTE Status: Started 9/15/93;
Actively using OTE

Multi-Level Schools

School Level: K-8

Number of Students: 140

Area: Rural

Student Population:

Composition: 99% White; .5% Asian or Pacific Islander; .5% American Indian/Alaska Native

Free/Reduced Lunch: 35%

Mobility: 10%

Assessment Data: Standardized test scores; teacher made tests; student survey; staff survey; parent/community survey; locally developed student attitude survey; school records; state assessment tests

Current Leadership Team: 4 members: Includes 3 classroom teachers; 1 building administrator

Goal A: Student Academic Achievement: Reading

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.3.1; 2.3.2; 2.4.1; 2.5.1; 2.6.1; 2.7.1

Goal B: Student Academic Achievement: Math

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5; 1.4.1; 1.4.2; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2; 2.2.2; 2.3.1; 2.3.2; 2.4.1; 2.5.1; 2.6.1; 2.7.1

223. Elzy High School

Tommy Spells, Principal

Elzy High School

Leflore County School District

Route 4; Box 100

Greenwood, MS 38930

601/453-3394

OTE Status: Started 9/30/93;
Actively using OTE

School Level: 7-12

Number of Students: 702

Area: Rural

Student Population:

Composition: 1% White; 99% Black

Free/Reduced Lunch: 93%

Mobility: 9%

Assessment Data: Standardized test scores; criterion referenced or district developed tests; teacher made tests; student survey; commercially available student attitude survey; school records

Current Leadership Team: 10 members:

Includes 8 classroom teachers; 2 building administrators

Goal: Student Behavior: Discipline Referrals

Start Date: 1992

Goal Status: Progress not yet formally assessed

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.3.2; 1.3.3; 1.3.4; 1.4.2; 1.4.3; 1.5.1; 2.1.1; 2.1.2; 2.2.2; 2.2.4; 2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1; 2.7.1

224. Gervais Elementary School

David Nuss, Superintendent

Gervais Elementary School

Gervais Elementary School District No. 76

PO Box 176

Gervais, OR 97026

503/792-3624

OTE Status: Started 1/20/88;
Not actively using OTE

School Level: K-8

Number of Students: Not listed

Area: Rural

Student Population:

Composition: Not listed

Free/Reduced Lunch: Not listed

Mobility: Not listed

Assessment Data: Not listed

225. Hickory Flat Attendance Center

Ollice Massengill, Jr., Principal
Hickory Flat Attendance Center
Benton County School District
Main Street
Hickory Flat, MS 38633
601/333-7731

OTE Status: Started 9/30/93;
Actively using OTE

School Level: K-12
Number of Students: 400
Area: Small City
Student Population:

Composition: 89% White; 11% Black
Free/Reduced Lunch: 46%
Mobility: 4%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records

Current Leadership Team: 6 members: Includes
4 classroom teachers; 1 building administrator;
1 central office personnel

Goal: Student Academic Achievement: Writing
Start Date: 1993
Goal Status: Made some progress toward
target
Practice Clusters: 1.3.2

226. Kansas School for the Blind

Madeline Burkindine
Kansas School for the Blind
Kansas State Board of Education
1100 State Avenue
Kansas City, KS 66102
913/281-3308

OTE Status: Started 8/15/93;
Actively using OTE

School Level: K-12
Number of Students: 64
Area: Large City

Student Population:

Composition: 78% White; 18% Black;
2% Other

Free/Reduced Lunch: Not applicable

Mobility: Not applicable

Assessment Data: Standardized test scores;
teacher made tests; student survey; parent/
community survey; locally developed student
attitude survey; school records

Current Leadership Team: 8 members: Includes
3 classroom teachers; 2 building administra-
tors; 2 other certified staff; 1 non-certified staff

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

227. Lanai Elementary & High Schools

Florentina Smith, Principal
Lanai Elementary & High Schools
Maui District Public Schools
PO Box 757 Lanai
Lanai City, HI 96763
808/565-6464

OTE Status: Started 9/8/86;
Not actively using OTE

School Level: K-12
Number of Students: Not listed
Area: Not listed
Student Population:

Composition: Not listed

Free/Reduced Lunch: Not listed

Mobility: Not listed

Assessment Data: Not listed

Multi-Level Schools

228. Leflore School

Charles Scott, Principal
Leflore School
Leflore County School District
Lakeside Street
Itta Bena, MS 38941
601/254-7762

OTE Status: Started 9/30/93;
Actively using OTE

School Level: K-12
Number of Students: 1250
Area: Rural
Student Population:

Composition: 2% White; 98% Black
Free/Reduced Lunch: 95%
Mobility: 5%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
student survey; staff survey; locally developed
student attitude survey; school records

Current Leadership Team: 9 members

Goal: Student Academic Achievement: All Areas
Start Date: 1993
Goal Status: Made some progress toward
target
Practice Clusters: 1.1.1; 1.2.2; 1.2.4; 1.3.5;
1.4.1; 1.4.2; 1.4.3; 2.1.1; 2.1.2; 2.2.3;
2.3.1; 2.4.1

229. Lincoln High School

Robert Finger, Principal
Lincoln High School
Lincoln Unified School District 298
4th and College
Lincoln, KS 67455
913/524-4193

OTE Status: Started 10/1/92;
Actively using OTE

School Level: 7-12
Number of Students: 213
Area: Rural

Student Population:

Composition: 99.5% White; .5% Black
Free/Reduced Lunch: Not listed
Mobility: Not listed

Assessment Data: Have not developed profile

Current Leadership Team: 7 members: Includes
5 classroom teachers; 1 building administrator;
1 counselor

Goal: Not listed
Start Date: Not listed
Goal Status: Not listed
Practice Clusters: Not listed

230. Lyndon Elementary School

Leo Heidebrecht, Principal
Lyndon Elementary School
Lyndon Unified School District 421
421 East 6th
Lyndon, KS 66451
913/828-4622

OTE Status: Started 10/1/92;
Actively using OTE

School Level: K-8
Number of Students: 350
Area: Rural
Student Population:

Composition: 97% White; 1% Black;
1% Hispanic; 1% Asian or Pacific Islander
Free/Reduced Lunch: 23%
Mobility: 10%

Assessment Data: Standardized test scores; staff
survey; parent/community survey; locally
developed student attitude survey

Current Leadership Team: 7 members: Includes
4 classroom teachers; 1 building administrator;
1 other certified staff; 1 central office personnel

Goal: Student Academic Achievement: Math
Start Date: 1992
Goal Status: Made some progress toward
target
Practice Clusters: 1.3.2; 1.3.3; 1.4.1

231. Macksville Elementary School

Tom Morris, Principal
 Macksville Elementary School
 Macksville Unified School District 351
 433 North Gilmore; Box 308
 Macksville, KS 67557
 316/348-2835

OTE Status: Started 9/28/92;
 Actively using OTE

School Level: K-8

Number of Students: 220

Area: Rural

Student Population:

Composition: 91.5% White; .5% Black;
 8% Hispanic

Free/Reduced Lunch: 43.7%

Mobility: 12%

Assessment Data: Standardized test scores;
 teacher made tests; student survey; staff
 survey; parent/community survey; locally
 developed student attitude survey; school
 records

Current Leadership Team: 7 members: Includes
 4 classroom teachers; 1 building administrator;
 2 parents

Goal A: Student Academic Achievement: Math

Start Date: 1992

Goal Status: Met long-term standard

Practice Clusters: 1.3.2; 1.4.1; 1.6.1; 2.7.1

Goal B: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Progress not yet formally
 assessed

Practice Clusters: 1.4.2; 1.6.1; 2.7.1

232. Marais Des Cygnes Valley School

Tom Conway, Principal
 Marais Des Cygnes Valley School
 Marais Des Cygnes Valley USD 456
 525 North Main Street
 Melvern, KS 66510
 913/549-3313

OTE Status: Started 8/15/93;
 Actively using OTE

School Level: K-4; 9-12

Number of Students: 200

Area: Rural

Student Population:

Composition: 100% White

Free/Reduced Lunch: 40%

Mobility: 10%

Assessment Data: Standardized test scores;
 criterion referenced or district developed tests;
 performance tests; locally developed student
 attitude survey; school records

Current Leadership Team: 7 members: Includes
 5 classroom teachers; 2 building administrators

Goal: Student Academic Achievement: Math

Start Date: 1993

Goal Status: Made some progress toward
 target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
 1.2.4; 1.3.2; 1.3.4; 1.4.1; 1.5.1; 1.6.1;
 2.1.1; 2.1.2; 2.2.2; 2.2.3; 2.3.2; 2.3.3;
 2.7.1

233. Mooreville High School

John Dye, Principal
 Mooreville High School
 Lee County School District
 Highway 78 East
 Mooreville, MS 38857
 601/842-6859

OTE Status: Started 9/30/93;
 Actively using OTE

Multi-Level Schools

School Level: 7-12

Number of Students: 518

Area: Rural

Student Population:

Composition: 85.9% White; 13.9% Black;
.2% Hispanic

Free/Reduced Lunch: 38%

Mobility: 30%

Assessment Data: Standardized test scores;
performance tests; student survey; staff survey;
parent/community survey; commercially
available student attitude survey; school
records

Current Leadership Team: 7 members: Includes
4 classroom teachers; 1 building administrator;
1 central office personnel; 1 parent

Goal: Student Behavior: Attendance

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.2; 1.2.3; 1.2.4; 1.4.1;
1.4.2; 2.1.1; 2.2.2; 2.2.3; 2.4.2

234. Moran Grade School

Ken McWhirter, Principal

Moran Grade School

Marmaton Valley Unified School District 256

RR1; Box 35

Moran, KS 66755

316/237-4381

OTE Status: Started 11/3/92;
Actively using OTE

School Level: K-8

Number of Students: 230

Area: Rural

Student Population:

Composition: 98% White; 1% Asian or
Pacific Islander; 1% American Indian/
Alaska Native

Free/Reduced Lunch: 50%

Mobility: 10%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records; Chapter I; state as-
sessments; progressive reports

Current Leadership Team: 7 members: Includes
4 classroom teachers; 1 building administrator;
1 non-certified staff; 1 Chapter I staff

Goal: Student Attitude: Positive Attitude

Start Date: 1992

Goal Status: Made some progress toward
target

Practice Clusters: 1.4.3; 2.4.2

235. Mound Valley Elementary School

Jerry Beaver, Principal

Mound Valley Elementary School

Labette County Unified School District 506

Box 170

Mound Valley, KS 67354

316/328-3121

OTE Status: Started 10/1/92;
Actively using OTE

School Level: K-8

Number of Students: 199

Area: Rural

Student Population:

Composition: 99% White; 1% Asian or
Pacific Islander

Free/Reduced Lunch: 51%

Mobility: Not listed

Assessment Data: Standardized test scores;
student survey; parent/community survey;
school records

Current Leadership Team: 7 members: Includes
3 classroom teachers; 1 building administrator;
1 central office personnel; 2 non-certified staff;
2 parents

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Met short-term target

Practice Clusters: 1.2.2; 1.3.2; 1.3.3; 1.4.1;
1.6.1; 2.1.1; 2.7.1

236. Oxford Elementary School

Mike Young, Principal
 Oxford Elementary School
 Oxford Unified School District 358
 PO Box 1000
 Oxford, KS 67119
 316/455-2422

OTE Status: Started 9/13/93;
 Actively using OTE

School Level: K-8

Number of Students: 340

Area: Rural

Student Population:

Composition: 96% White; 1% Black;
 1% Hispanic

Free/Reduced Lunch: 30%

Mobility: Not listed

Assessment Data: Standardized test scores;
 student survey; staff survey

Current Leadership Team: 8 members: Includes
 4 classroom teachers; 2 building administrators;
 2 other certified staff

Goal: Student Academic Achievement: Math

Start Date: 1993

Goal Status: Made some progress toward
 target

Practice Clusters: 1.3.2; 2.1.2; 2.2.3

237. Paxton School

Virginia Pridgen, Principal
 Paxton School
 Walton County School District
 PO Box 1168
 Paxton, FL 32538
 904/834-2111

OTE Status: Started 9/5/91;
 Not actively using OTE

School Level: K-12

Number of Students: 670

Area: Rural

Student Population:

Composition: 87% White; 13% Black

Free/Reduced Lunch: 51%

Mobility: 14%

Assessment Data: Standardized test scores;
 locally developed student attitude survey;
 school records

238. Philadelphia High School

Joe Wood, Principal
 Philadelphia High School
 Philadelphia Public School District
 248 Byrd Avenue
 Philadelphia, MS 39350
 601/656-2672

OTE Status: Started 9/30/93;
 Actively using OTE

School Level: 7-12

Number of Students: 515

Area: Town/Suburban

Student Population:

Composition: 50% White; 50% Black

Free/Reduced Lunch: 68%

Mobility: 5%

Assessment Data: Have not developed profile

Current Leadership Team: 7 members: Includes
 4 classroom teachers; 1 building administrator;
 1 other certified staff; 1 parent

Goal: Student Behavior: Suspensions

Start Date: 1993

Goal Status: Progress not yet formally
 assessed

Practice Clusters: 2.2.3

239. Plantersville School

Kenneth Jones, Principal
Plantersville School
Lee County School District
Highway 6
Plantersville, MS 38862
601/842-4690

OTE Status: Started 9/30/93;
Actively using OTE

School Level: K-8
Number of Students: Not listed
Area: Rural
Student Population:
Composition: 54% White; 46% Black
Free/Reduced Lunch: 64%
Mobility: 10%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records

Current Leadership Team: 7 members: Includes
4 classroom teachers; 1 building administrator;
1 central office personnel; 1 special education
teacher

Goal: Student Attitude: Attitude Toward
Academics
Start Date: 1993
Goal Status: Progress not yet formally
assessed
Practice Clusters: Not listed

240. Shannon High School

Lynn Lindsey, Principal
Shannon High School
Lee County School District
East Cherry Street
Shannon, MS 38868
601/767-9566

OTE Status: Started 9/30/93;
Actively using OTE

School Level: 7-12
Number of Students: Not listed
Area: Rural

Student Population:

Composition: 45% White; 55% Black
Free/Reduced Lunch: 46%
Mobility: 15%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
performance tests; teacher made tests; student
survey; staff survey; parent/community survey;
commercially available student attitude survey;
locally developed student attitude survey;
school records

Current Leadership Team: 6 members: Includes
5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made some progress toward
target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
1.2.4; 1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.3.5;
1.4.1; 1.4.3; 1.5.1; 1.6.1; 2.1.1; 2.1.2;
2.2.2; 2.2.3; 2.2.4; 2.3.1; 2.3.2; 2.3.3;
2.4.1; 2.4.2; 2.5.1; 2.6.1; 2.7.1

241. Simmons High School

Willie Amos, Principal
Simmons High School
Hollandale School District
Washington Street
Hollandale, MS 38748
601/827-2228

OTE Status: Started 9/30/93;
Actively using OTE

School Level: 7-12
Number of Students: 590
Area: Rural
Student Population:

Composition: 1% White; 99% Black
Free/Reduced Lunch: 98%
Mobility: 5%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; school records

Current Leadership Team: 8 members: Includes
5 classroom teachers; 1 building administrator;
1 central office personnel; 1 counselor

Goal: Not listed

Start Date: Not listed

Goal Status: Not listed

Practice Clusters: Not listed

242. Skyline Elementary School

Jack Wallace, Principal
Skyline Elementary School
Skyline Unified School District 438
Route 2; Box 138
Pratt, KS 67124
316/672-5651

OTE Status: Start date not listed;
Actively using OTE

School Level: K-8

Number of Students: 260

Area: Rural

Student Population:

Composition: 95% White; 5% Hispanic

Free/Reduced Lunch: 45%

Mobility: 1%

Assessment Data: Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records

Current Leadership Team: 10 members

Goal: Student Academic Achievement: Reading

Start Date: Not listed

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.3.1; 1.3.4

243. Solomon Junior/Senior High School

Bernard Girard, Principal
Solomon Junior/Senior High School
Solomon Unified School District 393
400 North Walnut
Solomon, KS 67480
913/655-2551

OTE Status: Started 9/4/91;
Actively using OTE

School Level: 7-12

Number of Students: 150

Area: Rural

Student Population:

Composition: 100% White

Free/Reduced Lunch: 55%

Mobility: 5%

Assessment Data: Standardized test scores;
criterion referenced or district developed tests;
performance tests; teacher made tests; student
survey; staff survey; parent/community survey;
locally developed student attitude survey;
school records

Current Leadership Team: 4 members: Includes
3 classroom teachers; 1 building administrator

Goal: Student Attitude: Self-Esteem

Start Date: 1991

Goal Status: Made some progress toward
target

Practice Clusters: 1.2.2; 1.2.4; 1.4.1; 1.4.2;
1.4.3; 1.6.1; 2.2.2; 2.2.3; 2.3.2; 2.4.1;
2.4.2

244. South Pontotoc High School

Gerald Hegan, Principal
South Pontotoc High School
Pontotoc County School District
Route 5
Pontotoc, MS 38863
601/489-5925

OTE Status: Started 9/30/93;
Actively using OTE

Multi-Level Schools

School Level: 7-12

Number of Students: 570

Area: Rural

Student Population:

Composition: 85% White; 14% Black;
1% Other

Free/Reduced Lunch: 45.7%

Mobility: 30%

Assessment Data: Standardized test scores;
student survey; staff survey; locally developed
student attitude survey; school records

Current Leadership Team: 8 members: Includes
5 classroom teachers; 1 building administrator;
1 other certified staff; 1 central office personnel

Goal: Student Attitude: Respect for Self,
Others, Property

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.2.4; 1.4.3; 2.2.3; 2.7.1

245. Southeast of Saline Junior/ Senior High School

Richard Harlan, Principal
Southeast of Saline Junior/Senior High School
Southeast of Saline Unified School District 306
5056 East K4 Highway
Gypsum, KS 67448
913/536-4286

OTE Status: Started 10/1/92;
Actively using OTE

School Level: 7-12

Number of Students: 300

Area: Rural

Student Population:

Composition: 99% White; .5% Hispanic;
.5% American Indian/Alaska Native

Free/Reduced Lunch: 21%

Mobility: 5%

Assessment Data: Standardized test scores;
teacher made tests; student survey; commer-
cially available student attitude survey; school
records

Current Leadership Team: 14 members:

Includes 8 classroom teachers; 1 building
administrator; 1 other certified staff; 4 parents

Goal: Student Academic Achievement: Spelling

Start Date: 1993

Goal Status: Made some progress toward
target

Practice Clusters: 1.3.2; 1.3.4; 1.4.1; 2.4.1;
2.7.1

246. Tammany Elementary-Junior High School

Robert Farris, Principal
Tammany Elementary-Junior High School
343 Tammany Elementary District
6800 Tammany Creek Road
Lewiston, ID 83501
208/743-2579

OTE Status: Started 8/1/88;
Not actively using OTE

School Level: K-8

Number of Students: Not listed

Area: Not listed

Student Population:

Composition: Not listed

Free/Reduced Lunch: Not listed

Mobility: Not listed

Assessment Data: Not listed

247. TapuTapu School

Donna Gurr, Principal
TapuTapu School
American Samoa Department of Education
American Samoa Government
Pago Pago, AS 96799
684/633-5237

OTE Status: Started 6/1/89;
Not actively using OTE

School Level: K-8

Number of Students: 117

Area: Rural

Student Population:**Composition:** 100% Asian or Pacific Islander**Free/Reduced Lunch:** 100%**Mobility:** 2%**Assessment Data:** Standardized test scores;
criterion referenced or district developed tests;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records**248. Vaiden High School**Billy Ferguson, Principal
Vaiden High School
Carroll County School District
PO Box 9
Vaiden, MS 39176
601/464-5491**OTE Status:** Started 9/30/93;
Actively using OTE**School Level:** 7-12**Number of Students:** 217**Area:** Rural**Student Population:****Composition:** 4.5% White; 95.5% Black**Free/Reduced Lunch:** 85%**Mobility:** 2%**Assessment Data:** Standardized test scores;
criterion referenced or district developed tests;
teacher made tests; student survey; staff
survey; commercially available student attitude
survey; school records**Current Leadership Team:** 4 members: Includes
2 classroom teachers; 1 building administrator;
1 other certified staff**Goal:** Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Made little or no progress
Practice Clusters: 1.2.2; 1.3.2; 1.4.1**249. Vardaman High School**James Casey, Principal
Vardaman High School
Calhoun County School District
PO Box 193
Vardaman, MS 38878
601/682-7574**OTE Status:** Started 8/25/92;
Actively using OTE**School Level:** 7-12**Number of Students:** 230**Area:** Rural**Student Population:****Composition:** 78% White; 22% Black**Free/Reduced Lunch:** 45%**Mobility:** 7%**Assessment Data:** Standardized test scores;
student survey; staff survey; parent/community
survey; locally developed student attitude
survey; school records**Current Leadership Team:** 5 members: Includes
3 classroom teachers; 1 building administrator;
1 other certified staff**Goal:** Student Academic Achievement: Reading
Start Date: 1992
Goal Status: Made some progress toward
target
Practice Clusters: 1.2.1; 1.6.1; 2.7.1**250. Waimea Elementary &
Intermediate Schools**Wilfred Murakami, Principal
Waimea Elementary & Intermediate Schools
Hawaii District Public Schools
PO Box 339
Kamuela, HI 96743
808/885-4963**OTE Status:** Started 12/1/86;
Not actively using OTE**School Level:** K-8**Number of Students:** 1425**Area:** Town/Suburban

Multi-Level Schools

Student Population:

Composition: 35% White; 55% Asian or Pacific Islander

Free/Reduced Lunch: 40%

Mobility: 40%

Assessment Data: Not listed

251. Walton County Voc-Tech

Marilyn Holley, Vocational Director
Walton County Voc-Tech
Walton County School District
850 North 20th Street
DeFuniak Springs, FL 32433
904/892-8105

OTE Status: Started 9/5/91;
Actively using OTE

School Level: 10-12; Adult

Number of Students: 196

Area: Rural

Student Population:

Composition: 90% White; 10% Black

Free/Reduced Lunch: 30%

Mobility: 5%

Assessment Data: Standardized test scores;
student survey; staff survey; school records

Current Leadership Team: 4 members: Includes
2 classroom teachers; 1 non-certified staff;
1 parent

Goal: Student Behavior: Discipline Referrals

Start Date: 1992

Goal Status: Met short-term target

Practice Clusters: 1.1.1; 1.2.1; 1.2.2; 1.2.3;
1.3.1; 1.3.2; 1.3.3; 1.3.4; 1.4.2; 1.4.3;
1.5.1; 1.6.1; 2.1.2; 2.2.2; 2.2.3; 2.2.4;
2.3.1; 2.3.2; 2.3.3; 2.4.1; 2.5.1; 2.6.1;
2.7.1

252. Wellsville Junior-Senior High School

George Stewart, Principal
Wellsville Junior-Senior High School
Wellsville Unified School District 289
PO Box 537
Wellsville, KS 66092-0537
913/883-2057

OTE Status: Started 8/15/93;
Actively using OTE

School Level: 7-12

Number of Students: 350

Area: Rural

Student Population:

Composition: 97% White; 1% Black;
1% Hispanic; 1% Asian or Pacific Islander

Free/Reduced Lunch: 20%

Mobility: 5%

Assessment Data: Standardized test scores;
performance tests; student survey; locally
developed student attitude survey; school
records

Current Leadership Team: 6 members: Includes
3 classroom teachers; 2 building administra-
tors; 1 central office personnel

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Made some progress toward
target

Practice Clusters: 1.2.2; 1.3.1; 1.3.2; 1.3.3;
1.3.4; 2.3.2; 2.7.1

253. West Clay High School

Gwen Roberts, Principal
West Clay High School
Clay County School District
Highway 46
Pheba, MS 39755
601/494-4571

OTE Status: Started 9/30/93;
Actively using OTE

School Level: 7-12
Number of Students: 209
Area: Rural
Student Population:
Composition: 10% White; 90% Black
Free/Reduced Lunch: 91%
Mobility: 5%

Assessment Data: Standardized test scores;
 student survey; staff survey; parent/community
 survey; school records

Current Leadership Team: 6 members: Includes
 4 classroom teachers; 1 building administrator;
 1 counselor

Goal: Student Academic Achievement: Reading
Start Date: 1993
Goal Status: Progress not yet formally
 assessed
Practice Clusters: 1.3.2; 2.1.1; 2.6.1

254. White City Schools

Mary Lawrenz, Principal
 White City Schools
 Rural Vista Unified School District 481
 PO Box 8
 White City, KS 66872
 913/349-2211

OTE Status: Started 9/5/91;
 Actively using OTE

School Level: K-12
Number of Students: 200
Area: Rural
Student Population:
Composition: 95% White; 2% Asian or
 Pacific Islander; 2% American Indian/
 Alaska Native
Free/Reduced Lunch: 36%
Mobility: 13%

Assessment Data: Not listed

Current Leadership Team: Not listed

Goal: Student Academic Achievement: Reading
Start Date: 1991
Goal Status: Met short-term target
Practice Clusters: 1.2.2; 1.3.2; 1.3.3; 1.3.4;
 1.4.1; 1.6.1

255. Wilson Junior-Senior High School

Maurice Strecker, Principal
 Wilson Junior-Senior High School
 Lorraine Unified School District 328
 PO Box 220
 Wilson, KS 67490
 913/658-2202

OTE Status: Started 9/15/91;
 Actively using OTE

School Level: 7-12
Number of Students: 134
Area: Rural
Student Population:

Composition: 100% White
Free/Reduced Lunch: 21%
Mobility: 5%

Assessment Data: Standardized test scores;
 student survey; staff survey; parent/community
 survey; school records

Current Leadership Team: 6 members: Includes
 5 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Writing
Start Date: 1991
Goal Status: Met long-term standard
Practice Clusters: 1.1.1; 1.3.2; 1.3.5; 1.4.1

Multi-Level Schools

256. Wright City Junior Senior High School

Bob Finley, Principal
Wright City Junior Senior High School
Wright City School District
8th & School Street
Wright City, OK 74766
405/981-2558

OTE Status: Start date not listed;
Actively using OTE

School Level: 7-12
Number of Students: 201

Area: Rural

Student Population:

Composition: 59.2% White; 6.5% Black;
.5% Hispanic; .5% Asian or Pacific
Islander; 33.3% American Indian/Alaska
Native

Free/Reduced Lunch: 66.3%

Mobility: 5%

Assessment Data: Standardized test scores;
student survey; commercially available student
attitude survey; school records

Current Leadership Team: 5 members: Includes
4 classroom teachers; 1 building administrator

Goal: Student Academic Achievement: Reading

Start Date: 1993

Goal Status: Progress not yet formally
assessed

Practice Clusters: 1.1.1; 1.2.2; 1.2.3; 1.3.2;
2.1.2

Index I:

Effective Schooling Research Practice Clusters

These practice clusters are used in each directory entry in the "School Practice Clusters" section. The clusters appear in the publication *Effective Schooling Practices: A Research Synthesis/1990 Update* (NWREL 1990).

Index I: Practice Clusters

1. Classroom Characteristics and Practices

1.1 Planning and Learning Goals

- 1.1.1 Instruction is guided by a preplanned curriculum

1.2 Classroom Organization and Management

- 1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs
- 1.2.2 Classroom learning time is used efficiently
- 1.2.3 There are smooth, efficient classroom routines
- 1.2.4 Standards for classroom behavior are explicit and are consistently and equitably enforced

1.3 Instruction

- 1.3.1 Students are carefully oriented to lessons
- 1.3.2 Instruction is clear and focused
- 1.3.3 Effective questioning techniques are used to build basic and higher-level skills
- 1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress
- 1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

1.4 Teacher-Student Interactions

- 1.4.1 There are high expectations for student learning
- 1.4.2 Incentives and rewards for students are used to promote excellence
- 1.4.3 Personal interactions between teachers and students are positive

1.5 Assessment

- 1.5.1 Learning progress is monitored closely

1.6 Special Students and Programs

- 1.6.1 Students at risk of school failure are given the extra time and help they need to succeed

2. School Characteristics and Practices

2.1 Planning and Learning Goals

- 2.1.1 Everyone emphasizes the importance of learning
- 2.1.2 The curriculum is based on clear goals and objectives

2.2 School Organization and Management

- 2.2.1 Students are grouped to promote effective instruction
- 2.2.2 School time is used for learning
- 2.2.3 Discipline is firm and consistent
- 2.2.4 There are pleasant conditions for teaching and learning

2.3 Leadership and School Improvement

- 2.3.1 Strong leadership guides the instructional program
- 2.3.2 Administrators and teachers continually strive to improve instructional effectiveness
- 2.3.3 Staff engage in ongoing professional development and collegial learning activities

2.4 Administrator-Teacher-Student Interactions

- 2.4.1 There are high expectations for quality instruction
- 2.4.2 Incentives and rewards are used to build strong student and staff motivation

2.5 Assessment

- 2.5.1 Learning progress is monitored closely

2.6 Special Students and Programs

- 2.6.1 Students at risk of school failure are provided programs to help them succeed

2.7 Parent and Community Involvement

- 2.7.1 Parents and community members are invited to become involved

Index II:

Practice Clusters Selected by Schools

During the *Onward to Excellence* process, schools select practice clusters from *Effective Schooling Practices: A Research Synthesis/1990 Update* to use as a basis for their improvement prescriptions. In this index, all schools that have selected practice clusters for preparing their prescriptions are listed. If a school has multiple goals, practice clusters for the first goal are noted as "A," for the second goal "B," etc.

Index II: Practice Clusters Selected by Schools

1.1.1 Instruction is guided by a preplanned curriculum

3, 18, 20, 23B, 23C, 25, 28, 31, 33, 35, 36, 38, 39, 54, 55, 59, 60, 69,
71, 72, 73, 76, 79, 82, 91, 98, 99, 102, 106, 107, 110, 114, 123, 125,
129, 132, 134, 137, 141, 155, 159A, 159C, 167, 173, 176, 180, 183, 187,
192, 200A, 200B, 200C, 202, 211, 212, 216, 218A, 218B, 222A, 222B, 223,
228, 232, 240, 242, 251, 255, 256

1.2.1 Instructional groups formed in the classroom fit students' academic and affective needs

1, 3, 6, 7, 12, 14, 16, 23, 25, 28, 33, 34, 35, 38, 40, 42, 45, 55, 60, 69,
71, 76, 114, 122, 123, 125, 128, 129, 131, 132, 133, 134, 137, 139, 141,
159, 167, 173, 176, 180, 192, 195, 200A, 200B, 200C, 202, 212, 218A,
218B, 219, 222A, 222B, 223, 232, 240, 249, 251

1.2.2 Classroom learning time is used efficiently

1, 3, 7, 11, 13, 15, 18, 19, 20, 23B, 23C, 24, 25, 27, 28, 32, 34, 35, 38,
49, 55, 59, 60, 69, 71, 72, 73, 76, 91, 98, 102, 107, 109, 114, 123, 125,
129, 132, 134, 141, 145, 167, 172, 173, 174, 176, 178, 183, 187, 192,
200A, 200B, 200C, 202, 211, 212, 213, 216, 218A, 218B, 219, 222A, 222B,
223, 228, 232, 233, 235, 240, 243, 248, 251, 252, 254, 256

1.2.3 There are smooth, efficient classroom routines

1, 3, 11, 15, 23, 25, 27, 28, 35, 36, 37, 38, 49, 69, 71, 73, 102, 104,
109, 118, 123, 125, 126, 132, 134, 141, 145, 167, 172, 173, 174, 176,
180, 192, 200A, 200B, 200C, 202, 205, 206, 211, 212, 213, 218A, 218B,
232, 233, 240, 251, 256

1.2.4 Standards for classroom behavior are explicit and are consistently and equitably applied

3, 4, 6, 11, 15, 16, 17, 20, 23A, 23B, 27, 28, 35, 36, 49, 51, 58, 60, 69, 71, 83, 85, 98, 102, 104, 109, 111, 113, 121, 125, 126, 131, 134, 141, 145, 148, 155, 165, 167, 174, 176, 180, 182, 183, 192, 200A, 200B, 200C, 202, 211, 212, 218A, 218B, 219, 228, 232, 233, 240, 243, 244

1.3.1 Students are carefully oriented to lessons

3, 9, 12, 23B, 23C, 28, 32, 34, 60, 69, 71, 73, 114, 123, 125, 126, 132, 134, 139, 141, 154, 165, 167, 176, 178, 192, 200A, 200B, 200C, 202, 203, 212, 213, 216, 222A, 222B, 240, 242, 251, 252

1.3.2 Instruction is clear and focused

1, 3, 6, 7, 9, 13, 19, 20, 22, 23B, 23C, 24, 25, 27, 28, 31, 32, 33, 34, 36, 38, 40, 42, 44, 55, 59, 60, 62, 69, 71, 73, 76, 82, 87, 89, 98, 102, 103, 114, 115, 116, 121, 123, 125, 126, 128, 130, 132, 133, 134, 137, 141, 152, 154, 159A, 159C, 161, 165, 167, 171, 172, 176, 177, 178, 183, 192, 197, 200A, 200B, 200C, 202, 203, 211, 212, 213, 215, 216, 218A, 218B, 219, 222A, 222B, 223, 225, 230, 231, 232, 235, 236, 240, 245, 248, 251, 252, 253, 254, 255, 256

1.3.3 Effective questioning techniques are used to build basic and higher-level skills

1, 3, 14, 19, 23, 28, 34, 49, 60, 62, 64, 70, 71, 72, 87, 88, 90, 102, 114, 123, 125, 126, 132, 134, 139, 141, 167, 176, 183, 192, 193, 200A, 200B, 200C, 202, 212, 213, 222A, 222B, 223, 230, 235, 240, 251, 252, 254

1.3.4 Students routinely receive feedback and reinforcement regarding their learning progress

3, 6, 19, 20, 23A, 23B, 23C, 25, 28, 32, 34, 35, 36, 48, 49, 60, 65, 69A, 69B, 71, 72, 73, 76, 83, 88, 89, 91, 102, 116, 121, 123, 125, 126, 132, 134, 137, 141, 155, 167, 172, 176, 177, 178, 180, 188, 192, 200A, 200B, 200C, 202, 212, 213, 219, 222A, 222B, 223, 232, 240, 242, 245, 251, 252, 254

1.3.5 Review and reteaching are carried out as necessary to help all students master learning material

3, 12, 19, 20, 23B, 23C, 25, 28, 34, 37, 42, 49, 55, 60, 62, 69, 71, 72, 73, 76, 83, 102, 103, 116, 123, 125, 126, 132, 134, 137, 139, 141, 154, 167, 171, 176, 180, 192, 199, 200A, 200B, 200C, 202, 212, 213, 222A, 222B, 228, 240, 255

1.4.1 There are high expectations for student learning

1, 3, 7, 13, 19, 20, 23, 25, 27, 28, 32, 33, 34, 35, 36, 38, 40, 42, 44, 49, 54, 56, 59, 60, 64, 65, 70, 71, 73, 82, 85, 88, 90, 94, 98, 99, 102, 110, 111, 114, 123, 125, 126, 129, 130, 131, 132, 133, 134, 137, 139, 141, 161, 164, 165, 167, 171, 174, 176, 177, 178, 180, 183, 187, 188, 192, 200A, 200B, 200C, 202, 205, 206, 211, 212, 213, 216, 218A, 218B, 219, 222A, 222B, 228, 230, 231, 232, 233, 235, 240, 243, 245, 248, 254, 255

1.4.2 Incentives and rewards for students are used to promote excellence

3, 15, 20, 23, 25, 28, 35, 38, 60, 65, 69, 71, 73, 76, 83, 88, 102, 106, 109, 113, 117, 125, 126, 131, 134, 137, 141, 148, 155, 159, 161, 164, 165, 167, 174, 180, 183, 192, 200A, 200B, 200C, 202, 204, 211, 217, 222A, 222B, 223, 228, 231, 233, 243, 251

1.4.3 Personal interactions between teachers and students are positive

3, 6, 16, 18, 23B, 23C, 28, 32, 33, 34, 35, 36, 38, 40, 41, 49, 51, 56, 60, 63, 65, 69A, 69C, 71, 73, 76, 80, 83, 102, 109, 111, 122, 123, 125, 126, 134, 137, 141, 148, 151, 155, 165, 167, 174, 176, 178, 186, 192, 200A, 200B, 200C, 202, 204, 211, 212, 217, 218A, 218B, 222A, 222B, 223, 228, 234, 240, 243, 244, 251

1.5.1 Learning progress is monitored closely

3, 10, 18, 19, 20, 23B, 23C, 28, 32, 33, 34, 36, 44, 49, 56, 59, 60, 64, 71, 73, 76, 80, 82, 85, 90, 94, 102, 106, 114, 116, 123, 125, 128, 130, 132, 134, 141, 154, 155, 159A, 159C, 167, 183, 192, 200A, 200B, 200C, 202, 211, 212, 213, 218A, 218B, 222A, 222B, 223, 232, 240, 251

1.6.1 Students at risk of school failure are given the extra time and help they need to succeed

3, 11, 14, 18, 28, 34, 35, 37, 38, 48, 54, 56, 60, 62, 63, 71, 72, 76, 79, 83, 85, 89, 94, 102, 114, 117, 123, 125, 126, 129, 131, 132, 134, 137, 139, 141, 145, 152, 164, 167, 171, 178, 180, 188, 192, 199, 200A, 200B, 200C, 202, 211, 212, 213, 217, 222A, 222B, 231A, 231B, 232, 235, 240, 243, 249, 251, 254

2.1.1 Everyone emphasizes the importance of learning

3, 6, 11, 20, 23B, 23C, 25, 26, 27, 28, 32, 34, 36, 38, 49, 56, 60, 63, 71, 72, 73, 80, 99, 102, 106, 123, 125, 132, 134, 137, 141, 154, 155, 160, 165, 167, 176, 180, 183, 186, 192, 197, 200A, 200B, 200C, 202, 211, 212, 213, 216, 218A, 218B, 222A, 222B, 223, 228, 232, 233, 235, 240, 253

2.1.2 The curriculum is based on clear goals and objectives

3, 6, 13, 19, 20, 23B, 23C, 25, 26, 28, 36, 56, 60, 69, 71, 73, 76, 85, 102, 114, 121, 123, 125, 126, 132, 134, 141, 146, 154, 159, 167, 176, 178, 183, 192, 200A, 200B, 200C, 202, 205, 211, 212, 222A, 222B, 223, 228, 232, 236, 240, 251, 256

2.2.1 Students are grouped to promote effective instruction

1, 3, 11, 14, 23, 35, 38, 42, 59, 71, 76, 102, 123, 125, 132, 134, 141, 183, 200A, 200B, 200C, 202, 212, 213, 215, 218A, 218B, 219

2.2.2 School time is used for learning

3, 13, 20, 23B, 23C, 28, 32, 33, 34, 37, 38, 49, 56, 60, 69, 71, 73, 76, 80, 82, 83, 85, 88, 102, 109, 117, 123, 125, 132, 134, 141, 146, 160, 167, 176, 182, 183, 192, 200A, 200B, 200C, 202, 206, 209, 211, 212, 213, 218A, 218B, 222A, 222B, 223, 232, 233, 240, 243, 251

2.2.3 Discipline is firm and consistent

3, 4, 15, 16, 17, 19, 20, 23, 28, 35, 36, 45, 49, 51, 58, 60, 63, 69, 71, 73, 76, 80, 83, 85, 88, 98, 102, 104, 109, 111, 113, 121, 123, 125, 130, 131, 134, 137, 141, 145, 148, 151, 165, 167, 174, 176, 178, 180, 182, 183, 192, 200A, 200B, 200C, 202, 204, 205, 209, 211, 212, 218A, 218B, 219, 228, 232, 233, 236, 238, 240, 243, 244, 251

2.2.4 There are pleasant conditions for teaching and learning

3, 6, 20, 23, 25, 28, 32, 34, 36, 37, 38, 51, 65, 69, 71, 73, 76, 80, 85, 102, 118, 123, 125, 126, 134, 141, 155, 160, 167, 174, 178, 183, 192, 200A, 200B, 200C, 202, 209, 211, 212, 213, 217, 223, 240, 251

2.3.1 Strong leadership guides the instructional program

3, 20, 23B, 23C, 28, 33, 34, 36, 38, 56, 60, 69, 71, 73, 76, 102, 123, 125, 134, 141, 155, 167, 178, 183, 192, 200A, 200B, 200C, 202, 204, 205, 211, 212, 222A, 222B, 223, 228, 240, 251

2.3.2 Administrators and teachers continually strive to improve instructional effectiveness

3, 10, 20, 23B, 23C, 24, 25, 28, 32, 34, 35, 36, 37, 38, 40, 49, 56, 60, 62, 64, 66, 69, 70, 71, 73, 76, 79, 80, 82, 87, 102, 110, 114, 117, 123, 125, 132, 134, 141, 147, 154, 155, 159A, 159C, 161, 167, 172, 176, 178, 183, 192, 200A, 200B, 200C, 202, 211, 212, 213, 218A, 218B, 222A, 222B, 223, 232, 240, 243, 251, 252

2.3.3 Staff engage in ongoing professional development and collegial learning activities

3, 6, 20, 23A, 23B, 23C, 25, 28, 34, 36, 37, 38, 41, 49, 60, 69A, 69C, 71, 76, 80, 83, 99, 102, 103, 125, 126, 134, 141, 144, 145, 147, 148, 155, 165, 167, 180, 188, 192, 200A, 200B, 200C, 202, 204, 205, 211, 212, 213, 223, 232, 240, 251

2.4.1 There are high expectations for quality instruction

3, 20, 23B, 23C, 25, 28, 32, 33, 34, 35, 36, 38, 45, 48, 49, 56, 60, 69,
71, 73, 80, 82, 88, 98, 102, 103, 123, 125, 128, 134, 137, 141, 145, 147,
160, 164, 167, 176, 183, 192, 200A, 200B, 200C, 202, 211, 212, 213, 217,
218A, 218B, 222A, 222B, 223, 228, 240, 243, 245, 251

2.4.2 Incentives and rewards are used to build strong student and staff motivation

3, 15, 20, 23A, 23C, 25, 28, 33, 58, 60, 63, 65, 69, 71, 73, 76, 88, 102,
104, 111, 117, 122, 125, 126, 131, 134, 137, 141, 144, 148, 160, 164,
165, 167, 180, 182, 183, 186, 192, 200A, 200B, 200C, 202, 205, 211, 216,
217, 233, 234, 240, 243

2.5.1 Learning progress is monitored closely

3, 10, 19, 20, 23B, 23C, 28, 32, 33, 36, 39, 45, 49, 56, 60, 64, 71, 73,
76, 80, 85, 102, 114, 123, 125, 126, 132, 134, 141, 154, 155, 171, 176,
183, 192, 200A, 200B, 200C, 202, 211, 212, 213, 216, 222A, 222B, 223,
240, 251

2.6.1 Students at risk of school failure are provided programs to help them succeed

1, 3, 6, 20, 22, 23, 25, 28, 33, 34, 35, 37, 56, 60, 63, 71, 76, 82, 85, 98,
114, 117, 123, 125, 126, 129, 132, 134, 137, 141, 145, 151, 167, 180,
188, 192, 199, 200A, 200B, 200C, 202, 212, 213, 222A, 222B, 223, 240,
251, 253

2.7.1 Parents and community members are invited to become involved

1, 3, 6, 11, 15, 16, 19, 20, 23, 25, 28, 31, 33, 34, 35, 36, 37, 38, 49, 51,
56, 60, 62, 63, 69A, 69B, 69C, 71, 73, 76, 80, 83, 85, 88, 98, 102, 106,
109, 113, 114, 115, 116, 123, 125, 126, 130, 132, 134, 137, 141, 145,
147, 155, 159, 160, 165, 167, 171, 173, 176, 180, 182, 183, 187, 188,
192, 200A, 200B, 200C, 202, 204, 211, 212, 213, 222A, 222B, 223, 231A,
231B, 232, 235, 240, 244, 245, 249, 251, 252

Index III:

Goal and Content Areas Selected by Schools

Schools are listed in three goal areas: student academic achievement, student behavior and student attitude. Within these goal areas, schools are listed alphabetically according to the specific content area selected in each goal area.

INDEX III: GOAL AND CONTENT AREAS SELECTED BY SCHOOLS

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STUDENT ACADEMIC ACHIEVEMENT GOALS

READING

Elementary Schools

1	A W Watson Jr. Elementary School	George Knox	601/437-5070	Oil Mill Road	Port Gibson	MS	39150
3	Altoona Elementary School	Lonnie Bratcher	316/568-5722	PO Box 128	Altoona	KS	66710
6	Baker Elementary School	Jan Kanark	503/399-3130	1515 Saginaw Street	Salem	OR	97302
7	Bennett Elementary School	Mike Hubbard	405/584-6440	North Park Drive	Broken Bow	OK	74728
10	Bratt Elementary School	John Dell Hucabee (Mrs.)	904/327-6137	5721 North Highway 99	Century	FL	32535
14	Caledonia Elementary School	Roger Hill	601/356-4936	111 Confederate Drive	Caledonia	MS	39740
20	Curbulido School	Norma Tabayoyong	671/472-8901	PO Box ED	Agana	GU	96910
22	Demonstration Elementary School	Alma Turner	601/329-7358	W-Box 1617	Columbus	MS	39701
24	Dierks Elementary School	Larry Smith	405/584-2765	Jones Street	Broken Bow	OK	74728
27	Eastside Elementary School	C. Gordon Swaggerty Jr.	813/983-6113	201 West Arroyo Avenue	Clewiston	FL	33440
28	Edgewood Elementary School	Donald Garvin	316/252-6870	2108 West 4th	Coffeyville	KS	67337
33	Fairview Elementary School	Milton Fields	601/328-2000	225 Airline Road	Columbus	MS	39702
35	Garfield Elementary School	Darrel Burbank	208/338-3445	1914 Broadway	Boise	ID	83706
36	Garfield Elementary School	Martha Landrith	316/252-6850	701 West 4th Street	Coffeyville	KS	67337
37	Garnett Elementary School	Nancy Bailey	913/448-3177	North Oak Street	Garnett	KS	66032
38	Grace Elementary School	Bart Simmons	208/425-3984	117 West 4th South	Grace	ID	83241
43	Hathorn Elementary School	Willie Thomas, Jr.	601/464-5411	PO Box 69	Vaiden	MS	39176
48	Hilltop Elementary School	Mary Hamler	913/686-3079	16740 West 175th	Olathe	KS	66062
50	Holly Springs Primary School	Mike Flynn	601/252-1768	405 South Maury Street	Holly Springs	MS	38635
55	Ida Greene Elementary School	Thomasine Brown	601/247-2835	900 Church Street	Belzoni	MS	39038
62	Leland Elementary School	Veronica Richardson	601/686-5013	404 East 3rd Street	Leland	MS	38756
64	Lewis & Clark Elementary School	Mary Ann Cosgrove	406/791-2208	3800 1st Avenue South	Great Falls	MT	59405
73	Marshall Elementary School	Laura Curry	601/237-6840	Marshall Road	North Carrollton	MS	38947
76	McEvans Elementary School	Gail Towers	601/754-4871	PO Box 560	Shaw	MS	38773
79	Molalla Primary School	Ray Halter	503/829-4333	PO Box 206	Molalla	OR	97038
80	Molino Elementary School	Linda Doelker	904/587-5265	6450 Highway 95 A N	Cantonment	FL	32514
85	Myrtle Grove Elementary School	Sandra Edwards	904/453-7410	6115 Lillian Highway	Pensacola	FL	32506
87	Neshoba Central Elementary School	Lynda Crawford	601/656-2182	1002 St. Francis Drive	Pensacola	MS	39350
89	Newman Elementary School	Cheryl McCall	406/255-3862	605 South Billings Blvd.	Billings	MT	59101
90	Nora Davis Magnet School	George Partlow	601/428-7782	1305 Martin Luther King Blvd.	Laurel	MS	39440
91	O'Bannon Elementary School	Kathryn Livingston	601/335-2637	Reed and Race	Greenville	MS	38704
94	Oakridge Elementary School	Michael Lambert	503/782-3226	48119 West 1st Street	Oakridge	OR	97463
97	Philadelphia Elementary School	Charlie Rosenbaum	601/656-1623	406 Stribling Street	Philadelphia	MS	39350

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STUDENT ACADEMIC ACHIEVEMENT GOALS

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99	Pleasant Hill Elementary School	Dennis Biggerstaff	503/747-2917	36386 Highway 58	Pleasant Hill	OR	97455
103	Riveria Elementary School	Meg Valentine	503/963-1945	2609 2nd Street	La Grande	OR	97850
105	Rocky Boy Elementary School	Jean Belcourt	406/395-4475	Box 620; Rocky Boy Route	Box Elder	MT	59521
107	Roosevelt Elementary School	Thomas Palmer	316/326-4330	201 North B	Wellington	KS	67152
108	Rural Center Elementary School	Donna Davis	913/479-2213	902 1400 Avenue	Abilene	KS	67410
114	Simmons Elementary School	Robert Woodruff	601/827-2024	Washington Street	Hollandale	MS	38748
120	Sumner Elementary School	Carolyn Murphey	601/375-8392	PO Box 276	Sumner	MS	38957
123	Thirkill Elementary School	Wayne Waddoups	208/547-4426	60 East 4th South	Soda Springs	ID	83276
125	Warrington Elementary School	Thomas McRae	904/453-7426	220 North Navy Blvd	Pensacola	FL	32504
128	Washington Elementary School	Mike Miller	503/399-3193	3165 Lansing Avenue NE	Salem	CR	97303
129	Waverly Grade School	Tony Houchin	913/733-2493	PO Box 657	Waverly	KS	66871
130	Wellsville Elementary School	James Daugherty	913/883-2996	PO Box 537	Wellsville	KS	66092
132	West Clay Elementary School	Andra Brown	601/494-2350	Highway 46	Montpelier	MS	39754
133	West End/Harris Elementary School	Lavon Fluker-Reed	601/482-7171	3930 14th Street	Meridian	MS	39301
134	West Lowdes Elementary School	Fred Young	601/328-7772	1000 Gilmer Wilburn Road	Columbus	MS	39701
139	Wright City Elementary School	Mark Bush	405/981-2248	8th & School Street	Wright City	OK	74766

Middle/Junior High Schools

152	Gardner Junior High School	William Gully	601/428-1880	303 West 8th Street	Laurel	MS	39440
153	Guntown Middle School	Harvey Brooks	601/348-5567	1539 Main Street	Guntown	MS	38849
154	Humphreys County Junior High School	J. B. Holmes	601/247-3761	610 Cohn Street	Belzoni	MS	39038
159	Mulvane Junior High School	Jerry Quigley	316/777-1155	628 East Mulvane	Mulvane	KS	67110
171	Winona Junior High School	Beverly Taylor	601/283-1244	301 Fairground Street	Winona	MS	38967

High Schools

173	Baker Senior High School	Jerry Peacock	503/523-6336	2500 E Street	Baker	OR	97814
184	Crest High School	Ray Funk	316/852-3521	PO Box 325	Colony	KS	66015
187	Holly Springs High School	Judy Smith	601/252-4371	165 North Walthall Street	Holly Springs	MS	38635
190	Kinsley High School	Harvey Swager	316/659-2126	110 East 1st	Kinsley	KS	67547
193	Lyndon High School	Danny Fulton	913/828-4911	412 East 6th Street	Lyndon	KS	66451
194	McKay High School	Guido Caldarazzo	503/399-3080	2440 Lancaster Drive NE	Salem	OR	97302
195	McKellar Vocational Center	William Self	601/327-0290	810 Browder	Columbus	MS	39702
202	Quitman County High School	Charles Barron	601/326-5191	PO Box 350	Marks	MS	38646
205	Soda Springs High School	Laird Jenkins	208/547-4308	3rd East, 1st North	Soda Springs	ID	83276
210	West Tallahatchie High School	Otis Antony	601/375-8829	PO Box 129	Webb	MS	38966

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STUDENT ACADEMIC ACHIEVEMENT GOALS

Multi-Level Schools

218.	Central Elementary School	Gary Haddock	316/429-3084	850 South High School; Box 109	Columbus	66725
219.	Clarkdale Attendance Center	Wendy Wade	601/693-4463	Route 1; Box 417	Meridian	39301
222.	Cunningham Elementary School	Steve Miller	316/298-2462	Box 98	Cunningham	67035
231.	Macksville Elementary School	Tom Morris	316/348-2835	433 North Gilmore; Box 308	Macksville	67557
235.	Mound Valley Elementary School	Jerry Beaver	316/328-3121	Box 170	Mound Valley	67354
240.	Shannon High School	Lynn Lindsey	601/767-9566	East Cherry Street	Shannon	38868
242.	Skyline Elementary School	Jack Wallace	316/672-5651	Route 2; Box 138	Pratt	67124
248.	Vaiden High School	Billy Ferguson	601/464-5491	PO Box 9	Vaiden	39176
249.	Vardaman High School	James Casey	601/682-7574	PO Box 193	Vardaman	38878
252.	Wellsville Junior-Senior High School	George Stewart	913/883-2057	PO Box 537	Wellsville	66092
253.	West Clay High School	Gwen Roberts	601/494-4571	Highway 46	Pheba	39755
254.	White City Schools	Mary Lawrenz	913/349-2211	PO Box 8	White City	66872
256.	Wright City Junior Senior High School	Bob Finley	405/981-2558	8th & School Street	Wright City	74766

MATH

Elementary Schools

12.	Broadwater Elementary School	Jim Strecker	406/255-3831	415 Broadwater Avenue	Billings	59101
13.	Brush College Elementary School	Patti Hoffert	503/399-3132	2623 Doaks Ferry Road NW	Salem	97304
18.	Circle Grove Elementary School	Robert Austin	913/837-2145	29030 Mission Bellview	Louisburg	66053
32.	Fairview Elementary School	Jeff Stevens	503/667-2954	225 Main Street	Fairview	97024
34.	Garfield Elementary School	Beverly Flaten	406/255-3843	3212 First Avenue South	Billings	59101
42.	Happy Corner Elementary School	Vicki Scanlon	913/827-8891	1757 North Halstead Road	Salina	67401
44.	Hayesville Elementary School	Scott Butterfield	503/399-3153	4545 Ward Drive NE	Salem	97305
45.	Hazel Green Elementary School	Tanya Grape	503/399-3150	5774 Hazel Green Road	Salem	97305
54.	Humboldt Elementary School	Larry Hart	316/473-2461	1100 Central	Humboldt	66748
70.	Louisburg Elementary School	Jack Turner	913/837-2946	105 East 5th Street	Louisburg	66053
71.	Loy Elementary School	Les Duncan	406/791-2243	501 57th Street North	Great Falls	59400
72.	Malad Elementary School	Dottie Evanson	208/766-2255	250 West 4th North Street	Malad	83252
106.	Roosevelt Elementary School	Kent Graves	406/791-2238	2501 2nd Avenue North	Great Falls	59403
110.	Scenic Heights Elementary School	Clarence Ladner	904/494-5635	3801 Cherry Laurel Lane	Pensacola	32504
116.	Snoqualmie Elementary School	Les Jones	206/888-2267	755 Park Street	Snoqualmie	98065
137.	Whittier Elementary School	Charles Fuller	406/791-2306	305 8th Street North	Great Falls	59403

STUDENT ACADEMIC ACHIEVEMENT GOALS

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Middle/Junior High Schools

141	Altoona-Midway Middle School	Lonnie Bratcher	316/568-5725	9th and River Street	Altcona	KS	66710
146	Broken Bow Middle School	Howard Minor	405/584-9603	Johnson Drive	Broken Bow	OK	74728
159	Mulvane Junior High School	Jerry Quigley	316/777-1155	628 East Mulvane	Mulvane	KS	67110

High School

176	Broken Bow High School	Mike Vadnais	405/584-3365	South Park Drive	Broken Bow	OK	74728
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Multi-Level Schools

215	Bartlett Elementary School	Glenda Aikins	316/226-3414	PO Box 4676	Bartlett	KS	67332
218	Central Elementary School	Gary Haddock	316/429-3084	850 South High School, Box 109	Columbus	KS	66725
222	Cunningham Elementary School	Steve Miller	316/298-2462	Box 98	Cunningham	KS	67035
230	Lyndon Elementary School	Leo Heidebrecht	913/828-4622	421 East 6th	Lyndon	KS	66451
231	Macksville Elementary School	Tom Morris	316/348-2835	433 North Gilmore, Box 308	Macksville	KS	67557
232	Marais Des Cygnes Valley School	Tom Conway	913/549-3313	525 North Main Street	Melvorn	KS	66510
236	Oxford Elementary School	Mike Young	316/455-2422	PO Box 1000	Oxford	KS	67119

WRITING**Elementary Schools**

21	Deer Creek Elementary School	Pam Maurice	503/672-5157	18585 Dixonville Road	Roseburg	OR	97470
26	East Evergreen Elementary School	Jim Magness	406/752-1347	535 East Evergreen	Kalispell	MT	59901
30	Englewood Elementary School	Lynn Elevens	503/399-3143	1132 19th Street NE	Salem	OR	97301
31	Eyre Elementary School	Sandy Erwin	503/399-3311	4868 Buffalo Drive SE	Salem	OR	97301
39	Grant Elementary School	Karna Johnson	503/399-3151	725 Market Street NE	Salem	OR	97301
51	Hoover Elementary School	Myrna White	503/399-3157	1104 Savage Road NE	Salem	OR	97301
59	Jefferson Elementary School	Phil Meager	503/776-8845	333 Holmes Avenue	Medford	OR	97501
121	Swegle Elementary School	Michele Beal-Evans	503/399-3191	4485 Market Street NE	Salem	OR	97301

High Schools

172	Amory High School	William Miley	601/256-5753	North Boulevard Drive	Amory	MS	38821
177	Caledonia High School	Don Harding	601/356-4988	111 Confederate Drive	Caledonia	MS	39740

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STUDENT ACADEMIC ACHIEVEMENT GOALS

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Multi-Level Schools

225. Hickory Flat Attendance Center
255. Wilson Junior-Senior High School

Ollice Massengill, Jr.
Maurice Strecker

601/333-7731
913/658-2202

Main Street
PO Box 220

Hickory Flat
Wilson

MS
KS

38633
67490

SCIENCE

Elementary School

23. Diablo Elementary School

Rebecca Sharp

Panama Region; Unit 0925

APO

AA

34002

High School

200. Port Gibson High School

Shirley Reeves

601/437-4190

Highway 18 East

Port Gibson

MS

39150

CRITICAL THINKING

Elementary School

82. Morningside Elementary School

Robert Jewell

406/791-2234

4119 7th Avenue North

Great Falls

MT

59400

Middle/Junior High School

166. Soda Springs Junior High/Middle School

Patricia Erickson

208/547-4922

250 East 2nd South

Soda Springs

ID

83276

High School

181. Circle High School

William Dunlap

316/536-2277

Box 159

Towanda

KS

67144

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STUDENT ACADEMIC ACHIEVEMENT GOALS

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OTHER**Elementary Schools**

9.	Beulah Elementary School Language Arts	Suzanne Angstadt	904/944-0550	6201 Helms Road	Pensacola	FL	32506
11.	Breidablik Elementary School Restructured Teacher Model	Marylou Murphy	206/770-8802	25142 Waghorn Road NW	Poulsbo	WA	98370
19.	Creslane Elementary School Assessment	Jacque Burnell	503/895-2108	996 West A Avenue	Creswell	OR	97426
23.	Diablo Elementary School Increase Computer Literacy	Rebecca Sharp		Panama Region; Unit 0925	APO	AA	34002
49.	Hollister Elementary School Language Arts	Jan Drennan	208-655-4215	2463 Salmon Avenue	Twin Falls	ID	83301
56.	Independence Elementary School Assessment	Laticia Mendenhall	503/838-1322	150 South 4th Street	Independence	OR	97351
60.	Kennedy Elementary School Study Skills	Ramona Tirrell	503/399-3163	4912 Noren Avenue NE	Keizer	OR	97303
69.	Longleaf Elementary School Staff Development	Ernest Thorne	904/944-0043	2600 Longleaf Drive	Pensacola	FL	32536
115.	Skyline Elementary School Language	Skip Gillis	206/596-2270	2301 North Mildrid Street	Tacoma	WA	98406
118.	South Pontotoc Elementary School SAT Scores	Jim Sappington	601/5925	Route 5	Pontotoc	MS	38863
126.	Washington Elementary School Physical Education	Stephanie Johnson	503/776-8860	610 South Peach Street	Medford	OR	97501

Middle/Junior High Schools

147.	Chief Joseph Middle School Interdisciplinary	Anne K. Olson	406/585-1610	309 North 11th Avenue	Bozeman	MT	59715
157.	McKinley Middle School Language Arts	Harold Thomas	316/252-6830	1002 Gillam	Coffeyville	KS	67337
161.	North Pike Middle School Vocabulary	Roy Brewer	601/684-3283	Route 1; Box 25	Summit	MS	39666

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STUDENT ACADEMIC ACHIEVEMENT GOALS

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High Schools

192.	Lowndes County Vocational Complex Language Arts	Maye Harrison	601/327-7115	664 South Frontage Road	Columbus	MS	39701
199	Northeast High School Overall Grades	Roger Wright	601/679-8523	702 Briarwood Road	Meridian	MS	39305
209.	Walton Senior High School All Areas	Cheryl Mixson	904/892-7224	Route 8; Box 590	DeFuniak Springs	FL	32433
209.	Walton Senior High School Communication	Cheryl Mixson	904/892-7224	Route 8; Box 590	DeFuniak Springs	FL	32433
213	Woodham High School All Areas	Larry Rich	904/478-4020	150 East Burgess Road	Pensacola	FL	32503

Multi-Level Schools

228.	Leflore School All Areas	Charles Scott	601/254-7762	Lakeside Street	Itta Bena	MS	38941
245.	Southeast of Saline Jr/Sr High School Spelling	Richard Harlan	913/536-4286	5056 East K4 Highway	Gypsum	KS	67448

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STUDENT BEHAVIOR GOALS

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DROPOUTS

High Schools

180 Century High School	Richard Erwin	904/256-3501	700 East Hecker Road	Century Junction City	FL	32535
188 Junction City High School	Keith Gillis	503/998-2343	1135 West 6th Street	Saltillo	OR	97448
204 Saltillo High School	Johnny Green		3rd Street		MS	38866

ATTENDANCE

Elementary School

63 Lewis & Clark Elementary School	Evelyn Robinson	208/233-2552	800 Grace Drive	Pocatello	ID	83201
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Middle/Junior High School

159 Mulvane Junior High School	Jerry Quigley	316/777-1155	628 East Mulvane	Mulvane	KS	67110
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High Schools

175 Bennington High School	Marvin Cain	913/488-3321	301 North Putnam	Bennington	KS	67422
182 Clewiston High School	John Chapman	813/983-1520	1501 South Francisco Street	Clewiston	FL	33440
186 Franklin High School	James Hutto	601/384-2965	Box 666; Edison Street	Meadville	MS	39653
191 Leland High School	Delores Nash	601/686-5020	404 East 3rd Street	Leland	MS	38756
200 Port Gibson High School	Shirley Reeves	601/437-4190	Highway 18 East	Port Gibson	MS	39150
203 Quivira Heights High School	Lloyd Holmes	316/562-3597	500 South Main; RR#1	Bushton	KS	67427
212 Winona High School	Dwight Lollar	601/283-1244	301 Fairground Street	Winona	MS	38967

Multi-Level School

233 Mooreville High School	John Dye	601/842-6859	Highway 78 East	Mooreville	MS	38857
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STUDENT BEHAVIOR GOALS

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DISCIPLINE REFERRALS

Elementary Schools

4. Arrowhead Elementary School	Clayton Croff	406/255-3813	2510 38th Street West	Billings	MT	59102
16 Chapman Hill Elementary School	Meri McLeod	503/399-3195	1500 Doaks Ferry Road	Salem	OR	97304
17 Cherokee Elementary School	Fran Gerstman	904/833-4321	Gaffney Road	Elgin Air Force Base	FL	32542
41 Hallmark Elementary School	J. P. McLaughlin	904/444-2755	113 South E Street	Pensacola	FL	32501
58 Jackson Elementary School	Dan Burns	208/322-3808	334 South Cole Road	Boise	ID	83709
69 Longleaf Elementary School	Ernest Thorne	904/944-0043	2600 Longleaf Drive	Pensacola	FL	32526
81 Mooreville Elementary School	Lemois Oswalt	601/844-7105	Highway 76 East	Mooreville	MS	38857
88 New Hope Elementary School	Sammy Townsend	601/327-3801	199 Enlow Drive	Columbus	MS	39702
104 Riverside Elementary School	Daniel Sims	904/482-9611	2958 Cherokee Drive	Marianna	FL	32446
109 Saltito Elementary School	Ruth Stanford	601/767-9514	3rd Street	Saltito	MS	38866
113 Shannon Elementary School	Don Whitlock	601/256-2601	Highway 45 South	Shannon	MS	38868
131 West Amory Elementary School	Jerry Lewis		111th Street	Amory	MS	38821

Middle/Junior High Schools

145. Brentwood Middle School	Mary Helen Fryman	904/494-5640	201 East Hancock Lane	Pensacola	FL	32501
142 Amory Middle School	Travis Beard	601/256-5658	2nd Avenue North	Amory	MS	38821
157. Southeast Junior High School	Jenny Coleman	601/485-5751	Route 6; Box 2B	Mendian	MS	39301

High Schools

174. Baldwin High School	Sammy Bryant	601/365-1015	512 Highway 45 North	Baldwyn	MS	38824
183. Columbus East High School	T. Scott Murrah	601/328-2082	820 Browder Street	Columbus	MS	39702

Multi-Level School

223. Elzy High School	Tommy Spells	601/453-3394	Route 4; Box 100	Greenwood	MS	38930
251. Walton County Vo-Tech	Marilyn Holley	904/892-8105	850 North 20th Street	DeFuniak Springs	FL	32433

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STUDENT BEHAVIOR GOALS

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RESPONSIBLE LEARNER**Elementary Schools**

15. Cedar Grove Elementary School	Lynn Stryker	904/872-4550	2826 East 15th Street	Panama City	FL	32405
40. Greenacres Elementary School	Derold Bates	208/233-2575	1250 East Oak	Pocatello	ID	83201
83. Morningside Elementary School	Ann Andrews	503/399-3173	3513 12th Street SE	Salem	OR	97302
98. Pine Meadow Elementary School	Robert Cary	904/494-5630	10001 Omar Avenue	Pensacola	FL	32534

Middle/Junior High Schools

155. Leslie Middle School	Toni Cesario	503/399-3206	710 Howard Street SE	Salem	OR	97302
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High School

211. Weston-McEwan High School	Wayne Kostur	503/566-3555	PO Box 707	Athens	OR	97813
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OTHER**Elementary School**

25. East Amory Elementary School Listening Skills	Valerie Jaynes	601/256-7191	POB 330; East Haven & Concord	Amory	MS	38821
110. Scenic Heights Elementary School Tardiness	Clarence Ladner	904/494-5635	3801 Cherry Laurel Lane	Pensacola	FL	32504

High School

206. Tescott High School Student Organizational Skills	John Krajicek	913/283-4385	305 North Minnesota	Tescott	KS	67484
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Multi-Level School

238. Philadelphia High School Suspensions	Joe Wood	601/656-2672	248 Byrd Avenue	Philadelphia	MS	39350
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STUDENT ATTITUDE GOALS

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SELF AS LEARNER**Elementary Schools**

122. Sylvan Grove Elementary School

Dale True

913/526-7179

4th and School Streets

Sylvan Grove

KS 67481

Middle/Junior High Schools151. Fern Ridge Middle School
164. Port Gibson Middle SchoolChris Peters
Elijah Brown503/935-8230
601/437-425188831 Territorial Road
161 Ramsey DriveElmira
Port GibsonOR 97437
MS 39150**High Schools**

197. Medicine Lodge High School

Bud Moore

316/886-5668

Drawer D

Medicine Lodge

KS 67104

Multi-Level Schools

216. Bennington Elementary School

Bill Becker

913/488-3913

223 North Putnam Street

Bennington

KS 67422

SCHOOL AS PLACE TO LEARN**Elementary Schools**

65. Lincoln Elementary School

Dean Collins

913/524-4487

302 South 4th

Lincoln

KS 67455

Middle/Junior High Schools148. Chief Kanim Middle School
160. North Junior High SchoolBarbara Gibson
Kathy McCurdy206/222-6686
208/338-3555PO Box 639
1105 North 13th StreetFall City
BoiseWA 98024
ID 83702**High Schools**

200. Port Gibson High School

Shirley Reeves

601/437-4190

Highway 18 East

Port Gibson

MS 39150

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STUDENT ATTITUDE GOALS

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OTHER

Elementary Schools

23.	Diablo Elementary School Enhance Conflict Resolution Among Students	Rebecca Sharp	316/365-4820	Panama Region; Unit 0925	APO	AA	34002
66.	Lincoln Elementary School Student Attitude on Achievement	Susan Loneragan	904/944-0043	700 North Jefferson	Iola	KS	66749
69.	Longleaf Elementary School Self-Esteem	Ernest Thorne	913/252-3243	2600 Longleaf Drive	Pensacola	FL	32526
102.	Quivira Heights Elementary School Self-Esteem	Kenneth Parks	904/494-5635	Box 248	Hollywood	KS	67450
110.	Scenic Heights Elementary School Cleaner School Environment	Clarence Ladner	503/399-3302	3801 Cherry Laurel Lane	Pensacola	FL	32504
111.	Scott Elementary School Positive Character and Citizenship	Russ Williams	913/655-2521	4700 Arizona NE	Salem	OR	97305
117.	Solomon Elementary School Self-Esteem	Joe Wiggins		PO Box 325	Solomon	KS	67480

Middle/Junior High Schools

144.	Belview Middle School Attitude Toward School Work	Elizabeth Miller	913/252-3666	6201 Mobile Highway	Pensacola	FL	32526
165.	Quivira Heights Junior High School Self-Esteem	Kenneth Parks		Box 145	Hollywood	KS	67450

High Schools

178.	Capitol High School Student Commitment to Classwork	Ron Arnold	208/322-3875	8055 Goddard	Boise	ID	83704
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Multi-Level Schools

217.	Broad Street High School Self-Esteem	Robert Hunter	601/398-7003	1423 Martin Luther King Drive	Shelby	MS	38774
234.	Moran Grade School Positive Attitude	Ken McWhirter	316/237-4381	RR1; Box 35	Moran	KS	66755
239.	Plantersville School Attitude Toward Academics	Kenneth Jones	601/842-4690	Highway 6	Plantersville	MS	38862

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STUDENT ATTITUDE GOALS

243.	Solomon Junior/Senior High School Self-Esteem	Bernard Girard	913/655-2551	400 North Walnut	Solomon	KS	67480
244.	South Pontotoc High School Respect for Self, Others, Property	Gerald Hegan	601/489-5925	Route 5	Pontotoc	MS	38863